

# Section Innovation Plan

## Action Plan Report by Response

Management

Date: 09/21/2017

Status: Not Started

Status Summary:

### Summary

Term	Total Actions	Completed Actions	Incomplete Actions	Resource Requests
Fall 2016	130	100	30	0
Spring 2016	140	50	90	0

### Detail by Response

Section Level Responses					
Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
APP >> Management >> MGMT1500 >> Section 20 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Students showed the greatest strength in being able to formulate a human resource plan that includes training, development, leadership, motivation, performance and career management, retention, labor relations, health, and safety elements.	2017-01-18	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Students showed the biggest learning gap in their ability to embody the values, ethics, and beliefs of the human resource manager in a changing environment.	2017-01-18	
What additional information did you glean from your findings?	Reflection	Anonymous	Case study work is a great away to learn important HR concepts.	2017-01-18	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Students develop a human resource plan in response to an assigned case study.	2017-01-18	
How might your findings relate to program improvement?	Reflection	Anonymous	Continued discussion amongst faculty in our division about the entire SLO process has led to finding ways to improve our authentic assessments, which will benefit the program.	2017-01-18	
What professional development activities would assist you in improving your course or program?{(	Reflection	Anonymous	Continue to search out current case studies that relate to HR topics.	2017-01-18	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	A continued effort by our library to provide students with a rich source of research material would be the best assistance outside the classroom.	2017-01-18	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	I would like to continue to develop or purchase simulations that would serve as authentic assessments for students.	2017-01-18	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	Add a code of ethics requirement to the assessment.	2017-01-18	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	I will discuss my findings with other members of my division.	2017-01-18	
APP >> Management >> MGMT1500 >> Section 40 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?()	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
APP >> Management >> MGMT1505 >> Section 40 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Discussions are formed around applied concepts, and students in this section found these to be of great help in learning and using the concepts in each forum.	2017-05-23	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	No strong gaps are found, but students in the section will typically only do one or two parts of a three to five part assignment.	2017-05-23	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What additional information did you glean from your findings?	Reflection	Anonymous	Only 16 of 24 students were at proficiency or higher in this section. This is a mixed section of students which includes regular distance learning students, students from TCI, and students from Main. As has always been the case in this writer's experience, the students at TCI eclipse all others because they are confined and have nothing but time to spend on homework and studies and most have been in business careers for decades. This is the first time that Main students have been added, and these students are not showing strong academic skills. Many are second language learners, and many are in prison for more serious trespasses than those in TCI. The regular group of distance learning students are very young students, some of whom have never worked and many of whom this is their first distance learning semester, and they are not persisting. Of the 6 students failing, none of them continued to the end of the course, and they should have dropped the class.	2017-05-23	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	The SLOs were assessed by using an applied scenario which asked students to take on the role of the supervisor in the workplace and handle to situations they identified in the case study. There case study ends with a reflection requirement where students share how they have changed their ideas and opinions about supervision and explain how they will actually use the skills they have learned in the course in the future.	2017-05-23	
How might your findings relate to program improvement?	Reflection	Anonymous	This is one of the required courses in programs, so it is important for students to be successful. What seems to be the case is that those students who have any work experience at all are doing much better in the course. They already have some familiarity with the concepts and have actually worked with supervisors in the past. In several instances, the students are or were supervisors. These students always do well in this course which adds to program completion numbers, too.	2017-05-23	
What professional development activities would assist you in improving your course or program?{	Reflection	Anonymous	How to use simulations and games to improve online business courses.	2017-05-23	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Many students did not persist due to poor planning and poor academic habits. They could use help in both of this critical areas.	2017-05-23	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	None has been identified as of this writing.	2017-05-23	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	This course has been revised to make discussions enable dialogues. The new Canvas system has helped this process in that the delivery system can be switched in such a way as to require students to respond to prompts before they can read any other students' responses. This has greatly increased the quality of the dialogues held in the learning community. The next revision will include some content quizzes to help students remember to read their textbook.	2017-05-23	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	Informal meetings with other faculty members is usually the way we do this in Applied Technology.	2017-05-23	
APP >> Management >> MGMT1505 >> Section 40 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?()	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
APP >> Management >> MGMT1510 >> Section 30 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Reading for comprehension.	2017-05-23	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Nothing really was missed in this short two-week mini course. The two students who did not do as well were second language learners who struggled understanding the text and the assignments.	2017-05-23	
What additional information did you glean from your findings?	Reflection	Anonymous	This is a mixed section of students from TCI and from Main. Those students from TCI were high achievers, but a couple of the students from MAIN were not successful. The student surveys revealed several students wanted to study this topic (ethics) much more deeply. All found the text to be a good text, but several were wanting to see a glossary and index in the book. All students found some value in the course after having studied it.	2017-05-23	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	An applied case study is used in this course which requires students to decide what values and ethics are involved, what kinds of alternatives should be considered, what criteria each alternative must be judged by, the selection of the best alternative, and then ways to measure its effectiveness assuming it is put into place in the scenario. There is a reflection added to the end of the case study which asks students to share how their thoughts, attitudes, and opinions about values and ethics have changed since they have studied the material and to also explain how they will actually use the concepts that were meaningful to them in their lives in the future.	2017-05-23	
How might your findings relate to program improvement?	Reflection	Anonymous	The course revision seems to be working very well. Only 3 of 24 students were not successful which means the rest of the students are moving forward in their degree paths.	2017-05-23	
What professional development activities would assist you in improving your course or program?()	Reflection	Anonymous	Use case methodology to increase ethics studies in the distance learning environment.	2017-05-23	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Students, especially those who are second language learners, should find study groups to work with.	2017-05-23	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	None has been identified as of this writing.	2017-05-23	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	This course was deeply revised to semester. It now uses discussions that are focused on applied concepts. It also now includes some formative assessments to make sure students are actually reading and comprehending the text. The tasks are now revised to more strongly measure proficiency of SLOs in the course.	2017-05-23	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	Results are always shared in informal discussions between members of the Applied Tech division.	2017-05-23	
APP >> Management >> MGMT1510 >> Section 41 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?()	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
APP >> Management >> MGMT1515 >> Section 30 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Students were able to do a good job in applying what they have learned about communication to a case study.	2017-01-18	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Students showed some gaps in their ability to adequately follow all directions of an assessment.	2017-01-18	
What additional information did you glean from your findings?	Reflection	Anonymous	The course has added reading quizzes that are in turn leading to higher quality responses in discussion of the course material.	2017-01-18	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Students use a case study to apply various communication strategies.	2017-01-18	
How might your findings relate to program improvement?	Reflection	Anonymous	Continued discussion amongst faculty in our division about the entire SLO process has led to finding ways to improve our authentic assessments, which will benefit the program.	2017-01-18	
What professional development activities would assist you in improving your course or program?()	Reflection	Anonymous	Staying informed on current business and management practices.	2017-01-18	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Up to date case studies on communication.	2017-01-18	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	Student access to articles on current management practices.	2017-01-18	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	Add more content that reviews various communication improvement strategies.	2017-01-18	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	Our division has made plans to add an ongoing agenda item to discuss SLO's in our meetings.	2017-01-18	
APP >> Management >> MGMT1515 >> Section 41 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	No Action Taken		
What additional information did you glean from your findings?	Reflection	Anonymous	No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	No Action Taken		
How might your findings relate to program improvement?	Reflection	Anonymous	No Action Taken		
What professional development activities would assist you in improving your course or program?()	Reflection	Anonymous	No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
APP >> Management >> MGMT1520 >> Section 40 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?{(	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
APP >> Management >> MGMT1520 >> Section 41 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?{(	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
APP >> Management >> MGMT1525 >> Section 40 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?()	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
APP >> Management >> MGMT1525 >> Section 41 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What professional development activities would assist you in improving your course or program?{(	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
APP >> Management >> MGMT1530 >> Section 30 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Since everyone experiences conflict in their life, this material was easily understand and applied by students in this offline section consisting of students in TCI and MAIN.	2017-05-23	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Only one student struggled with this course, but he is a second language learner and had great difficulty understanding the textbook and the requirements in each assignment which kept him from earning full points for his work.	2017-05-23	
What additional information did you glean from your findings?	Reflection	Anonymous	Student surveys show they like the brief and focused text. They really appreciate the case studies used in it. As is the case so often in these mini courses, many students would like to explore this subject much more.	2017-05-23	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	This is an applied case study which requires students to identify the problems, develop alternatives for them, develop a criteria system to evaluate each by, select the best alternative, implement it, and then have a system to measure its effectiveness. The end of the case study requires students to reflect on how their ideas and attitudes have changed by their studies and to explain which concepts and skills they will actually use in their lives in the future.	2017-05-23	
How might your findings relate to program improvement?	Reflection	Anonymous	Because this section has been completely revised and for what seems to be for the better, it is expected that many more students will move forward to complete their certificates and degree.	2017-05-23	
What professional development activities would assist you in improving your course or program?{(	Reflection	Anonymous	Using conflict simulations to teach conflict resolution in the distance learning environment.	2017-05-23	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Students who are language learners need some support in the prison to help them understand the material and the assignments.	2017-05-23	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	None has been identified as of this writing.	2017-05-23	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	This course has been extensively modified for this semester. The dialogues are now based on applied scenarios, and the tasks all call for students to apply the concepts to vignettes. It will be revised one more time in the next year to include some reading comprehension quizzes to make sure students are reading the text.	2017-05-23	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	Results are shared in informal meetings with faculty in the division.	2017-05-23	
APP >> Management >> MGMT1530 >> Section 41 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Students in the regular online section did well in grasping all the needed concepts and applying the skills taught in the course.	2017-05-23	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	No gaps are identified. The unsuccessful students are those who did not do all the assignments which immediately impacts any of the mini management courses since there are so few assignments in them.	2017-05-23	
What additional information did you glean from your findings?	Reflection	Anonymous	18 of 22 students (82%) of the students performed at or above proficiency. The other 4 students were not at proficiency only because they did not complete assignments and discussions on time, and time management continues to be a challenge for many distance learning students.	2017-05-23	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	See comments in the other section of this course.	2017-05-23	
How might your findings relate to program improvement?	Reflection	Anonymous	See comments in the other section of this course.	2017-05-23	
What professional development activities would assist you in improving your course or program?()	Reflection	Anonymous	Using conflict scenarios and simulations to effectively teach in distance learning course.	2017-05-23	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	One student is a second language learner and he did not persist or complete all the assignments. This was his first distance learning class.	2017-05-23	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	None have been identified as of this writing.	2017-05-23	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	This course was sharply revised. See the comments in the other section review.	2017-05-23	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	See comments in the other section of this course.	2017-05-23	
APP >> Management >> MGMT1535 >> Section 30 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Students were able to do a good job in applying what they have learned about decision making to a case study.	2017-01-18	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Students showed some gaps in their ability to adequately follow all directions of an assessment.	2017-01-18	
What additional information did you glean from your findings?	Reflection	Anonymous	The course has added reading quizzes that are in turn leading to higher quality responses in discussion of the course material.	2017-01-18	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Students use a case study to apply various decision making strategies.	2017-01-18	
How might your findings relate to program improvement?	Reflection	Anonymous	Continued discussion amongst faculty in our division about the entire SLO process has led to finding ways to improve our authentic assessments, which will benefit the program.	2017-01-18	
What professional development activities would assist you in improving your course or program?()	Reflection	Anonymous	Staying informed on current business and management practices.	2017-01-18	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Up to date case studies on communication.	2017-01-18	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	Student access to articles on current management practices.	2017-01-18	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	Add more content that reviews various decision making strategies.	2017-01-18	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	Our division has made plans to add an ongoing agenda item to discuss SLO's in our meetings.	2017-01-18	
APP >> Management >> MGMT1535 >> Section 41 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	No Action Taken		
What additional information did you glean from your findings?	Reflection	Anonymous	No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	No Action Taken		
How might your findings relate to program improvement?	Reflection	Anonymous	No Action Taken		
What professional development activities would assist you in improving your course or program?{(	Reflection	Anonymous	No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	No Action Taken		
APP >> Management >> MGMT1540 >> Section 30 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	19 of 21 students (90%) were at or above in proficiency here, so this shows the students were able to find and apply the concepts in this course.	2017-05-24	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	No gaps are identified, but those who did not do well include second language learners.	2017-05-24	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What additional information did you glean from your findings?	Reflection	Anonymous	This is a mini course for incarcerated students from TCI and MAIN. The group at TCI continues to do excellent work. The students at MAIN are not at as high of level of proficiency, and this is the group which has the language learners in it. The group at TCI uses study groups to help each other move through the course, and there are many men who serve as tutors for each other at TCI. MAIN does not seem to have this in place. The success rate is excellent in this course.	2017-05-24	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	This is an applied case study where students must identify problems, develop alternatives, create criteria to evaluate each, select the best solution, implement it, measure it for effectiveness, and then reflect on how thoughts and attitudes have changed after studying this material and explain which strategies they will actually use in their lives in the future.	2017-05-24	
How might your findings relate to program improvement?	Reflection	Anonymous	The high success rate in this course has already motivated many students to continue with their studies. For many, this was the first time they have been in a college class, and for others it is the first college class they have taken in many years. After completely this course, their surveys showed they enjoyed the course and want to continue to move forward.	2017-05-24	
What professional development activities would assist you in improving your course or program?()	Reflection	Anonymous	Effective use of simulations in distance learning environments.	2017-05-24	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Second language students need help in scholastic skills and understanding and using the vocabulary of the discipline.	2017-05-24	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	None have been identified at this writing.	2017-05-24	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	This course was substantially revised for this session. Please see comments in the other section review.	2017-05-24	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	All results are shared with faculty in the division.	2017-05-24	
APP >> Management >> MGMT1540 >> Section 41 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	21 students did well on this assessment. They found the problems in the case and developed some excellent strategies for managing change in it. They also provided strong reflections on their changes in attitude about change management and about what skills they will actually use in the future.	2017-05-24	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	3 students did not do well in this assessment. They did not find the problems in the case, did not submit enough alternatives, and failed to use a system to evaluate and implement change. Their reflections were weak or skipped entirely.	2017-05-24	
What additional information did you glean from your findings?	Reflection	Anonymous	This is one of the first sections to run on the new Canvas delivery system. As a result, many students enrolled in the course, but they never attended. This is why there are so many "Not Observed" listed in this analysis. It is important to note that this did not happen as later classes were offered through Canvas during the semester.	2017-05-24	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	This is an applied case study in change management where students had to read the case, identify problems, develop alternatives, create criteria to evaluate them, then select the best alternative and implement it. They also had to provide a measurement for effectiveness in their application. There was a reflective task added at the end where students had to explain how their thinking and attitudes have changed about change management after their studies in the subject and to share what strategies they will actually use in the future in their lives.	2017-05-24	
How might your findings relate to program improvement?	Reflection	Anonymous	80% of the students were at or above proficiency in this mini course. It would be helpful to drive this number higher because this would increase the probability of students continuing on and finishing their degrees and certificates.	2017-05-24	
What professional development activities would assist you in improving your course or program?()	Reflection	Anonymous	How to use simulations and games to more effectively teach in the online environment.	2017-05-24	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Time management and planning would be helpful. The concepts in the course are not difficult to understand, and the text is written to be highly approachable.	2017-05-24	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	None were identified at this writing.	2017-05-24	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	This course was extensively revised this semester. All discussions are not applied and help students see what is important in their studies. These also give them an opportunity to share with other students how they would use the information in the work place. There have been reading comprehension quizzes added, too, and this has greatly increased the quality of student work. No other changes are planned at this time since this is the first round.	2017-05-24	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	Results are always shared informally in the division between instructors.	2017-05-24	
APP >> Management >> MGMT1545 >> Section 40 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Students who read their textbook before attempting any of the discussions and projects consistently performed at much higher levels of proficiency than those who did not.	2016-08-08	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	There are not gaps identified here. Students who did not read the text and learn the concepts were not able to do their SLOs at a proficient level.	2016-08-08	
What additional information did you glean from your findings?	Reflection	Anonymous	Student surveys revealed they very much like this new format. Also, this section was a mix of regular online students and offline students at the facilities. Surprisingly, the offline students did NOT do as well as they usually do, especially some of my better students. They revealed that they had taken many classes this semester and put this class off to the last minute. They were counting on their life experiences to get them through what they thought was an "easy" course and one without rigor. They were surprised!	2016-08-08	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Case studies, vignettes, and scenarios are used to assess SLO levels of proficiency.	2016-08-08	
How might your findings relate to program improvement?	Reflection	Anonymous	There is no doubt that higher completion rates at the course level will improve program completion rates, too.	2016-08-08	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What professional development activities would assist you in improving your course or program?{(	Reflection	Anonymous	None have been identified.	2016-08-08	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Nothing has been identified.	2016-08-08	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	None have been identified.	2016-08-08	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	This course was extensively revised this session. The new format is working VERY well as seen in both success rates (22/26) and completion rates (25/26).	2016-08-08	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	This will be shared in the division as many other instructors have taught this course, and they are very interested to see how the new design is working for students.	2016-08-08	
APP >> Management >> MGMT1545 >> Section 41 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Students with stronger scholastic skills did well in this section.	2016-08-08	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	This section had many second language learners in it, and many of these students did not have the academic skills to help support independent learning. Their discussions were weak which made it difficult to continue a strong dialogue in this section.	2016-08-08	
What additional information did you glean from your findings?	Reflection	Anonymous	In the student survey, one student complained about using objective testing in this course. There were several others who really like this new feature, and a couple of students reported that "having" to read the text gave them some great ideas and insights into how to do better customer service.	2016-08-08	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Objective tests are used to assess content knowledge, but case studies, vignettes, and scenarios are used to assessment SLO levels of proficiency.	2016-08-08	
How might your findings relate to program improvement?	Reflection	Anonymous	As our section success improves (13/16), we should see program completion rates increase, too.	2016-08-08	
What professional development activities would assist you in improving your course or program?{(	Reflection	Anonymous	How to prepare students for the discipline they need to be successful in independent and online learning courses.	2016-08-08	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Using online dictionaries and going to the tutoring center might have helped some of these students.	2016-08-08	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	None has been identified.	2016-08-08	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	This course has been extensively revised for this semester. No new changes are planned at this time.	2016-08-08	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	The results of this section will be shared in our division meeting.	2016-08-08	
APP >> Management >> MGMT1550 >> Section 40 - Spring 2016					

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?{(	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
APP >> Management >> MGMT1550 >> Section 41 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?{(	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
APP >> Management >> MGMT1555 >> Section 40 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Reading the textbook has given students the concepts and processes needed to be successful in their SLOs.	2016-08-08	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	No gaps actually identified. Those three students who failed merely did not continue with the course after the first few days.	2016-08-08	
What additional information did you glean from your findings?	Reflection	Anonymous	Student surveys show they value the tasks and the discussions. Several found great value in the self-reflection assessments and surveys. They believed these helped them to make sense of their learning and to understand how to apply the concepts in their lives. The scenarios helped them understand when to use stress techniques.	2016-08-08	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Case studies, scenarios, and vignettes are used to assess SLO proficiency. Discussions are used to assess SLOs, but also test for comprehension as do the objective quizzes now included.	2016-08-08	
How might your findings relate to program improvement?	Reflection	Anonymous	We hope that improved completion and improved student satisfaction with the course will lead to improved program completion and satisfaction, too.	2016-08-08	
What professional development activities would assist you in improving your course or program?{(	Reflection	Anonymous	None has been identified.	2016-08-08	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Nothing extra is needed other than time management.	2016-08-08	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	None have been identified in this section.	2016-08-08	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	This course was extensively revised for this semester. It now contains objective testing for concepts and processes in the content of the course. This additional feature has dramatically improved the discussions in this section as well as the course scores. Proficiency in SLOs is much higher now. This is also the FIRST course to be put into Canvas, the new distance learning shell. Students seem to like it.	2016-08-08	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	These results will be shared in the division since many instructors teach this course and are excited to learn of how the revisions have impacted the results in this section.	2016-08-08	
APP >> Management >> MGMT1555 >> Section 41 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Students who were organized and started the course immediately were able to finish and succeed in the course. They were no particular strengths identified other than good time management and study skills.	2016-08-08	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	This section had many students who seem to be unorganized and with many life challenges during this short mini-course. They did not do well because they were not meeting due dates or just not completing assignments.	2016-08-08	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What additional information did you glean from your findings?	Reflection	Anonymous	Student surveys showed many students struggled with so many assignments due in such a short period of time. They found it difficult to complete so many during the last couple of days of the class. This is important information and will be looked into before teaching this course again.	2016-08-08	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	This course uses case studies, vignettes, and scenarios to assess SLO levels of proficiency. It uses objective tests to assess understanding of concepts, and discussions assess understanding, analysis, and critical thinking.	2016-08-08	
How might your findings relate to program improvement?	Reflection	Anonymous	Lower student success rates in this course are predictors for lower program completion rates. It would be helpful to look at all the courses in the program to make sure they are not too heavily loaded with outcome assessments due at the end of the courses in it.	2016-08-08	
What professional development activities would assist you in improving your course or program?{(	Reflection	Anonymous	None have been identified in this section.	2016-08-08	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	A course on planning, how to study effectively, and effective time management would be very helpful to this group of students.	2016-08-08	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	None have been identified in this section.	2016-08-08	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	This course has been extensively revised for this semester. The other section of this course was entirely successful. This section has suffered from poor time management, poor student planning, and lack of understanding on behalf of some of the students about the rigor found in distance learning courses.  Some students complained there were too many assignments due during the last few days of the course. This is worth looking into before running this course again.	2016-08-08	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	The results of this section will be shared in the division since many instructors teach this course and are excited to learn how the revisions have impacted SLO proficiency.	2016-08-08	
APP >> Management >> MGMT1560 >> Section 20 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?{(	Reflection		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
APP >> Management >> MGMT1560 >> Section 40 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Reading the syllabus, following the instructions for developing the project, and using the rubrics to guide them throughout their project generation and presentation.	2017-05-24	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Unable to follow instructions, not asking questions, and not doing all the required work in a timely manner.	2017-05-24	
What additional information did you glean from your findings?	Reflection	Anonymous	There were two students who failed in this section, Both of these have continually displayed poor study and work habits which have hindered and then thwarted their academic progress. This course is a required course for their programs, and they will not earn a degree until they have success in this project.	2017-05-24	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	100 % authentic since this is a capstone project in which students must demonstrate their levels of proficiency in every SLO that is contained in both their courses and their program of study. Their is also an evaluation component in which they are required to critically analyze their courses and program to evaluate them for strengths, weaknesses, and then recommend improvements.	2017-05-24	
How might your findings relate to program improvement?	Reflection	Anonymous	Students are groomed for this capstone course through other courses they take in their program. What they need to understand is the time commitment necessary for this project, and, since this is an online course, they must manage and plan for their time. This course has been revised to help them in time management by making parts of the project due throughout the course with options to improve them as they progress.	2017-05-24	
What professional development activities would assist you in improving your course or program?()	Reflection	Anonymous	Developing case studies in capstone courses.	2017-05-24	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Students need databases and reference materials to support their final project and sources of visuals for their presentations.	2017-05-24	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	None have been identified as of this writing.	2017-05-24	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	This course was revised for this session. The project was broken down into smaller parts and a rubric was created to help students understand the expectations for each section. This made a noticeable difference in not only achievement, but also in reducing student frustration with a difficult challenge.	2017-05-24	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	The capstone reflections are shared with members in the division but also with those faculty members who are specifically identified by students in their reflections.	2017-05-24	
APP >> Management >> MGMT1560 >> Section 42 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Students who asked questions about the capstone, attended special classes, and who started working on their capstone project were successful.	2016-08-08	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	This section had 5 of 11 students who did not work on their capstone project. They came to the end of the course and had insufficient work done to achieve any level of proficiency. Three of the 5 were actually NOT ELIGIBLE to be in capstone and should have dropped the course during the first week.	2016-08-08	
What additional information did you glean from your findings?	Reflection	Anonymous	Student surveys revealed that 3 of the 5 failing students did not make the time in their lives to get through this capstone course. They thought it would be easy, and they were not prepared for the rigor that is required in this course. They simply ran out of time because they failed to engage early.	2016-08-08	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Capstones always use case studies, scenarios, vignettes, and any other type of activity and event to show actual levels of proficiency in SLOs.	2016-08-08	
How might your findings relate to program improvement?	Reflection	Anonymous	Success rates have to increase in this capstone or else students will not complete their programs. Ideally, every student would have to take a traditional classroom course in this, but there are several programs which have no campus attendance requirements in them. The students who are online and offline always struggle more because they are not seeking instructor feedback like traditional students do.	2016-08-08	
What professional development activities would assist you in improving your course or program?()	Reflection	Anonymous	How to make high quality capstone experiences for students.	2016-08-08	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Nothing outside the course is needed. Students need only know how to analyze and think critically about their learning and how to demonstrate their learning.	2016-08-08	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	None have been identified.	2016-08-08	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	This course is changed every semester. This section had the criteria for each step of the capstone project more precisely defined. A new rubric was added. Both of these changes were of great help to students who successfully made it through their project.	2016-08-08	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	The results of this course are shared in the division as this capstone has several different programs represented in it, and instructors need to know what students think they are doing to help them achieve success in all of the SLOs in their respective programs.	2016-08-08	