

Section Innovation Plan Spring 2017

Action Plan Report by Response

English

Date: 09/28/2017

Status: Not Started

Status Summary:

Summary

Term	Total Actions	Completed Actions	Incomplete Actions	Resource Requests
Spring 2017	40	19	21	0

Detail by Response

Section Level Responses					
Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
LIB/ENG/LANG ARTS >> English >> ENGL0800 >> Section 20 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	This class really struggled with just about every assignment. I had to teach almost on a on- on-one basis, which was doable because I had a small class. Also, I had an SI, and she provided a great deal of individual help. Probably about half or more of the students should have been taking an ESL course instead. One of the students had severe learning disabilities and was a second language learner. In this class we also focused on the Growth Mindset, which I know as a real benefit to these students. They all worked hard, and out of the three students who continued to come, they all passed. I believe English 900 will prove to be quite the challenge for them. Hopefully, they will use all of the available recourses at TC. Moreover, if the English faculty can work in the writing lab as the math faculty work in the math lab, this will truly benefit these and all basic skills students.	2017-05-19	
LIB/ENG/LANG ARTS >> English >> ENGL0900 >> Section 21 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
LIB/ENG/LANG ARTS >> English >> ENGL0900 >> Section 23 - Spring 2017					

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	To extrapolate from a small class may be premature; however, students consistently under-performed in the meta-cognitive assessment--less than half are not proficient in identifying and correcting errors. As a class two levels below collegiate English, I'm not sure if all students should meet the proficiency level: English 1000 addresses the same grammar and mechanics, perhaps because remediation becomes more effective with additional review.	2017-05-19	
LIB/ENG/LANG ARTS >> English >> ENGL0900 >> Section 30 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	Some students are below expectations because they fail to complete the assignment or class. Also, some students have not been to school in a while, and they are not prepared for the workload. I think they have all the additional sources they need.	2017-08-24	
LIB/ENG/LANG ARTS >> English >> ENGL1000 >> Section 20 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	Taking English 1000 one night a week is not for the struggling student. The work load is intense. Many of these students are inadequately prepared for English 1000, but may be able to manage in if they were to take the course two to three days a week. Therefore, the class size reduces quickly; however, this does typically leave the class with students who are motivated and dedicated. One of the students who did not pass the course should have been in an ESL course and/or English 800 or possibly 900. She did not pass the essay. Another student who passed the essay, but didn't pass the course was due to the fact that he was not diligent in his coursework early enough in the semester. He was capable. The other students both passed their essay and the course. They worked very hard.	2017-05-22	
LIB/ENG/LANG ARTS >> English >> ENGL1000 >> Section 21 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
LIB/ENG/LANG ARTS >> English >> ENGL1000 >> Section 22 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	As the ESL program was outsourced to adult education, some students who may be provisionally fluent in English struggle with reading comprehension.I specifically honed in on the counterargument paragraph and grammar to gauge how this population fared, and I noticed that this population struggled with contradicting and/or completely omitting this paragraph. My theory as to why this gap in achievement exists is that they could benefit from more reading comprehension practice, and I plan to innovate the "Say, Mean, Matter" exercise. If my students cannot comprehend what they read, then writing a counterargument becomes futile. In addition, I wonder if students could benefit from mini-lessons in the library on "trouble spots" as reading comprehension to shore up gaps in knowledge.	2017-05-20	
LIB/ENG/LANG ARTS >> English >> ENGL1000 >> Section 23 - Spring 2017					

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I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
LIB/ENG/LANG ARTS >> English >> ENGL1000 >> Section 24 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
LIB/ENG/LANG ARTS >> English >> ENGL1000 >> Section 25 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	As expressed for the other section of English 1000, students performed lower than expected on the critical thinking assessment that asked them to analyze an issue from more than one perspective. I require one counterargument, and based on the absence or undeveloped counterarguments, the same trend occurred: students either misread or misunderstood the expository text and extrapolated ideas that were absent from the texts they used. More exercises in how to read, more modeling, and perhaps, more in class presentations geared toward reading and analyzing in order to produce papers needs to be emphasized, so I plan to use "Say, Mean, Matter" exercise. In addition, perhaps faculty meeting students in the Writing and Language Lab could benefit students as math faculty have anecdotal evidence indicating students meet with them more often in the lab than during office hours. Meeting once/week may also be a factor to keep up with the pace.	2017-05-20	
LIB/ENG/LANG ARTS >> English >> ENGL1000 >> Section 40 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	I am excited about the upcoming semester and the opportunity faculty will have to tutor students in this course. It is exactly what they need to succeed, extra outside time focusing on specific areas of need.	2017-08-15	
LIB/ENG/LANG ARTS >> English >> ENGL1000 >> Section 41 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
LIB/ENG/LANG ARTS >> English >> ENGL1000 >> Section 42 - Spring 2017					

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
LIB/ENG/LANG ARTS >> English >> ENGL1500 >> Section 20 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
LIB/ENG/LANG ARTS >> English >> ENGL1500 >> Section 21 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
LIB/ENG/LANG ARTS >> English >> ENGL1500 >> Section 22 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	Some students are below expectations because they need to integrate lectures and notes more into their writing. Perhaps more formulaic templates would organize their learning and be more affective.	2017-08-15	
LIB/ENG/LANG ARTS >> English >> ENGL1500 >> Section 23 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	Students in this class will benefit from mini workshops on citation and Works Cited page.	2017-08-15	
LIB/ENG/LANG ARTS >> English >> ENGL1500 >> Section 24 - Spring 2017					

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I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	Students in this course will benefit from emphasizing the scoring sheet for the Research paper and being provided mini assignments on in-text citation and Works Cited.	2017-08-15	
LIB/ENG/LANG ARTS >> English >> ENGL1500 >> Section 25 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	The one night a week format is a challenge to keep students motivated. I noticed I had more "FWs" in this class than I have ever had. In addition, when I reviewed their pre-diagnostics, most of the same students would be what I classify as "cuspers," students who may have be borderline in placing in English 1500. I wonder if re-visiting INCO as a co-requisite would help with students synthesizing research. Although I haven't used the growth mindset interventions that I have done in pre-collegiate courses, I do wonder if more interventions would help with motivation. From the very beginning, at least a third or more struggle with reading comprehension, and thus, analyzing. Even though we included discussions of fallacies and of course readings, all collegiate-level, the transference of skills was still challenging. I'm still contemplating ways to alter my curriculum and mode of delivery.	2017-05-20	
LIB/ENG/LANG ARTS >> English >> ENGL1500 >> Section 30 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	Some students are below expectations because they fail to complete the assignment or class. Also, some students have not been to school in a while, and they are not prepared for the workload. Maybe students could use some more example essays.	2017-08-24	
LIB/ENG/LANG ARTS >> English >> ENGL1500 >> Section 40 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	Incomplete or missing assignment. More close contact and monitoring of assignment deadlines.	2017-08-15	
LIB/ENG/LANG ARTS >> English >> ENGL1500 >> Section 41 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	No assignment submitted. In addition to regular monitoring and notification of assignment deadlines, personal contact via electronic media might help.	2017-08-15	
LIB/ENG/LANG ARTS >> English >> ENGL1500 >> Section 42 - Spring 2017					

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I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	Missing assignment. Scores are otherwise satisfactory and outcomes met. Additional monitoring and notifications might help encourage students who did not submit assignment to keep up with deadlines.	2017-08-15	
LIB/ENG/LANG ARTS >> English >> ENGL1500 >> Section 43 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
LIB/ENG/LANG ARTS >> English >> ENGL1500 >> Section 44 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
LIB/ENG/LANG ARTS >> English >> ENGL1500 >> Section 45 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
LIB/ENG/LANG ARTS >> English >> ENGL1600 >> Section 20 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
LIB/ENG/LANG ARTS >> English >> ENGL1600 >> Section 21 - Spring 2017					

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I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	Quality of assignments in terms of research and presentation were overall solid. Students who did not meet expectations did not submit their assignment. Closer and more frequent notifications and reminders of deadlines might help.	2017-08-15	
LIB/ENG/LANG ARTS >> English >> ENGL1600 >> Section 22 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
LIB/ENG/LANG ARTS >> English >> ENGL1600 >> Section 23 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	I am not sure how to help them improve their outcomes because many of the students who do not do well do not revise their work or come to class with their work so that I may help them. The students who do well meet with me, talk over their work and come to class consistently. The students who do not, do not do well.	2017-05-26	
LIB/ENG/LANG ARTS >> English >> ENGL1600 >> Section 24 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
LIB/ENG/LANG ARTS >> English >> ENGL1600 >> Section 40 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	For this course, I want to increase some of the outside resources, so online students can bridge the gap between Elizabethan English (Hamlet) and modern English.	2017-08-15	
LIB/ENG/LANG ARTS >> English >> ENGL1600 >> Section 41 - Spring 2017					

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I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
LIB/ENG/LANG ARTS >> English >> ENGL1600 >> Section 42 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
LIB/ENG/LANG ARTS >> English >> ENGL1700 >> Section 20 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
LIB/ENG/LANG ARTS >> English >> ENGL1725 >> Section 20 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
LIB/ENG/LANG ARTS >> English >> ENGL1750 >> Section 20 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
LIB/ENG/LANG ARTS >> English >> ENGL1775 >> Section 20 - Spring 2017					

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
<p>I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.</p>	Reflection		No Action Taken		
LIB/ENG/LANG ARTS >> English >> ENGL2650 >> Section 20 - Spring 2017					
<p>I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.</p>	Reflection		No Action Taken		
LIB/ENG/LANG ARTS >> English >> ENGL2750 >> Section 40 - Spring 2017					
<p>I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.</p>	Reflection	Anonymous	Students will benefit from a quiz on my example essay to ensure they have reviewed it before completing their first essay. That way, they can be confident of my expectations and will increase their knowledge of literary analysis textual support.	2017-08-15	