

Section Improvement Plan Fall 2016

Action Plan Report by Response

English

Date: 09/28/2017

Status: Not Started

Status Summary:

Summary

Term	Total Actions	Completed Actions	Incomplete Actions	Resource Requests
Fall 2016	490	280	210	1

Detail by Response

Section Level Responses					
Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
LIB/ENG/LANG ARTS >> English >> ENGL0800 >> Section 20 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Eleven of the thirteen students in English 800 demonstrated that they were competent in taking a paragraph that they had written earlier in the semester and transitioned it into an essay.	2017-01-10	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	The two students who demonstrated gaps in their learning of taking a paragraph and transitioning it into an essay was due to two issues: 1). didn't do the assignment and 2). didn't follow the directions.	2017-01-10	
What additional information did you glean from your findings?	Reflection	Anonymous	NA	2017-01-10	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	The Transitioning of a Paragraph into an essay is an authentic assessment because in other college courses and in the workforce, individuals are asked to write well and often.	2017-01-10	
How might your findings relate to program improvement?	Reflection	Anonymous	Hopefully, since the findings about Growth Mindset have shown to improve persistence and retention, they will be implemented campus wide.	2017-01-10	
What professional development activities would assist you in improving your course or program?()	Reflection	Anonymous	Professional development activities that relate to Avid and other professional development conferences related to basic skills would be beneficial.	2017-01-10	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	As mentioned above, implementing the Growth Mindset conversation and a Student Equity Worked improved the retention rate. I will continue to implement both of these this semester as well.	2017-01-10	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	Improving tutoring and the Writing Center would be very helpful.	2017-01-10	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	This semester I implemented the Growth Mindset and had a Student Equity Worker (Peer Mentor) in the class two days a week. This helped tremendously. The overall course success rate was 78% compared to the previous semester, which was 69%.	2017-01-10	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	In the Growth Mindset meetings dialogue has occurred throughout the semester about the various strategies used in our collective classes in regards to strategies that are working well and those that are not. Also, Avid for Higher Education is another conversation that is taking place and will be implemented across campus, but particularly in basic skills classes.	2017-01-10	
LIB/ENG/LANG ARTS >> English >> ENGL0900 >> Section 20 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?()	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
LIB/ENG/LANG ARTS >> English >> ENGL0900 >> Section 21 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	On the assessment where they had to both identify the grammar mistake and then correct it, most students performed well. Additionally, in the later assessment where they had to write essays with fewer than five errors per page, most students were able to transfer the skills of writing grammatically coherent sentences well.	2017-01-10	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	The development of the essay--the analysis indicating critical thinking and evidence to support topic sentences that then substantiate the thesis--is still inconsistently developed.	2017-01-10	
What additional information did you glean from your findings?	Reflection	Anonymous	Some students were able to pass the assessment but didn't pass the class because their persistence occurred at the end of the semester, thus affecting their overall grade. I'd like to reflect on strategies to maintain those students' interests.	2017-01-10	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	They performed an editing exercise and an essay, the former required in many job assessments, such as the entry tests to becoming a CHP or police officer. Basic literacy, which these jobs define as understanding grammar and punctuation, is a prerequisite for well-paying jobs that do not require a 4-year degree.	2017-01-10	
How might your findings relate to program improvement?	Reflection	Anonymous	Pre-collegiate students would benefit from more reflective exercises on how they learn, how they process constructive feedback, and what strategies work to handle learning challenging concepts, all work that I and eight other professors have observed in the Growth Mindset project.	2017-01-10	
What professional development activities would assist you in improving your course or program?()	Reflection	Anonymous	I'd like to attend more conferences on mindset and neuroscience research. The more I learn about how emotions intersect with cognition, the more I am challenged to augment and alter my teaching to address these gaps.	2017-01-10	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	The Peer Equity Student Mentor had a profound effect on two struggling students who were able to successfully complete the class. With the added "office hours" she plans to hold for my students, I imagine the success rates will increase, although they were higher than the norm.	2017-01-10	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	N/A	2017-01-10	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	While we already spend time writing each segment of the essay separately to allow for multiple opportunities of revision, more time needs to be spent on discussing the body paragraphs or the topic sentences' role versus the evidence and commentary. I noticed students labeled these parts incorrectly, indicating they're not sure how the parts of the essay cohere. Since we already use the Growth Mindset Journal, I think prompts should be geared toward improving habits and making students aware of processes that work (and vice versa) as well as providing them with resources/tools to assist them in developing their writing ability.	2017-01-10	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	English faculty meet twice a month, and I imagine that we will discuss these results compared to the past as I have implemented the growth mindset journal and MyWritingLab as well as altered how I teach the essay, all of which have contributed to increased passing rates.	2017-01-10	
LIB/ENG/LANG ARTS >> English >> ENGL0900 >> Section 23 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Students demonstrated that they learned MLA conventions. This includes a MLA header, margins, spacing, including the word count, and following the basic essay format and structure. We work on these skills with every assignment, so it is validating to have students successfully achieve these skills.	2017-01-10	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Students struggled with developing commentary that reflects upon, and analyzes, their evidence, topic sentences, and the thesis statement. Many students simply listed their evidence one after the other without further developing their thoughts. Also, several students struggled with setting the proper margins on their essays. Many students simply claimed that they had forgotten how to do it properly.	2017-01-10	
What additional information did you glean from your findings?	Reflection	Anonymous	Ultimately, teaching recursive writing is successful, but new ideas need to be incorporated to continue to teach students how to jump the hurdle of transferring their ideas onto paper.	2017-01-10	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	For this assessment, students wrote an essay as part of their final exam. They were given two topics ahead of time and told to prepare for each. On the day of the exam, students received a topic and had class time to write an essay answering the prompt. Students were allowed to use one sheet of notes, their Grammar Cards, and the reader. This assessment is authentic because students will have to constantly write under time restraints for the remainder of their academic careers. They will also need to formulate coherent thoughts and be able to present those ideas in a manner that others can comprehend no matter what type of career they pursue.	2017-01-10	
How might your findings relate to program improvement?	Reflection	Anonymous	In order to improve Taft College's program, we first must improve the methods we use to teach students. To achieve this, we have to have the support to try new methods of instruction without the fear of failure. The only way to get better is through trial and error, but when errors are extremely frowned upon, it makes it difficult to be innovative.	2017-01-10	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	Since students do not have much prior knowledge to draw from, we rely on essays and short stories to fill in those gaps of experience. To do this more efficiently across the curriculum, bringing in a top-notch reading specialist would be extremely beneficial. It would be most helpful to have an expert who is used to teaching teachers how to teach reading. One constant complaint is that instructors do not know how to help their basic skills students read, so this would certainly provide everyone with the opportunity to increase their knowledge and skill set.	2017-01-10	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Tutoring services have been overhauled, and the new system makes tutoring readily available to students. Students at the 900 level are timid, scared, and sometimes ashamed to ask for help because getting extra help seems impossible, so in order to make tutoring services more approachable and accessible, tutors and student tutors could do brief presentations in classrooms. This could not only put faces and names to the tutors, but tutors could also get student contact information and check in with students during the semester to see if they need any extra help.	2017-01-10	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	Simply holding English classes and the final exam in the same classroom would have helped. Several students were late for the final because we had to move rooms, and this left them flustered when writing their essays, which did translate into their work.	2017-01-10	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	In order to get students to write well-developed commentary, I feel that adding another step to prewriting would be extremely beneficial. As it stands now, students work on prewriting, outlining, and then they write their essay. If another step were added between outlining and writing a rough draft, this could possibly force students to think critically about their evidence and examples on the outline. This assignment might take form of a debate where two students present their evidence and then they must support that evidence verbally to another student. In past experience, students verbally develop ideas with less stress than they do when they write, so this might help. A third student could act as a scribe to jot down the ideas as they appear in the debate.	2017-01-10	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	I can use this information to create a dialog with others who teach English 900. We can discuss the best methods that will stimulate students' minds so that they can translate their ideas into words. Using real world experiences will do this, but many students do not have many experiences to draw from, so what do we do then.	2017-01-10	

LIB/ENG/LANG ARTS >> English >> ENGL1000 >> Section 10 - Fall 2016

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Around 47% of students achieved proficiency and mastery in SLO#1 and SLO# 2, albeit an unimpressive number as it means that over half didn't, excluding the student who stopped attendin.	2017-01-10	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	SLO#5, grammar, indicated that almost 60% of students to write essays with fewer than 5 errors per page.	2017-01-10	
What additional information did you glean from your findings?	Reflection	Anonymous	Students really struggle with developing their thesis. Even with labeling the parts of the essay, students tend to confuse the parts of the essay, so more time needs to be placed on how to differentiate the parts of an essay and how to marshal ideas into a cohesive format that substantiates the thesis. I think more time on thesis statements and how they guide the essay might help students understand what their papers aim to do--prove a point.	2017-01-10	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	An in-class essay on The Big Thirst allowed students to synthesize ideas we had discussed the latter portion of the semester.	2017-01-10	
How might your findings relate to program improvement?	Reflection	Anonymous	Most students land in English 1000, one level below collegiate, and the terminal class for some majors, so it is imperative that we explore ways to improve success for this group of people. I wonder how placement factors into success as my other English class performed rather well on the SLOs. I wonder why one class seemed to grasp the concepts faster than this class and what support I need to include in the work.	2017-01-10	
What professional development activities would assist you in improving your course or program?{(	Reflection	Anonymous	Conferences on motivation, affective, and cognitive domains would help me envision ways to enhance teaching.	2017-01-10	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Having a student equity technician would help motivate students.	2017-01-10	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	N/A	2017-01-10	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	I noticed students performed better on assessments when I went over the material in class and allowed them to work on the assessments in class, but this occurred at the latter part of the semester, so I plan to allow more time to work on assessments and writing in class.	2017-01-10	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	I'm interested in exploring why there is a disparity in transferring grammar skills into writing and whether MyWritingLab would be more effective if the post-test scores were tied to writing assignments in which the rubric on writing assignments followed what grammar/punctuation concepts we have already reviewed.	2017-01-10	
LIB/ENG/LANG ARTS >> English >> ENGL1000 >> Section 11 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?()	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
LIB/ENG/LANG ARTS >> English >> ENGL1000 >> Section 12 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?()	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
LIB/ENG/LANG ARTS >> English >> ENGL1000 >> Section 13 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Twelve of the thirteen students were able to articulate themselves clearly by arguing from more than one perspective and to think critically.	2017-01-10	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	The student who struggled with this assignment as well as with others was primarily due to the fact that she didn't complete most of her work throughout the semester. Therefore, in the culminating activity she lacked the skills to think critically and argue from more than one perspective on this assignment.	2017-01-10	
What additional information did you glean from your findings?	Reflection	Anonymous	NA	2017-01-10	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Writing an essay is an authentic assessment because in other college courses and in the workforce, individuals are asked to write well, think critically, and analyze information from more than one perspective.	2017-01-10	
How might your findings relate to program improvement?	Reflection	Anonymous	NA	2017-01-10	
What professional development activities would assist you in improving your course or program?()	Reflection	Anonymous	Professional development activities that relate to Avid and implementing and institutionalizing the Growth Mindset would be amazing.	2017-01-10	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Students would benefit from Avid for Higher Education and tutoring.	2017-01-10	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	More trained tutors and Student Equity Workers would be helpful.	2017-01-10	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	I am not sure what types of changes within the course would assist this student in mastery of SLOs. Overall, it seems that the affective domain needs to be strengthened.	2017-01-10	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	Dialogue occurs in English meetings and in other meetings across campus, such as but not limited to, the Academic Development Committee and Avid.	2017-01-10	
LIB/ENG/LANG ARTS >> English >> ENGL1000 >> Section 19 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Paying attention, listening, applying concepts	2017-01-13	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	vocabulary, punctuation	2017-01-13	
What additional information did you glean from your findings?	Reflection	Anonymous	I chose to change up the order of concept presentation to put more emphasis on needed concepts earlier in the semester.	2017-01-13	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	multiple writing exercises, group discussion of research findings to share knowledge gleaned by others	2017-01-13	
How might your findings relate to program improvement?	Reflection	Anonymous	sharing findings in a department discussion	2017-01-13	
What professional development activities would assist you in improving your course or program?()	Reflection	Anonymous	Uncertain	2017-01-13	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	tutoring	2017-01-13	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	Canvas training on campus (face to face)	2017-01-13	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	more vocabulary and punctuation practices	2017-01-13	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	more feedback from students as we discuss foundational concepts	2017-01-13	
LIB/ENG/LANG ARTS >> English >> ENGL1000 >> Section 20 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?{(	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
LIB/ENG/LANG ARTS >> English >> ENGL1000 >> Section 21 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?{(	Reflection		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
LIB/ENG/LANG ARTS >> English >> ENGL1000 >> Section 22 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Students demonstrated strengths in the areas we covered in class in great detail. We played a grammar game several times through out the semester, and on those concepts, students performed extremely well versus the concepts we did not play a game to cover.	2017-01-10	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Students generally struggle when it comes to grammar, and this semester was no exception. As a class overall, they struggled with the misplaced and dangling modifiers as well as recognizing sentence types.	2017-01-10	
What additional information did you glean from your findings?	Reflection	Anonymous	N/A	2017-01-10	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Besides the final exam test, which mimics their grammar work from the entire semester, students also had to write essays where grammar is assessed as well.	2017-01-10	
How might your findings relate to program improvement?	Reflection	Anonymous	Grammar is a universal concept that students utilize for their entire academic careers and beyond, so improving grammar instruction will improve students success across the curriculum.	2017-01-10	
What professional development activities would assist you in improving your course or program?{(	Reflection	Anonymous	Having someone come and speak about how to differentiate and teach boring subject matters in fun, engaging ways would help tremendously.	2017-01-10	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	There has been talk of having SIs run workshops, and I think this would be extremely beneficial, especially for grammar concepts. It is that repetition and engagement that students need to truly acquire a concept that these workshops could help with. I would even be willing to offer extra credit for attending the workshops.	2017-01-10	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	See above.	2017-01-10	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	We need to use fun activities for grammar more frequently. This becomes difficult since each class period is only 50 minutes three days a week or 75 minutes twice a week. This class has so much information that must covered, and sometimes because of that, grammar instruction becomes homework. So, if English 1000 were changed to a 4-unit course, this would allow the time required to teach grammar properly.	2017-01-10	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	I plan on discussing these results with other faculty whom teach English 1000 to see how they are teaching grammar and stealing any ideas that may work in my classrooms.	2017-01-10	
LIB/ENG/LANG ARTS >> English >> ENGL1000 >> Section 24 - Fall 2016					

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Around 70% of students could evaluate and synthesize sources (SLO#5). I am very proud of this percentage as we spent four weeks on different parts of integrating sources into writing.	2017-01-10	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Less impressive were the results for analyzing an issue from more than one perspective (SLO#2). While this class outperformed the English 1000.10 class by 7% with 54% achieving proficiency and mastery, this percentage is far below what I would like and deserves a lot more attention.	2017-01-10	
What additional information did you glean from your findings?	Reflection	Anonymous	Students were able to stay on topic and develop their ideas; however, they inconsistently and inadequately developed a counterargument. Again, this lapse represents a gap in critical thinking. Along with outlining their paragraphs according to Anatomy of an Essay, I think it might be helpful to outline professional writing examples that we read in class to familiarize them with opposing viewpoints.	2017-01-10	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	An in-class essay on The Big Thirst was the culminating assessment.	2017-01-10	
How might your findings relate to program improvement?	Reflection	Anonymous	As we prepare more students to be English majors, critical thinking and writing must be central to discussion and pedagogy.	2017-01-10	
What professional development activities would assist you in improving your course or program?()	Reflection	Anonymous	I have already mentioned that conferences on the affective domain's intersection with the cognitive domain would be helpful as I integrate Dweck's Growth Mindset research into my classes.	2017-01-10	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	As I mentioned in the English 1000.10, an embedded student equity mentor would help motivate students, especially as they learn challenging concepts that they would normally ignore or abandon. I have adopted the Growth Mindset Journal in this class as well and saw more positive results among students who realized its potential to transform their college experience in other classes, particularly math.	2017-01-10	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	N/A	2017-01-10	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	As expressed, I want my students to understand an issue from more than one perspective (SLO#2) in reading and writing, and there is an obvious disparity in skill level here. While we read sources that introduce more than one side, I think we could spend more time discussing those sides and writing them in outline to indicate what represents which idea and how and why the author(s) developed points a certain way (to coincide with rhetorical modes). Also, I have been considering introducing the NPR Intelligence Squared to my students as it obviously shows two sides to an issue, the stepping stone to critical thinking.	2017-01-10	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	Since we're already working on the COR for English 1000 in the English meetings and discussing the C-ID changes, I imagine we'll discuss the uneven results in our assessments and what we can do to improve proficiency.	2017-01-10	
LIB/ENG/LANG ARTS >> English >> ENGL1000 >> Section 25 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	understanding of sentence structures	2017-01-13	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	punctuation and critical thinking	2017-01-13	
What additional information did you glean from your findings?	Reflection	Anonymous	Students were very stressed in their personal lives and could possibly benefit from time management training. Some students remarked that each instructor piles on the assignments as though the student were enrolled in only that one course.	2017-01-13	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	quizzes, lots of writing assignments	2017-01-13	
How might your findings relate to program improvement?	Reflection	Anonymous	Students might be able to be more successful across the curricula.	2017-01-13	
What professional development activities would assist you in improving your course or program?()	Reflection	Anonymous	Dialogue among faculty across the curricula Possibly coordination of end-of-semester assignments across the curricula so students can better pace themselves and give more attention to each instructor's end-of-semester projects/papers.	2017-01-13	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	more solid preparation in foundational concepts prior to enrollment in English 1000 Some students have only a rudimentary English vocabulary knowledge and, therefore, find it very challenging to think critically/logically, let alone apply those skills to the writing process.	2017-01-13	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	uncertain	2017-01-13	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	spend more time on punctuation and critical thinking	2017-01-13	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	See above response regarding time management training and a more balanced assignment perspective across the curricula.	2017-01-13	
LIB/ENG/LANG ARTS >> English >> ENGL1000 >> Section 27 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	navigating course and meeting deadlines	2017-08-15	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	grammar, specifically sentence structure	2017-08-15	
What additional information did you glean from your findings?	Reflection	Anonymous	Online students continue to express the benefits of the free E-Exercise website where they can get feedback on their mastery on their own.	2017-08-15	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	essays and quizzes.	2017-08-15	
How might your findings relate to program improvement?	Reflection	Anonymous	This course represents the real foundation for college success in writing.	2017-08-15	
What professional development activities would assist you in improving your course or program?()	Reflection	Anonymous	I think we should norm our essay results for consistency between courses.	2017-08-15	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	tutoring	2017-08-15	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	Tutoring or content workshops.	2017-08-15	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	More assignments on sentence boundaries, perhaps more sentence correction exercises.	2017-08-15	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	department meetings and inservice.	2017-08-15	
LIB/ENG/LANG ARTS >> English >> ENGL1000 >> Section 29 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?()	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
LIB/ENG/LANG ARTS >> English >> ENGL1000 >> Section 30 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Most students were able to read and comprehend the literary text and form an argumentative thesis statement based on the characters, themes, or writing style. They used textual evidence (quotes and examples from the novel) to support their argument, and they interpreted the evidence in critical, relevant analysis.	2017-01-12	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	One student simply summarized the text and failed to make an analytical argument, and the other did not complete the assignment at all.	2017-01-12	
What additional information did you glean from your findings?	Reflection	Anonymous	Some students do not understand the difference between a summary and a critical response or interpretation.	2017-01-12	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	I read each rough draft and final draft carefully and made comments in the margins. As I read the final draft, I used an original grading rubric to assess how well the student met the criteria for the assignment.	2017-01-12	
How might your findings relate to program improvement?	Reflection	Anonymous	I think the program is doing the best they can with incarcerated students. The students just need more resources.	2017-01-12	
What professional development activities would assist you in improving your course or program?()	Reflection	Anonymous	A seminar on how to teach distance-learning courses with minimal resources (no internet or library) might be helpful.	2017-01-12	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Incarcerated students simply need more access to computers, library materials (books & articles), and tutoring assistance.	2017-01-12	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	Incarcerated students simply need more access to computers, library materials (books, articles), and tutoring assistance. I would also like to create a book of my handouts that they can purchase.	2017-01-12	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	Perhaps I could provide students with a sample passing essay and a sample failing essay. They could use the failing essay to identify and foresee particular problems they might run into when writing and make a conscious effort to avoid them when submitting the final draft.	2017-01-12	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	I cannot have a face-to-face dialogue with my students since they are in prison, but I plan to provide more examples for them and address particular concerns in written feedback.	2017-01-12	
LIB/ENG/LANG ARTS >> English >> ENGL1000 >> Section 40 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Navigating course and completing work	2017-08-15	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Sentence boundaries.	2017-08-15	
What additional information did you glean from your findings?	Reflection	Anonymous	Students loved the essay question on the Great Recession, as it allowed them to share real stories of the struggle many overcame during that time.	2017-08-15	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	essays, quizzes	2017-08-15	
How might your findings relate to program improvement?	Reflection	Anonymous	When students enjoy the course content, they are better able to succeed.	2017-08-15	
What professional development activities would assist you in improving your course or program?()	Reflection	Anonymous	for this course, essay norming.	2017-08-15	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	tutoring	2017-08-15	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	Tutoring.	2017-08-15	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	More focus on sentence structure.	2017-08-15	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	inservice and department meetings.	2017-08-15	
LIB/ENG/LANG ARTS >> English >> ENGL1000 >> Section 42 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Online students did not complete task. Data missing. Canvas error?	2017-08-15	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Online student data missing from Canvas.	2017-08-15	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What additional information did you glean from your findings?	Reflection	Anonymous	Study of online English 1000 needed	2017-08-15	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Essays, student conferencing (optional)	2017-08-15	
How might your findings relate to program improvement?	Reflection	Anonymous	Universal Design for Learning in Distance ed investigation	2017-08-15	
What professional development activities would assist you in improving your course or program?()	Reflection	Anonymous	na	2017-08-15	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Impossible to tell from this data. Only four students completed the task, if Canvas didn't delete students.	2017-08-15	Name: Dan Hall/Distance Education Detail: Check to see if past semester students' data may have disappeared if the students no longer attend Taft College. Banner??? Status: Pending
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	na	2017-08-15	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	Complete ELumen immediately after task this semester.	2017-08-15	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	Distance ed committee, online tutoring and English collaboration needed.	2017-08-15	
LIB/ENG/LANG ARTS >> English >> ENGL1000 >> Section 43 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Creating a well-defined thesis statement supported by a minimum of 3 body paragraphs with research-based support.	2016-12-16	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Organization. Using evidence to support the thesis. Works cited page.	2016-12-16	
What additional information did you glean from your findings?	Reflection	Anonymous	Many students are not submitting an essay since it is based on a lengthy novel. This is possibly due to not reading the novel.	2016-12-16	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Using research-based evidence to support a stance (essay).	2016-12-16	
How might your findings relate to program improvement?	Reflection	Anonymous	Leading students more slowly through essay structure and construction.	2016-12-16	
What professional development activities would assist you in improving your course or program?()	Reflection	Anonymous	Collaboration with other department members.	2016-12-16	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Tutoring, Library resources	2016-12-16	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	Computers in the classroom for each student.	2016-12-16	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	Use class discussions throughout the semester to lead students through the novel and to discuss essay organization and construction. Greater emphasis on these topics within the modules.	2016-12-16	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	Discussion with other department members.	2016-12-16	
LIB/ENG/LANG ARTS >> English >> ENGL1500 >> Section 20 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Students were able to utilize prescribed sources and integrate into a coherent whole supportive of the thesis which was developed by reference, citation, and development of subsidiary points.	2017-01-06	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Few gaps were readily discernible. Content and grasp of material were satisfactory. MLA formatting could use tweaking--this is the purview of INCO.	2017-01-06	
What additional information did you glean from your findings?	Reflection	Anonymous	Students were well prepared for the research paper whose topic was the US presidential elections. Students respond with greater understanding and depth of response when a topic is current and topical--as well as controversial.	2017-01-06	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Written research paper and evaluation and grading with feedback.	2017-01-06	
How might your findings relate to program improvement?	Reflection	Anonymous	Analysis, critical thinking, deductive and inductive reasoning, MLA formatting, academic fluency, writing and communication skills.	2017-01-06	
What professional development activities would assist you in improving your course or program?{(	Reflection	Anonymous	Attended workshop and training in online platform--Canvas.	2017-01-06	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Students are routinely advised to use the Writing Center to receive assistance with proofreading and revising.	2017-01-06	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	None at this time.	2017-01-06	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	Next semester I will allow full reign of gathering of sources now that Turnitin is available in our new online platform.	2017-01-06	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	Converse, discuss, share, and co-reflect with other members of the department.	2017-01-06	
LIB/ENG/LANG ARTS >> English >> ENGL1500 >> Section 21 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	The areas my students demonstrated strengths in learning included the ability to determine the credibility of sources, how to find sources pertinent to their essay topic, how to summarize, paraphrase, and quote in an essay and cite appropriately, and how to develop arguments and counter arguments.	2017-01-13	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Even though the students insisted that all of the grammar/mechanics lessons presented were simply review because they already knew these things, their writing did no reflect knowledge of basic grammar/mechanics. Students demonstrated gaps in learning in their knowledge of subject/verb agreement, pronoun antecedent agreement, commas, and sentence structures. They also demonstrated a lack in organizational skills and frequently failed to turn in assignments,	2017-01-13	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What additional information did you glean from your findings?	Reflection	Anonymous	I felt that several students in my class were not ready for the 1500 level. I helped the students individually and sent them to tutoring, but I believe the pace of the class was just too fast for them to grasp a concept before we moved on. I also saw that these students, many of whom said they were in AP classes, did not have a firm grasp on grammar/mechanics. They also had a difficult time writing thesis statements and conclusions, and many struggled with unity and coherence as well. I found that even though they claimed what we were doing was just review, their writing did not reflect that knowledge. There were many times I had to slow down and adjust the syllabus so I could spend more time on certain topics.	2017-01-13	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	In class individual, paired, and group work completing assignments practicing the skills I had just presented, weekly self reflections in which they answered three questions: what did you learn? What helped your learning? What questions do you still have? I also had them complete "fuzzy/clear" cards on which they wrote something they didn't understand about the lesson on one side of an index card (fuzzy) and what was clear to them about the lesson on the other. Essays, quizzes, on line discussions about the readings, and completion of graphic organizers were also required. Also, each time they turned in an essay or annotated bibliography I had them write a self-evaluation paragraph in which they answered these questions: what was the hardest part of writing the essay? What do you think is the strongest part of your essay? What would you change?	2017-01-13	
How might your findings relate to program improvement?	Reflection	Anonymous	Adding MyWritingLab and extending the class time (perhaps meeting twice a week for 1.5 hours)	2017-01-13	
What professional development activities would assist you in improving your course or program?()	Reflection	Anonymous	Workshop on helping college freshman develop organizational and time management skills	2017-01-13	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	MyWritingLab homework, workshops on what it takes to succeed in college; organizational skill workshops; time management workshops.	2017-01-13	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	MyWritingLab	2017-01-13	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	Assigning exercises in MyWritingLab to strengthen their grammar skills, spending more time discussing organizational skills, lengthening the class so the instructor has more time to include workshops in rhetorical reading, writing a high-stakes thesis statement, etc. I found it very difficult to lecture on these types of skills, answer their questions, discuss the skills, and then allow them time to practice the skills in a 50 minute time period.	2017-01-13	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	I'm hoping the completion of this assessment let's my thoughts be known to those in the English department.	2017-01-13	
LIB/ENG/LANG ARTS >> English >> ENGL1500 >> Section 22 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?{(	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
LIB/ENG/LANG ARTS >> English >> ENGL1500 >> Section 23 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?{(	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
LIB/ENG/LANG ARTS >> English >> ENGL1500 >> Section 24 - Fall 2016					

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	My students had a pretty good handle on how to construct a sentence and how to construct on introduction.	2016-12-17	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Thesis statements and topic sentences always seem to be a real struggle with my students.	2016-12-17	
What additional information did you glean from your findings?	Reflection	Anonymous	I have some improvements that I would like to make to the class. I feel like my revision method for the regular essays is working pretty well, but I would like to streamline and improve on the research essay because the essay structure is not going as well as I think it could.	2016-12-17	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	There are multiple essays due in this class and the research paper is the final one. I also give daily quizzes, a midterm, and a final.	2016-12-17	
How might your findings relate to program improvement?	Reflection	Anonymous	I think my findings are probably very similar to other instructor's findings, so I am not sure how this can improve the program.	2016-12-17	
What professional development activities would assist you in improving your course or program?{(	Reflection	Anonymous	I would love one-on-one time with various tenured-track professors to go over their methods and methodology for teaching courses.	2016-12-17	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	It is hard to encourage students to use the outside resources. I would like more involvement with the tutoring/writing center in order to help direct them in how best to help my students one on one because I think that would be the most useful.	2016-12-17	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	I think I am ok in the technology department. They are very quick to help me out when anything goes wrong in the classroom and I am thankful.	2016-12-17	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	Next time, I am going to have a specific topic sentence exercise maybe using some of the topic sentences from my student papers to help them identify which ones have argument in them.	2016-12-17	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	I usually discuss my findings with colleagues over coffee and talk about ways to improve my classes.	2016-12-17	
LIB/ENG/LANG ARTS >> English >> ENGL1500 >> Section 25 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	These students had a stronger grasp of argument and topic sentences than my other class, but there strengths were still mostly at the sentence level.	2016-12-17	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Thesis and topic sentences were again the place that needed the most improvement.	2016-12-17	
What additional information did you glean from your findings?	Reflection	Anonymous	My students need more work on coming up with strong arguments.	2016-12-17	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	I have multiple essays due in class and I have daily quizzes as well as a midterm and a final exam.	2016-12-17	
How might your findings relate to program improvement?	Reflection	Anonymous	I am not sure since I am not usually part of the team that discusses program improvement.	2016-12-17	
What professional development activities would assist you in improving your course or program?{(	Reflection	Anonymous	More one-on-one time with tenured track faculty.	2016-12-17	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	More time spent one-on-one with an instructor or a tutor.	2016-12-17	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	I think I am okay with my use of technology.	2016-12-17	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	I am going to do more exercises focused on topic sentences and thesis statements. I focused a lot on research and research sources this time around and I am going to make more room for discussion around the thesis.	2016-12-17	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	I usually meet with colleagues once or twice a year to discuss teaching strategies.	2016-12-17	
LIB/ENG/LANG ARTS >> English >> ENGL1500 >> Section 26 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?()	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
LIB/ENG/LANG ARTS >> English >> ENGL1500 >> Section 28 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Of the students who completed the course, most performed well in arguing and research but not in grammar. This result does not surprise me. Although most students should be proficient in grammar, recently minted in English 1000's grammar review, many have trouble transferring that information into their writing.	2017-01-10	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	As mentioned above grammatical mistakes were a problem--both in identifying and correcting. Again, the COR assumes a level of proficiency that just isn't there.	2017-01-10	
What additional information did you glean from your findings?	Reflection	Anonymous	Please see the above.	2017-01-10	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	I used a cumulative exam and final research paper.	2017-01-10	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
How might your findings relate to program improvement?	Reflection	Anonymous	Since this is a collegiate-level course that English majors take, and since I teach said English majors in English 2700, the rudimentary knowledge of grammar and punctuation should be top priority and mastered at this level. I think more research into placement and more workshops addressing specific common errors would support student success in this area and would prepare more English majors for the demands of writing at a higher level.	2017-01-10	
What professional development activities would assist you in improving your course or program?()	Reflection	Anonymous	I am always interested in how research and writing courses are taught as I find that research tends to intimidate students, even though they engage in it every day.	2017-01-10	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	I have had success with the embedded student equity tutor and with the Growth Mindset Journal. While I know that the former would help, I am still considering how to implement the Growth Mindset at this level. Students tend to think the reflective journal wastes time, so I want to ensure that they see the value in exploring how and why they learn and what they can do to improve.	2017-01-10	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	As mentioned, I am considering adopting MyWritingLab not only for its grammar review but also for its MLA and research review.	2017-01-10	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	I use MyWritingLab in my pre-collegiate composition courses and have found that setting a mastery level motivates students to do well. Also, I have included an "improvement" section on my rubrics that needs further editing to explain what I'm looking for in improvement, such as grammar.	2017-01-10	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	I would be curious to see how other English 1500 instructors address the grammar and punctuation gap in their students writing to glean more effective strategies.	2017-01-10	
LIB/ENG/LANG ARTS >> English >> ENGL1500 >> Section 29 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Students demonstrated that they were able to argue a perspective on a thesis by collaborating with others in a group. This particular class enjoyed open discussion and learning together through group activities. They demonstrated strengths in researching information to prove their thesis by working together to find the best possible information for the task.	2016-12-31	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Students demonstrated gaps in using their information and placing it into MLA format. Individually, students had difficulty knowing where to place information researched in a logical and coherent manner.	2016-12-31	
What additional information did you glean from your findings?	Reflection	Anonymous	Students need more in class writing assignments and remediation in basic writing skills.	2016-12-31	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Formative and summative assessment were used throughout the course to determine their mastery of the SLOs including homework assignments, in class discussions, group assignments, essays, and exams.	2016-12-31	
How might your findings relate to program improvement?	Reflection	Anonymous	Students may need to be placed into a lower level English class to learn basic writing skills before this course.	2016-12-31	
What professional development activities would assist you in improving your course or program?()	Reflection	Anonymous	Discussion with instructors that teach the same class and what they have found to be most successful in helping students master SLOs.	2016-12-31	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	The College provides adequate services for the students to become successful.	2016-12-31	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	A school wide website in which each student is enrolled and must use for homework, essays, exams, etc. For example Blackboard or system similar. Teachers can post homework assignments, creat turn in boxes, lessons that can be reviewed later, assesment such as final exams, and grades all in one place.	2016-12-31	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	To assist students in mastery of the SLOs, it is important to incorporate additional in-class writing assignments and self-evaluations of personal writings.	2016-12-31	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	Discussion with department head to see where I need to make adjustments and to discuss my ideas for improving assignments to better fit the need of the students.	2016-12-31	
LIB/ENG/LANG ARTS >> English >> ENGL1500 >> Section 40 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Students were engaged with the topic and showed strong research skills.	2017-01-12	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Supporting evidence at times needed to be more relevant and applicable.	2017-01-12	
What additional information did you glean from your findings?	Reflection	Anonymous	Students responded to real-life and real world topic.	2017-01-12	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Research paper.	2017-01-12	
How might your findings relate to program improvement?	Reflection	Anonymous	Embed cultural, social, and historical contexts.	2017-01-12	
What professional development activities would assist you in improving your course or program?()	Reflection	Anonymous	Continued Canvas training.	2017-01-12	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Library research assistance for specific and applicable sources.	2017-01-12	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	None at this time.	2017-01-12	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	More varied and diverse perspectives elicited from deeper research methodology.	2017-01-12	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	Discussion with faculty.	2017-01-12	
LIB/ENG/LANG ARTS >> English >> ENGL1500 >> Section 41 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Thoughtful reflection and analysis.	2017-01-12	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Deeper research with more varied and diverse sources.	2017-01-12	
What additional information did you glean from your findings?	Reflection	Anonymous	Students were engaged with the current topic.	2017-01-12	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Research paper.	2017-01-12	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
How might your findings relate to program improvement?	Reflection	Anonymous	Applicability of academic research to real-world experience and expectations.	2017-01-12	
What professional development activities would assist you in improving your course or program?()	Reflection	Anonymous	Further Canvas exploration.	2017-01-12	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Tutoring and library assistance.	2017-01-12	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	Not at this time.	2017-01-12	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	Revision techniques and methodology to produce polished papers.	2017-01-12	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	Conversation and discussion with faculty.	2017-01-12	
LIB/ENG/LANG ARTS >> English >> ENGL1500 >> Section 42 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Engagement and interest in topic led to deeper insights.	2017-01-12	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Needed applicability of sources to relevant discussion.	2017-01-12	
What additional information did you glean from your findings?	Reflection	Anonymous	Students respond to topics of current interest.	2017-01-12	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Research paper.	2017-01-12	
How might your findings relate to program improvement?	Reflection	Anonymous	Critical thinking within cultural and social contexts.	2017-01-12	
What professional development activities would assist you in improving your course or program?()	Reflection	Anonymous	Further Canvas exploration.	2017-01-12	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Library tutoring and research assistance.	2017-01-12	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	Not at this time.	2017-01-12	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	Model essays.	2017-01-12	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	Faculty conversation and discussion.	2017-01-12	
LIB/ENG/LANG ARTS >> English >> ENGL1500 >> Section 43 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?{(	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
LIB/ENG/LANG ARTS >> English >> ENGL1500 >> Section 44 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?{(	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
LIB/ENG/LANG ARTS >> English >> ENGL1500 >> Section 45 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?{(	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
LIB/ENG/LANG ARTS >> English >> ENGL1500 >> Section 46 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	The essay organization was good.	2017-08-15	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Some students continue to struggle with sentence boundaries.	2017-08-15	
What additional information did you glean from your findings?	Reflection	Anonymous	Students enjoy expanding their expertise on areas of research interest.	2017-08-15	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	essays, research paper, discussion, and quizzes.	2017-08-15	
How might your findings relate to program improvement?	Reflection	Anonymous	This course represents the standard for Taft College writing and is the gateway course to higher education, wherein students learn research methodology that can make or break their educational success.	2017-08-15	
What professional development activities would assist you in improving your course or program?{(	Reflection	Anonymous	Conference attendance.	2017-08-15	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	tutoring and SI workshops on aspects of the course.	2017-08-15	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	library databases.	2017-08-15	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	More targeted research assignments.	2017-08-15	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	inservice and department meeting dialogue.	2017-08-15	
LIB/ENG/LANG ARTS >> English >> ENGL1600 >> Section 20 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Students were thorough in their research and conducted a highly successful field trip that yielded impressive results.	2017-01-06	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Some students could have prefaced their research with an overview to frame their argument.	2017-01-06	
What additional information did you glean from your findings?	Reflection	Anonymous	Students respond with enthusiasm and greater effort when the topic is current and topical.	2017-01-06	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Research paper evaluation and gradng.	2017-01-06	
How might your findings relate to program improvement?	Reflection	Anonymous	Critical reasoning and communication.	2017-01-06	
What professional development activities would assist you in improving your course or program?()	Reflection	Anonymous	Canvas workshop already attended.	2017-01-06	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Library tutoring and assistance with research methodology.	2017-01-06	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	None at this time.	2017-01-06	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	Understanding that research requires extensive and thorough evaluation of sources.	2017-01-06	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	Share findings with colleagues and solicit diverse methodology.	2017-01-06	
LIB/ENG/LANG ARTS >> English >> ENGL1600 >> Section 21 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Students had no difficulties identifying and using outside sources properly. This can be attributed to the massive amount of time and practice students put into this skill over the entirety of the semester.	2017-01-10	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	While students could utilize outside sources quite easily, they had difficulty analyzing it. One reason some students struggled with this concept is because they are worried about being wrong. I tell them all semester that it is not about being right, but about supporting your argument to make your analysis valid. This is a skill that students should learn in English 1500, but many students enter English 1600 unprepared, which leaves us focusing on essay basics like finding evidence.	2017-01-10	
What additional information did you glean from your findings?	Reflection	Anonymous	Finding the deeper meaning is always difficult for students no matter their writing level.	2017-01-10	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	For this assessment, students had three hours to write a six paragraph essay analyzing a particular figurative device found in the novel that we read as a class. Students received five possible topics a week before the final exam, and on the day of the final, they were given two topics to pick from. Students were allowed to use the novel and one page of notes. This is a form of authentic assessment because students will always have to write while being timed. This essay was a culmination of all of the skills students learned over the course of the semester.	2017-01-10	
How might your findings relate to program improvement?	Reflection	Anonymous	This class is a transfer-level literature course, which is comparable to a literature class students could take at a four-year university. Because of this, this class is vital to students transferring; thus, the class needs to stay the way it is with improvements in my instruction.	2017-01-10	
What professional development activities would assist you in improving your course or program?()	Reflection	Anonymous	Since students do not have much prior knowledge to draw from, we rely on essays and short stories to fill in those gaps of experience. To do this more efficiently across the curriculum, bringing in a top-notch reading specialist would be extremely beneficial. It would be most helpful to have an expert who is used to teaching teachers how to teach reading. One constant complaint is that instructors do not know how to help their basic skills students read, so this would certainly provide everyone with the opportunity to increase their knowledge and skill set.	2017-01-10	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	In the past, tutors have struggled with MLA and analyzing what evidence means. This does not help students who are seeking assistance with these skills, so having tutors who are well skilled in these areas would help tremendously. Also, having two printers in the library would be helpful for students who have 8 am classes. With this said, we have identified several students to be new tutors who are extremely skilled, so this should help in the future.	2017-01-10	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	Holding English classes in a classroom with PCs (not laptops) would improve instruction greatly. When we use the computers, it takes at least 15 minutes away from my class just to get the laptops out, turned on, and troubleshot. Many of the laptops are unreliable, and I have had several students lose an essay because the computer decided to reboot while my students were working. If we did not have to deal with these issues, class time could be used for actual instruction and not dealing with terrible technology.	2017-01-10	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	To master this SLO in particular, I need to not focus on basic skills like essay formatting and explaining the difference between a thesis and topic sentence. I will always do a brief introduction to essay writing so everyone understands what I expect, but I need to focus on how to analyze figurative devices as proposed to simply finding them in a text. This circles back to writing solid commentary, which all of my students seem to struggle with. I have a few excellent student examples that I am going to dissect with my class this semester so that they can see what a well thought out argument and analysis reads like.	2017-01-10	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	I plan on discussing my finding with other professors who teach English 1600. Next semester, we are all going to assess the same SLOs so that we can have a crucial conversation about the results and our teaching methods as a department.	2017-01-10	
LIB/ENG/LANG ARTS >> English >> ENGL1600 >> Section 23 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?{(	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
LIB/ENG/LANG ARTS >> English >> ENGL1600 >> Section 40 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?{(	Reflection		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
LIB/ENG/LANG ARTS >> English >> ENGL1600 >> Section 41 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?{(	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
LIB/ENG/LANG ARTS >> English >> ENGL1600 >> Section 42 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?{(	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
LIB/ENG/LANG ARTS >> English >> ENGL1600 >> Section 43 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Constructing a well-defined thesis statement and supporting it with research based information from multiple sources.	2016-12-16	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Research based support. Citing sources. Supporting the thesis. Organization.	2016-12-16	
What additional information did you glean from your findings?	Reflection	Anonymous	Students may not have read the text. Providing periodic quizzes on the text would help.	2016-12-16	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Essay.	2016-12-16	
How might your findings relate to program improvement?	Reflection	Anonymous	Curriculum development.	2016-12-16	
What professional development activities would assist you in improving your course or program?{(	Reflection	Anonymous	collaboration with department members.	2016-12-16	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Tutoring, library resources.	2016-12-16	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	Computers for each student in the classroom.	2016-12-16	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	Walk the class slower though the novel. Using classroom discussions throughout the course to guide students.	2016-12-16	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	Collaboration with department members.	2016-12-16	
LIB/ENG/LANG ARTS >> English >> ENGL1700 >> Section 20 - Fall 2016					

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?{(	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
LIB/ENG/LANG ARTS >> English >> ENGL1725 >> Section 20 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?{(	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
LIB/ENG/LANG ARTS >> English >> ENGL1750 >> Section 20 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?{(	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
LIB/ENG/LANG ARTS >> English >> ENGL1775 >> Section 20 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?{(	Reflection		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
LIB/ENG/LANG ARTS >> English >> ENGL2100 >> Section 40 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Essay writing was rather good.	2017-08-15	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Keeping up with assignment deadlines online was challenging.	2017-08-15	
What additional information did you glean from your findings?	Reflection	Anonymous	Students love my flexibility when they miss a deadline for a written assignment, so I emphasize that tests cannot be made up. They know where there is give and where there is no give. Letting students know where they stand is vital. Clear communication helps.	2017-08-15	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	quizzes, discussions, and essays.	2017-08-15	
How might your findings relate to program improvement?	Reflection	Anonymous	These findings will help students graduate within the major.	2017-08-15	
What professional development activities would assist you in improving your course or program?()	Reflection	Anonymous	Conference attendance	2017-08-15	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Library resources and databases are critical to the essays in this course.	2017-08-15	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	Library databases in literature	2017-08-15	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	Increase in outside resources on critical texts.	2017-08-15	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	department meetings; informal meetings with specific discipline faculty; in service dialogue; collegial sharing with relevant faculty outside the division.	2017-08-15	
LIB/ENG/LANG ARTS >> English >> ENGL2150 >> Section 20 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?{(	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		