

# Section Innovation Plan

## Action Plan Report by Response

Philosophy

Date: 09/28/2017

Status: Not Started

Status Summary:

### Summary

Term	Total Actions	Completed Actions	Incomplete Actions	Resource Requests
Fall 2016	50	10	40	0
Spring 2016	50	10	40	0

### Detail by Response

Section Level Responses					
Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
LIB/ENG/LANG ARTS >> Philosophy >> PHIL1501 >> Section 30 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?()	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?()	New Resources		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
LIB/ENG/LANG ARTS >> Philosophy >> PHIL1501 >> Section 30 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?{(	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?{(	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
LIB/ENG/LANG ARTS >> Philosophy >> PHIL1520 >> Section 20 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?{(	Reflection		No Action Taken		

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What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?(	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
LIB/ENG/LANG ARTS >> Philosophy >> PHIL1520 >> Section 20 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
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What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
LIB/ENG/LANG ARTS >> Philosophy >> PHIL1520 >> Section 21 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		

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What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?{(	Reflection		No Action Taken		
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What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
LIB/ENG/LANG ARTS >> Philosophy >> PHIL1520 >> Section 21 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
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Please list any additional technology or resources would improve SLO results?{(	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
LIB/ENG/LANG ARTS >> Philosophy >> PHIL1520 >> Section 22 - Fall 2016					

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
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Please list any additional technology or resources would improve SLO results?{(	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
LIB/ENG/LANG ARTS >> Philosophy >> PHIL1520 >> Section 22 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?{(	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?{(	New Resources		No Action Taken		

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What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
LIB/ENG/LANG ARTS >> Philosophy >> PHIL1531 >> Section 20 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Almost 100% performed well on both SLOs, although 6 students for evidence doesn't warrant extrapolations.	2017-01-10	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	One student who stopped attending class was responsible for the "gap" in learning.	2017-01-10	
What additional information did you glean from your findings?	Reflection	Anonymous	Again, I'd rather look at more data before making alterations.	2017-01-10	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	I used a final exam.	2017-01-10	
How might your findings relate to program improvement?	Reflection	Anonymous	N/A	2017-01-10	
What professional development activities would assist you in improving your course or program?{(	Reflection	Anonymous	I would like to attend a conference on critical thinking and/or on teaching the humanities effectively. Often the material becomes less interesting as it is both defamiliarizing and lengthy.	2017-01-10	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	N/A	2017-01-10	
Please list any additional technology or resources would improve SLO results?{(	New Resources	Anonymous	N/A.	2017-01-10	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	I am satisfied with the class as is.	2017-01-10	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	Being the only faculty member who teaches this class, I would be interested in dialoguing with other humanities professors who deal with sensitive topics that challenge paradigms/worldviews.	2017-01-10	
LIB/ENG/LANG ARTS >> Philosophy >> PHIL1531 >> Section 40 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Most of the students who completed the final did exceptionally well.	2016-08-16	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Those who did not complete the assignment did poorly, as expected.	2016-08-16	
What additional information did you glean from your findings?	Reflection	Anonymous	N/A	2016-08-16	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Thinking about religions globally and how they impact society on the micro and macro level intersects with most humanities and equips students to think intelligently and critically about a subject generally relegated to superstition, although its permanence continues to shape the world whether acknowledged or not.	2016-08-16	
How might your findings relate to program improvement?	Reflection	Anonymous	As an elective, it supports all programs as it prepares students to think and communicate critically.	2016-08-16	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What professional development activities would assist you in improving your course or program?{(	Reflection	Anonymous	Workshops on how to help students talk about sensitive, potentially explosive topics intelligently and with an open-mind would be helpful.	2016-08-16	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Online tutoring has become accessible. I'd like to add a component of tutoring to certain "high-stakes" assignments to help students complete work that challenges them. I'm still reflecting on how to implement this, but I'm ideas are beginning to take shape.	2016-08-16	
Please list any additional technology or resources would improve SLO results?{(	New Resources	Anonymous	N/A	2016-08-16	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	I'd like to work on providing assistance for students who come in less prepared than others, perhaps tutorials or handouts, basically a variety of resources for different types of learners to use.	2016-08-16	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	As the only faculty member who teaches this class, I would be interested to possibly link my class with another course on a contemporary issue, such as criminal justice, history, sociology, science, and/or psychology. The logistics of pairing students in two courses would have to be ironed out, but I think there would be greater synthesis, and thus, deeper thinking if implemented.	2016-08-16	