Taft College

Section Innovation Plan Fall 2016

Action Plan Report by Response

Business

Date: 09/20/2017

Status: Not Started

Status Summary:

Summary

Term	Total Actions	Completed Actions	Incomplete Actions	Resource Requests
Fall 2016	216	128	88	0

Detail by Response

Section Level Responses					
Expected Action	**Action Type**	**Respondent**	**Action Taken**	**Date**	**Resource Request**
APP >> Business >> BSAD2220 >> Section 20 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Those with good scores on the first five chapters which are foundational in accounting did well. Those who attempted all their homework were able to successfully complete the exam.	2017-05-22	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Those who struggled with the content in the first five chapters were not as successful in this assessment.	2017-05-22	
What additional information did you glean from your findings?	Reflection	Anonymous	Students who attend class do much better than those who do not. Students who attempt all of their homework also do better than those who do not. Several students had so many personal issues that distracted them enough to keep them from being successful. 60% of students earned an A or B, another 13% earned a C. 26% did not pass the course successfully.	2017-05-22	
How might your findings relate to program improvement?	Reflection	Anonymous	Accounting is a "gateway" course for the business administration group. Many students do not understand what accounting is, and many believe it is only about numbers. Most students are not prepared for nor understand the systems and processes that are in accounting which means they often cannot be successful in completing a degree in business administration or accounting. It would be very helpful if students were better informed about the nature of accounting courses.	2017-05-22	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	Updates to the accounting profession and changes being promulgated by the AICPA.	2017-05-22	
Please list any additional technology or resources would improve SLO results?	Reflection	Anonymous	Applied technology for accounting. Updates for teaching QuickBooks, and using Excel to teach basic accounting.	2017-05-22	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, i.e., tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Students are encouraged to use internet searches for concepts that are difficult for them. One of the most effective strategies is for students to form study groups to complete their homework.	2017-05-22	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	Adding more guided practice sets in the first five chapters may be very helpful in establishing the basic skills and processes for doing accounting.	2017-05-22	
APP >> Business >> BSAD2220 >> Section 30 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	This is an offline course, so those students who actually have experience in bookkeeping or in the workplace doing some part of accounting managed to do well in the course.	2017-05-22	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Gaps were not identified in this section.	2017-05-22	
What additional information did you glean from your findings?	Reflection	Anonymous	Offline sections do not have the support students need. They take these sections usually because they do not want to attend class at the times offered, or they think the class will be easy since it is on the computer. These perceptions need to change before students enroll. It is also very important for students to withdraw from the course when they are not successful in the early weeks of the class. These failing grades skew the course statistics negatively.	2017-05-22	
How might your findings relate to program improvement?	Reflection	Anonymous	By giving students more information about the difficulty in this course and by having students drop this section early on, these actions should help improve program completion, too.	2017-05-22	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	Effective ways to teach accounting at a distance.	2017-05-22	
Please list any additional technology or resources would improve SLO results?	Reflection	Anonymous	Online tutorials.	2017-05-22	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, i.e., tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Online tutorials might be of help for them. This is being considered for the next year.	2017-05-22	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	The syllabus and orientation page can be changed to more accurately reflect the rigor and time demands this course requires for successful completion.	2017-05-22	
APP >> Business >> BSAD2220 >> Section 31 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	This is a TCI facility section only. The men formed study groups and they were diligent in learning the material. Those who struggled were given help by those in their study group.	2017-05-22	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Formating reports is a challenge in accounting, but the best way to learn how to do them is to practice, practice, and practice more.	2017-05-22	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What additional information did you glean from your findings?	Reflection	Anonymous	BSAD 2220-20: Traditional section. The ethics assignment is a writing assignment and one that requires minimal research by students. The high failures in the SLO are due to 8 of 30 students not doing the paper at all. Another 4 of 30 received a failing grade due to their inability to do the research, support the argument, or write using APA format properly. Students could use a stronger generic APA model to follow when doing their final report.

BSAD 2220-31: Offline (TCI Section)   13 of 15 students passed with at least proficiency. Only 1 student was below proficiency, and one student failed. The student who failed is a second language learner without support or help in the prison facility. The other students formed study groups and many of these students were accountants, bankers, and high level executives outside the prison. These careers gave them excellent advantages in this course, and they were very willing to share their knowledge with others in the facility. | 2017-05-22 | |
How might your findings relate to program improvement?	Reflection	Anonymous	This section continues to support the notion that those who study and who can work together to share their ideas will become proficient in accounting. These students nearly all have excellent study skills or, at the very least, lots of time for doing homework.	2017-05-22	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	Teaching accounting at a distance.	2017-05-22	
Please list any additional technology or resources would improve SLO results?	Reflection	Anonymous	No technology is allowed at the prison, so no technology is considered for this section at this time.	2017-05-22	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, i.e., tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	The students have asked for textbooks and videos of concepts.	2017-05-22	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	13 of 15 students were proficient and above in this section. No other changes are anticipated for this section.	2017-05-22	
APP >> Business >> BUSN1050 >> Section 40 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	The "KWL" at the start of class revealed only 4 students had any confidence in their skills in basic arithmetic. Those four and two others came through the course with proficiency.	2017-05-22	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	13 of 19 students enrolled declared they had low or no confidence in the basic math skills at the beginning of the course.	2017-05-22	
What additional information did you glean from your findings?	Reflection	Anonymous	11 of the students in this section are second language learners, and 9 of these are not entering the course with understanding math in their first language. The horrible failure rate (13 of 19!) can be traced back to very poor basic math skills, lack of support in language, poor study skills, and not asking questions during their studies. There was no extra effort extended by any of these students to try to understand why they were not mastering concepts and what they needed to do to master them.

Business math is often taken by students who believe it to be easy, especially since it is on the computer. This perception has to be changed, and those students who are not doing well in the beginning need to take the initiative to drop the course, not fail it by doing nothing for most of the semester. | 2017-05-22 | |

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
How might your findings relate to program improvement?	Reflection	Anonymous	The student in Applied Tech division might be better served if there was a nontransfer course in basic business math available. Its scope would be in depth in basic math concepts, but only introductory to more advanced concepts such as the time value of money, tax calculations, and insurance products. This will increase the number of credits needed to get through a degree, but students might have a better chance of completing the transfer level course.	2017-05-22	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	Teaching business math at a distance.	2017-05-22	
Please list any additional technology or resources would improve SLO results?	Reflection	Anonymous	Online videos and tutorials as well as solution sets for the homework problems.	2017-05-22	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, i.e., tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Students do use the internet to look up concepts and find ways to understand solutions, but many times these tutorials are presented either too abstractly or at too high of a level of English to be of universal help. It would be helpful to have lower level, academic tutorials available to help students who struggle with English and who have not mastered basic math vocabulary and processes that are invoked by it.	2017-05-22	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	The basic math sections of this course can have more attention by adding more homework problems in these chapters. This writer has been thinking about making online exams that will require mastery before the student can move on to the next section. While this seems to make sense, business math is not always directly connected nor does it continually build on previous concepts. If this change was made, it would mean that some students who do not master one concept would not be able to continue and possible master many other concepts. Compounding the problem here, too, are the research results showing that repeated practice in math does NOT improve mastery.	2017-05-22	
APP >> Business >> BUSN1051 >> Section 30 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Students showed the greatest strength in being able to use the text to guide them through the offline course. The book is very student friendly.	2017-01-18	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Students showed the biggest gap in being able to handle the cumulative problems at the end of the course.	2017-01-18	
What additional information did you glean from your findings?	Reflection	Anonymous	The course can function in an offline format, but is still better suited for face to face.	2017-01-18	
How might your findings relate to program improvement?	Reflection	Anonymous	My findings can lead to changes that can be made at the course level. As positive changes are made to courses, the programs are strengthened as a result.	2017-01-18	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	A professional development activity that I personally would benefit from is an accounting refresher. This was my first time teaching accounting.	2017-01-18	
Please list any additional technology or resources would improve SLO results?	Reflection	Anonymous	Giving students opportunities to work accounting problems on a computer.	2017-01-18	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, i.e., tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Short video clips of current business practices to give students a stronger visual of how to apply the concepts they are learning about.	2017-01-18	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	Develop notes for some of the more difficult problems to enable offline students to see some of the nuances of accounting that might not sink in after a first reading of the text.	2017-01-18	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
APP >> Business >> BUSN1056 >> Section 20 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Written survey results show that students in this section appreciate the "hands on" approach in this course. They believe they have a much better understanding of how the program works and different ways to work in it when compared to just seeing a PowerPoint over QuickBooks.	2017-05-22	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Students sometimes stumble over the accounting vocabulary that is present in this accounting software course which slows them down when trying to work with the software correctly. For example, one student would frequently be working in another module thinking she was in the correct one such as being in the accounts receivable module instead of accounts payable.	2017-05-22	
What additional information did you glean from your findings?	Reflection	Anonymous	Some students would like a deeper understanding of payroll, but this is a more advanced concept in QuickBooks.	2017-05-22	
How might your findings relate to program improvement?	Reflection	Anonymous	Students who attend the class always do well and consistently enjoy the day. This means this course is not one which will keep students from completing their program unless they decide not to participate in the class.	2017-05-22	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	Updates to QuickBooks once a new release is made.	2017-05-22	
Please list any additional technology or resources would improve SLO results?	Reflection	Anonymous	The lab is NOT WORKING well in G-9. This new configuration is too slow, and students are not all able to send printing work to the printer.	2017-05-22	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, i.e., tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	None have been identified.	2017-05-22	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	Five students attended, and all 5 are proficient. They all commonly wrote that they liked the course with its applied strategies, and none recommended any changes be made.	2017-05-22	
APP >> Business >> BUSN1059 >> Section 30 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Students who spent time on task were able to be successful.	2016-12-16	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	The students who demonstrated gaps in their learning were those that did not put the time into the class.	2016-12-16	
What additional information did you glean from your findings?	Reflection	Anonymous	none	2016-12-16	
How might your findings relate to program improvement?	Reflection	Anonymous	I think I am finding that all of the distance learning students particularly the offline need more interaction with the instructor.	2016-12-16	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	Develop ways to improve the interaction between the students and the instructor.	2016-12-16	
Please list any additional technology or resources would improve SLO results?	Reflection	Anonymous	none	2016-12-16	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, i.e., tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	These students need more interaction with the instructor.	2016-12-16	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	I believe the students need a bit more interaction with the instructor.	2016-12-16	
APP >> Business >> BUSN1059 >> Section 31 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Student stopped attending the class.	2016-12-16	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	n/a	2016-12-16	
What additional information did you glean from your findings?	Reflection	Anonymous	none	2016-12-16	
How might your findings relate to program improvement?	Reflection	Anonymous	Student / Faculty interaction	2016-12-16	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	none	2016-12-16	
Please list any additional technology or resources would improve SLO results?	Reflection	Anonymous	none	2016-12-16	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, i.e., tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Student / Faculty interaction	2016-12-16	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	Student / Faculty interaction	2016-12-16	
APP >> Business >> BUSN1059 >> Section 32 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
Please list any additional technology or resources would improve SLO results?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, i.e., tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
APP >> Business >> BUSN1500 >> Section 20 - Fall 2016					

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Students did a great job choosing a career path.	2017-02-17	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	The students struggled understand what types of interview questions they might be asked and how to answer these questions.	2017-02-17	
What additional information did you glean from your findings?	Reflection	Anonymous	Incoming students are not sure of there career pathways and could benefit from additional guidance in this course as well as other courses.	2017-02-17	
How might your findings relate to program improvement?	Reflection	Anonymous	It might be good to have a mini course designed specifically for career planning.	2017-02-17	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	It would be good to have a conversation with other instructors to see how they are handling students struggles.	2017-02-17	
Please list any additional technology or resources would improve SLO results?	Reflection	Anonymous	Attending a career center workshop may help students with their resume portion of the assignment.	2017-02-17	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, i.e., tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Students would probably benefit from visiting the career center for help.	2017-02-17	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	It might help to have career professionals as guest speakers.	2017-02-17	
APP >> Business >> BUSN1500 >> Section 30 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Students showed a good understanding of the foundational concepts of business.	2017-01-18	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Students showed a learning gap in their ability to identify the areas of social responsibility in a business environment.	2017-01-18	
What additional information did you glean from your findings?	Reflection	Anonymous	I found that my students could state what form of business ownership they selected, but not all did a great job of explaining the pros and cons of their choice.	2017-01-18	
How might your findings relate to program improvement?	Reflection	Anonymous	I believe a program is as strong as its weakest course. The findings that are generated from the SLO process will help show areas that can be improved in each course. If each course improves, the overall program will show improvement as well.	2017-01-18	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	A professional development activity that I am always looking for is simulation scenarios that provide the framework for an authentic assessment.	2017-01-18	
Please list any additional technology or resources would improve SLO results?	Reflection	Anonymous	I would like to continue to develop or purchase simulations that would serve as authentic assessments for students.	2017-01-18	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, i.e., tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	New up-to-date case studies of modern businesses.	2017-01-18	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	Spend more time in class discussing the four areas of social responsibility and steps business can take to becoming socially responsible. This is currently only addressed at the beginning of the course.	2017-01-18	
APP >> Business >> BUSN1500 >> Section 41 - Fall 2016					

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	This online section had students who are working or have work experience, and these students grasped concepts much more readily than those students who have no work experience.	2017-05-23	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Gaps were found in the section on accounting and finance. Younger students without any experience find the vocabulary and then the processes associated with it to be confusing.	2017-05-23	
What additional information did you glean from your findings?	Reflection	Anonymous	19 of 31 students were at proficiency or above. 6 of 8 students failed this section. All 6 were students who only started the course, worked in it for a short time, and then stopped working. They should have dropped the course. The syllabus does inform students of how and when to drop a course as well as the consequences for not doing so. End of course surveys showed students highly valued the new discussions, quizzes, and the business plan framework in this course. They continue to enjoy the textbook and find it is useful in their learning.	2017-05-23	
How might your findings relate to program improvement?	Reflection	Anonymous	This course is important to programs because it is a breadth course, introductory in nature to the many concepts and elements found in business. While it would be ideal to see 100% of students complete the course, there are always a few students who believe they would like business and after a few chapters of study decide that business is not for them. They change majors.	2017-05-23	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	Using games and simulations to teach basic business concepts.	2017-05-23	
Please list any additional technology or resources would improve SLO results?	Reflection	Anonymous	There is none identified at this writing.	2017-05-23	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, i.e., tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Study skills and time management help.	2017-05-23	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	This online course was deeply changed this semester! Online quizzes to insure content reading and to determine levels of comprehension were added. As to be expected, many students did not do well in these assessments because they are not reading their textbook and studying appropriately for them. The course has also been designed around the generation of the business plan so that students have a large framework to see as they learn about each segment in the plan. This has greatly improved student success in this course in terms of both increased student interest and increased persistence.	2017-05-23	
APP >> Business >> BUSN1510 >> Section 20 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Students showed the greatest strength in being able to document how their learning about communications has changed and enabled them to be more effective in a variety of work settings.	2017-01-18	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Students showed the biggest learning gap in their grammar.	2017-01-18	
What additional information did you glean from your findings?	Reflection	Anonymous	I found that students were very comfortable making professional presentations if they were able to speak on a topic they were knowledgeable about.	2017-01-18	
How might your findings relate to program improvement?	Reflection	Anonymous	Improving students ability to communicate professionally will strengthen their performance throughout the program.	2017-01-18	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	A professional development activity that helps me teach students better writing skills.	2017-01-18	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Please list any additional technology or resources would improve SLO results?	Reflection	Anonymous	Any technology that would help students to prepare and present formal presentations in addition to PowerPoint would be helpful.	2017-01-18	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, i.e., tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Any outside assistance that would improve the students writing skills would be useful.	2017-01-18	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	Spend more time in class on writing activities.	2017-01-18	
APP >> Business >> BUSN1510 >> Section 40 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Discussions reinforced concepts studied, and students did well in these when they read the text.	2017-05-23	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	The quizzes in this course are designed and do reflect areas for improvement. Various students find various challenges in this course. Many times, though, students will let me know that it is not that they do not know the concept, they have simply forgotten how or when to use grammar rules.	2017-05-23	
What additional information did you glean from your findings?	Reflection	Anonymous	Of the 7 students not proficient, 4 of them never did the assignment. 3 students did not persist through the course and should have dropped it earlier in the semester. 16 of 31 students were at proficiency or higher. End of course surveys reveal students like the quizzes and then studying to concepts because it helps them to focus their efforts and to be mindful of what they need to learn as they do their studies. Students do find this course to be very helpful especially when they are working at this time. One student was actually promoted at work during her work in this course because her language skills were noticeably improving.	2017-05-23	
How might your findings relate to program improvement?	Reflection	Anonymous	This course has lost its effectiveness in helping students get through a program due to its forced prerequisite now in place. This has also dramatically reduced the number of students enrolling in the course.	2017-05-23	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	Best practices for distance learning instruction in English.	2017-05-23	
Please list any additional technology or resources would improve SLO results?	Reflection	Anonymous	None have been identified as of this writing.	2017-05-23	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, i.e., tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Students are encouraged to use the internet for help with any concept they are struggling with in this course. There are many excellent online tutorials for English.	2017-05-23	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	15 of 21 of the students in this section are second language learners. These students find the content of this course to be very challenging because most of them have never learned the grammar rules in their first language. The course already has diagnostics built into it, and these help students immediately identify what they need to study. There seem to be sufficient examples given for students to understand the nature of the rules. Perhaps some Spanish translations might be useful?	2017-05-23	
APP >> Business >> BUSN1560 >> Section 20 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
Please list any additional technology or resources would improve SLO results?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, i.e., tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
APP >> Business >> BUSN1601 >> Section 30 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Excellent typing speed for the majority of the students.	2016-12-16	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Need practice in order to make improvements	2016-12-16	
What additional information did you glean from your findings?	Reflection	Anonymous	Student of offline classes need even more interaction with the instructor.	2016-12-16	
How might your findings relate to program improvement?	Reflection	Anonymous	The more successful students are in these classes, the better they will perform in others.	2016-12-16	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	none	2016-12-16	
Please list any additional technology or resources would improve SLO results?	Reflection	Anonymous	none	2016-12-16	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, i.e., tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Making connections with folks on campus.	2016-12-16	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	Better interaction with the students.	2016-12-16	
APP >> Business >> BUSN1601 >> Section 31 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		

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How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
Please list any additional technology or resources would improve SLO results?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, i.e., tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
APP >> Business >> BUSN1602 >> Section 30 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Time on task is very important.	2016-12-16	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Students who do not put in the time tend to not do as well in the course.	2016-12-16	
What additional information did you glean from your findings?	Reflection	Anonymous	Offline courses require a significant amount of extra time for interaction.	2016-12-16	
How might your findings relate to program improvement?	Reflection	Anonymous	As student improve in this class they are more prepared for the rest in the program.	2016-12-16	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	Share ways to increase the interaction between students and faculty.	2016-12-16	
Please list any additional technology or resources would improve SLO results?	Reflection	Anonymous	none	2016-12-16	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, i.e., tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	none	2016-12-16	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	Student/Faculty interaction.	2016-12-16	
APP >> Business >> BUSN1602 >> Section 31 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
Please list any additional technology or resources would improve SLO results?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, i.e., tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
APP >> Business >> BUSN1603 >> Section 30 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Students scored very high in their speed.	2016-12-16	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	The gap in the learning was in an area of document processing.	2016-12-16	
What additional information did you glean from your findings?	Reflection	Anonymous	none	2016-12-16	
How might your findings relate to program improvement?	Reflection	Anonymous	The document processing is very important in the business degrees such as business communication, or courses that use reports and portfolios.	2016-12-16	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	none	2016-12-16	
Please list any additional technology or resources would improve SLO results?	Reflection	Anonymous	none	2016-12-16	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, i.e., tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	none	2016-12-16	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	Time on task and more interaction with the instructor.	2016-12-16	
APP >> Business >> BUSN1603 >> Section 31 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Please list any additional technology or resources would improve SLO results?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, i.e., tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
APP >> Business >> BUSN2001 >> Section 30 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
Please list any additional technology or resources would improve SLO results?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, i.e., tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
APP >> Business >> BUSN2001 >> Section 31 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
Please list any additional technology or resources would improve SLO results?	Reflection		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, i.e., tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
APP >> Business >> BUSN2002 >> Section 30 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
Please list any additional technology or resources would improve SLO results?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, i.e., tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
APP >> Business >> BUSN2002 >> Section 31 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
Please list any additional technology or resources would improve SLO results?	Reflection		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, i.e., tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
APP >> Business >> BUSN2003 >> Section 30 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
Please list any additional technology or resources would improve SLO results?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, i.e., tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
APP >> Business >> BUSN2003 >> Section 31 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
Please list any additional technology or resources would improve SLO results?	Reflection		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, i.e., tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		