

Section Innovation Plan Spring 2017

Action Plan Report by Response

Management

Date: 09/21/2017

Status: Not Started

Status Summary:

Summary

Term	Total Actions	Completed Actions	Incomplete Actions	Resource Requests
Spring 2017	15	10	5	0

Detail by Response

Section Level Responses					
Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
APP >> Management >> MGMT1500 >> Section 30 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	Students that actively participated in the course did well on the assessment.	2017-08-03	
APP >> Management >> MGMT1500 >> Section 40 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	In this section, 22 of 27 students were at or above proficiency (81%). Of the five failures, 4 should have dropped early in the course because they did not persist. This ONLINE section was a vibrant group who participated with excellent responses to discussions and most did well on various tasks. The case study was actually done at a higher level of proficiency than is indicated in some student's final score. This is an interesting observation. First, it shows that students wrestle with concepts and do not fully understand them when first working with them, but as they progress with the course, these become more linked and intertwined so that they are much more capable of synthesizing them into a working system to solve their case challenge. It is also gives credence to the notion we have in Applied Tech that students should have many ways to show their proficiency and should be given opportunities to make initial attempts and improve them as their skills improve. This course was revised for this semester. It seems to be working well, so no new changes are planned at this time.	2017-05-25	
APP >> Management >> MGMT1505 >> Section 40 - Spring 2017					

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
APP >> Management >> MGMT1520 >> Section 30 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	Students that put effort into the course and assessment were successful.	2017-08-03	
APP >> Management >> MGMT1520 >> Section 40 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
APP >> Management >> MGMT1525 >> Section 30 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	Students were not below expectations in this class if they completed their coursework.	2017-08-03	
APP >> Management >> MGMT1525 >> Section 41 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
APP >> Management >> MGMT1545 >> Section 30 - Spring 2017					

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	In this OFFLINE section, 23 of 26 students (88%) were at or above proficiency. This section is a mixed group from TCI and MAIN. The TCI group of students have years of experience in various business settings, and their performance on the applied case study was beyond proficiency and above. The student group from MAIN is a group with many more second language learners, and they are not a cohesive group the way TCI tends to be. There were several fails in this group which seems to be due to language challenges and weak study skills. This course was revised this semester to add summative assessments for reading comprehension, and these showed several students not successfully understanding the material or simply not reading the text before attempting their quizzes. No other changes are planned for this section at this time.	2017-05-25	
APP >> Management >> MGMT1545 >> Section 41 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	This was the first mini course prepared for Canvas delivery this semester. It was extensively revised, and the traditional group of ONLINE students did very well on the applied case study. 14 of 16 (87.5%) were at or above proficiency. The two students who were below proficiency did not complete the case study. This course will be revised again to include summative reading comprehension quizzes to help students identify the important concepts in the course more readily.	2017-05-25	
APP >> Management >> MGMT1550 >> Section 30 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	18 of 24 students (92%) were at or above proficiency in this OFFLINE section of students from TCI and MAIN. The two below proficiency students are in MAIN, and one is a second language learner and the other had an attitude problem in this course on attitude. This course was extensively revised for this semester when it was prepared for Canvas delivery. New reading comprehension tests were added, and these have greatly improved the quality of students' responses to the other tasks they submit for the class. There are no other changes planned for this course at this time.	2017-05-25	
APP >> Management >> MGMT1550 >> Section 41 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
APP >> Management >> MGMT1555 >> Section 30 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	This OFFLINE section is comprised of TCI and MAIN students. Obviously, they are very interested in stress and ways in which to manage it. The text for this course is very accessible by students, and their survey reflections show they greatly enjoyed studying the materials and concepts, and many want to learn much more about stress management. This course was extensively revised for this session to now include reading comprehension quizzes to help motivate students to read the text and to encounter the important concepts for the course. This section produced 22 of 24 students at or above proficiency (92%), and there were two students who did not complete the case study due to time management on their part. No other changes are planned for this course at this time.	2017-05-25	
APP >> Management >> MGMT1555 >> Section 41 - Spring 2017					

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<p>I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.</p>	Reflection		No Action Taken		
APP >> Management >> MGMT1560 >> Section 20 - Spring 2017					
<p>I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.</p>	Reflection	Anonymous	<p>This was a traditional group of students in this section. The course was revised this session to help students better understand each of the many components required in this capstone experience. The changes involved making new rubrics for two elements, clarifying an existing rubric, and extending the descriptions for the components in the syllabus. The discussions were changed to focus on each part of the project as they encountered it. These changes seem to help students get a quicker understanding of the project's scope and sequence and how to construct it to illuminate their unique learning experiences. There was a 100% proficiency or above in this class of four students. New changes are planned in adding more details to the syllabus and refining the rubrics more.</p>	2017-05-25	
APP >> Management >> MGMT1560 >> Section 30 - Spring 2017					
<p>I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.</p>	Reflection	Anonymous	<p>This is an OFFLINE section at TCI. Three of the four students are at or above proficiency, and the last student was not only because he decided in the last week that he did not want to finish the course since he was being released in a few weeks. This action caused the percentage to fall to 75% for this section. There were many changes made to this section. The rubrics were clarified, two new ones added, and discussions were made to focus on their understanding of how they were processing the elements of the capstone. There are new changes planned for this section in the future. The discussions are going to focus entirely on each element of the project. Another rubric will be developed, and a sample matrix of evidence linked to SLOs will be provided.</p>	2017-05-25	