

Section Innovation Plan Spring 2017

Action Plan Report by Response

Business

Date: 09/20/2017

Status: Not Started

Status Summary:

Summary

Term	Total Actions	Completed Actions	Incomplete Actions	Resource Requests
Spring 2017	26	16	10	0

Detail by Response

Section Level Responses					
Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
APP >> Business >> BSAD2220 >> Section 30 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection	Anonymous	Students are below expectations in this course because this is an offline accounting course that was run out of sequence. This course is normally taught in the fall, not the spring. There were two students in this course who are repeating this class, and they were proficient this round. The staggering number of failures in this section are due to many students who have never taken an offline course, have never had experience in the workplace, and who have minimal study skills that are required to get through an independent study of accounting. Those students who asked questions are the ones who were successful. 7 of 17 students were proficient, and 9 students who received failing grades never persisted through the entire course. They should have dropped the class instead of simply stop attending. The change I would recommend is not to offer this class out of sequence again.	2017-05-24	
APP >> Business >> BSAD2221 >> Section 20 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection	Anonymous	Students are not below expectations in this section. They all persisted, and all of them completed the class at proficiency or higher. The success for this section is due in part to excellent attendance, working through homework problems together in class, and making sure exams align with problem sets.	2017-05-24	
APP >> Business >> BSAD2221 >> Section 30 - Spring 2017					

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
<p>I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.</p>	Reflection	Anonymous	<p>This is a mixed OFFLINE section of students from TCI, MAIN, and regular students. 18 of 21 students scored at proficient or above. The two students who failed were incarcerated students who were not allowed to complete the course due to behavior problems. Four of the students in this section enrolled in this section so they did not have to attend class, but they did attend the Section 20 classes frequently, especially during homework review nights. The men at TCI use study groups, and there are many men there with advanced knowledge of accounting who tutor. Their help is instrumental in helping others there understand the material and work with it successfully. No changes are needed at this point since this course was revised for this semester and seems to be successful with its 85% success rate.</p>	2017-05-24	
APP >> Business >> BUSN1050 >> Section 30 - Spring 2017					
<p>I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.</p>	Reflection	Anonymous	<p>This section of OFFLINE students are from TCI and MAIN. The students who are at TCI have study groups and tutoring sessions for each other. The level of skills and knowledge in this facility is impressive, and the students work together to be successful. The group from MAIN still performed, but not as well. This group does not have tutoring, and there are many language learners in this section. Most of them did very well in the course which is anecdotal evidence to support the notion that mathematics is a language in and of itself. The surveys showed students at MAIN were confused with some assignments, so this would be an area to be immediately improved. 15 of 21 students were at proficiency or higher making this about 79% successful. The students who did not meet proficiency were those who did not complete all their assignments. Students have asked for video tutors at the MAIN facility.</p>	2017-05-24	
APP >> Business >> BUSN1050 >> Section 40 - Spring 2017					
<p>I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.</p>	Reflection	Anonymous	<p>This OFFLINE section of math was unsuccessful. Only 3 of 11 students were at proficiency or above. In their introductions for this course, students shared that they were "horrible in math" and that this was their first offline course. They did not have strong study skills, and many are not able to do college level reading or understand more advanced math vocabulary and processes such as the time value of money, investments, and insurance. Many students in this group elected the course to fill their schedules and to not have to come to class. Most of these students did not persist and they should have dropped the course. Students continue to really like the book, but only a couple of students asked questions along the way, and these were the successful students. To improve this section would mean better enrollment management in the course so that those enrolling know exactly the demanding work and rigor that this course delivers.</p>	2017-05-24	
APP >> Business >> BUSN1055 >> Section 20 - Spring 2017					
<p>I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.</p>	Reflection		No Action Taken		
APP >> Business >> BUSN1059 >> Section 30 - Spring 2017					

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection	Anonymous	Excellent and motivated students.	2017-08-23	
APP >> Business >> BUSN1059 >> Section 32 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection	Anonymous	The issue here is the retention of these students. Those that stayed in the class did quite well and were very motivated.	2017-08-23	
APP >> Business >> BUSN1500 >> Section 20 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection	Anonymous	Students seemed to perform below standards for one of two reasons: they either did not show up or they skipped part of the presentation requirements.	2017-08-02	
APP >> Business >> BUSN1500 >> Section 31 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection	Anonymous	Students are performing very well in this section. Those that are struggling are doing so because they fail to complete the assessment.	2017-08-03	
APP >> Business >> BUSN1500 >> Section 40 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection	Anonymous	I wonder if providing more supplemental resources to their modules might help students that are struggling. Or are they simply struggling because they do not want to put the required time in?	2017-08-03	
APP >> Business >> BUSN1510 >> Section 40 - Spring 2017					

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection		No Action Taken		
APP >> Business >> BUSN1560 >> Section 20 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection		No Action Taken		
APP >> Business >> BUSN1601 >> Section 30 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection		No Action Taken		
APP >> Business >> BUSN1601 >> Section 31 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection	Anonymous	This was a group of very motivated students. They either completed at a high level or they withdrew from the course. I always wonder why there are so many that withdraw. I wonder if the lab setting is not appropriate for all students. Many begin to procrastinate and have issues.	2017-08-23	
APP >> Business >> BUSN1602 >> Section 30 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection	Anonymous	This student did not need the class for graduation so she withdrew.	2017-08-23	
APP >> Business >> BUSN1602 >> Section 31 - Spring 2017					

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection	Anonymous	Good students. Retention is an issue. Some students do not respond well to lab settings.	2017-08-23	
APP >> Business >> BUSN1603 >> Section 30 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection		No Action Taken		
APP >> Business >> BUSN1603 >> Section 31 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection	Anonymous	Student did not need the course for graduation so she withdrew.	2017-08-23	
APP >> Business >> BUSN2001 >> Section 30 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection		No Action Taken		
APP >> Business >> BUSN2001 >> Section 31 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection		No Action Taken		
APP >> Business >> BUSN2002 >> Section 30 - Spring 2017					

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
<p>I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.</p>	Reflection	Anonymous	Excellent students	2017-08-23	
APP >> Business >> BUSN2002 >> Section 31 - Spring 2017					
<p>I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.</p>	Reflection		No Action Taken		
APP >> Business >> BUSN2003 >> Section 30 - Spring 2017					
<p>I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.</p>	Reflection		No Action Taken		
APP >> Business >> BUSN2003 >> Section 31 - Spring 2017					
<p>I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.</p>	Reflection		No Action Taken		
APP >> Business >> BUSN2275 >> Section 20 - Spring 2017					
<p>I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.</p>	Reflection	Anonymous	<p>In this traditional section, 31 of 34 students were at proficiency and above which is a 91% rate. There were three fails in this class: two were caught cheating twice, and the third student was not able to get a babysitter arranged after about halfway through the course. Student reflections showed that nearly 100% of them were dreading the course and expected it to be heavy in reading, writing, and lots of case studies with examinations. These things are in this course, but there are many more elements, too. Their reflections revealed that they found their studies to be of great help to them. They believe they are prepared to be better business people, better consumers, and much better citizens. This course was revised for this session, and those changes have produced very good results indeed.</p>	2017-05-24	