

Section Improvement Plan Fall 2016

Action Plan Report by Response

Humanities

Date: 09/28/2017

Status: Not Started

Status Summary:

Summary

Term	Total Actions	Completed Actions	Incomplete Actions	Resource Requests
Fall 2016	30	10	20	0

Detail by Response

Section Level Responses					
Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
LIB/ENG/LANG ARTS >> Humanities >> HUM1500 >> Section 20 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
LIB/ENG/LANG ARTS >> Humanities >> HUM1500 >> Section 40 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
LIB/ENG/LANG ARTS >> Humanities >> HUM2010 >> Section 40 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Students showed strengths in their ability to analyze and follow instruction	2017-01-10	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Some students didn't keep up with the class and quit attending	2017-01-10	
What additional information did you glean from your findings?	Reflection	Anonymous	Those who keep up, pass. Having English 1500 as a prereq helps students with the writing component	2017-01-10	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	analysis paper, analyzing film, test, discussions, and quizzes	2017-01-10	
How might your findings relate to program improvement?	Reflection	Anonymous	pay more attention to participation	2017-01-10	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	none at this time	2017-01-10	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	tutoring, resources in library	2017-01-10	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	none at this time	2017-01-10	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	None at this time	2017-01-10	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	none at this time.	2017-01-10	