

# Section Innovation Plan

## Action Plan Report by Response

Dental Hygiene

Date: 10/12/2017

Status: Not Started

Status Summary:

### Summary

Term	Total Actions	Completed Actions	Incomplete Actions	Resource Requests
Fall 2016	120	80	40	1
Spring 2016	120	60	60	0

### Detail by Response

Section Level Responses					
Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
SCI >> Dental Hygiene >> DNTL1054 >> Section 20 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SCI >> Dental Hygiene >> DNTL1054 >> Section 20 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SCI >> Dental Hygiene >> DNTL1510 >> Section 20 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	The students were very attentive in class and demonstrated creativity and detail in independent work (homework). They offered interesting detail and innovation during their oral presentations. Some student showed a very keen sense of differentiating tooth identity and anatomical landmarks.	2017-01-09	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Some students had difficulty in differentiating between minor anatomical features on two dimensional drawings during examination situations. Extrapolating from a two-dimensional drawing to a three-dimensional model during examination situation.	2017-01-09	
What additional information did you glean from your findings?	Reflection	Anonymous	I traded the previous semester's assignment of drawing teeth, to more focus on identification from existing drawings. This change did not have the favorable result for which I had hoped. I thing more detail and refinement of the use of drawings is still to be realized for better results.	2017-01-09	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	The students were given written multiple choice examinations, identification of structures from drawings and depictions and identification of teeth and tooth landmarks from three-dimensional models of teeth.	2017-01-09	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
How might your findings relate to program improvement?	Reflection	Anonymous	Immediate changes in instructional methods inspired by the feedback received, would be expected to have a positive outcome on learning.	2017-01-09	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	Further self-education of instructional methodology.	2017-01-09	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	I believe more "directed" activities in identification of models and drawings. By this, I mean, activities during which I can work with them as a group, through the thought process or selective reasoning, rather than just lecturing, pointing and naming structures.	2017-01-09	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	I can think of none.	2017-01-09	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	Course surveys this semester and last, revealed that the students prefer more frequent quizzing as opposed to more comprehensive exams. However, additional quizzes were administered this semester and the performance was below my expectations. In total, eight quizzes and exams were administered during the sixteen week course. In the future, I will try administering "practice" quizzes that we can take as a group during the class session. This way I can assist the students in the process of differentiating anatomical landmarks and tooth identification as a "dry run" for actual quizzes and exams. It seems that some of the students have a fundamental knowledge but have difficulty putting it to purpose during the examinations.	2017-01-09	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	The main dialogue necessary to improve the instructional plan will be in the way of feedback from the students whether they are integrating the information. Students feel comfortable coming to my office with questions and it is, by this opportunity, that I can determine how well my instructional methods are working.	2017-01-09	
SCI >> Dental Hygiene >> DNTL1511 >> Section 20 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	The students were more successful when they had one- on-one with the instructor.	2017-01-11	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	When I gave the students a lab assignment a major of the students lacked confident in their abilities.	2017-01-11	
What additional information did you glean from your findings?	Reflection	Anonymous	Students need more examples of different conditions of the oral structures; in both picture form and radiographic form.	2017-01-11	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Written examinations Written critiques on radiographs/digital images. Laboratory practicums	2017-01-11	
How might your findings relate to program improvement?	Reflection	Anonymous	If the students are more proficient at critiquing their radiographs/digital images this will aid in identifying conditions of the oral cavity.	2017-01-11	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	More advance training with the oral digital imaging process.	2017-01-11	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Maybe case studies on the computer that involve critiquing radiographs/digital images.	2017-01-11	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	Computer case studies.	2017-01-11	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	More critiquing assignments.	2017-01-11	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	none at this time	2017-01-11	
SCI >> Dental Hygiene >> DNTL1512 >> Section 20 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	All students, with the exception of one, performed exceptionally well on identifying anatomical structures on diagrams.	2017-01-11	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Some students had difficulty associating anatomical structures and their function in the human body. With the amount of material there is to learn this is not surprising.	2017-01-11	
What additional information did you glean from your findings?	Reflection	Anonymous	Occasionally high tech instructional methods, like eHuman, just don't work or are not well suited for the particular learning situation.	2017-01-11	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Simply traditional multiple choice, true/false and diagram completion examinations. I had intended to use laboratory type skeletal identification exercises but just did not have enough time due to the amount of material that needs to be covered.	2017-01-11	
How might your findings relate to program improvement?	Reflection	Anonymous	All students this semester did very well in the course; two "B"s and the remaining "A"s. The high quality of the Dental Hygiene Program students are what make us successful.	2017-01-11	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	In the past TC paid for our dental hygiene instructors to attend the annual CDHEA, California Dental Hygiene Educators Association meetings. Due to budget cuts, this was terminated. Occasionally faculty will attend at their own expense, but that was not always possible. This would be a very advantageous professional development activity for our whole faculty.	2017-01-11	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Some students perfected to take they exams in the testing center where there are less distractions. The drawback of this is that I am not available to answer any questions.	2017-01-11	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	More time in the classroom?	2017-01-11	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	This is the first year that eHuman Digital Anatomy was incorporated into the classroom. Unfortunately it did not meet my expectations as to it's instructional value. Next course I plan to implement more structure/function exercises to reinforce the purpose of each anatomical structure and how it functions in relationship to the entire human body.	2017-01-11	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	Offer more structural function exercises.	2017-01-11	
SCI >> Dental Hygiene >> DNTL1513 >> Section 20 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Understanding oral hygiene aids for the dental hygiene patient	2017-01-10	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Students experienced gaps in organization and communication to student partner	2017-01-10	
What additional information did you glean from your findings?	Reflection	Anonymous	Allow more time to practice with student partners to assist students in organization of presentation	2017-01-10	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Practical examination, student partner assessment	2017-01-10	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
How might your findings relate to program improvement?	Reflection	Anonymous	N/A	2017-01-10	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	N/A	2017-01-10	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	none	2017-01-10	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	none	2017-01-10	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	Upon instructor evaluation at the end of course, students indicated they would like a mock practicum to practice final exam.	2017-01-10	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	discussion of findings during Curriculum planning session with faculty	2017-01-10	
SCI >> Dental Hygiene >> DNTL1514 >> Section 20 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Students utilized available technologies to aid in learning instrumentation Students utilized remediation hour to get extra assistance and support from faculty to improve instrumentation skills	2017-01-10	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Understanding how to translate conceptual knowledge of basic instrumentation skills to practical use.	2017-01-10	
What additional information did you glean from your findings?	Reflection	Anonymous	Students need more time to practice instrumentation under instructor supervision offering individualized attention	2017-01-10	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Practical examination on basic instrumentation	2017-01-10	
How might your findings relate to program improvement?	Reflection	Anonymous	Increase one-on-one time with students. More observation needed with faculty.	2017-01-10	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	Calibration exercises with faculty	2017-01-10	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Increased hours for faculty to support students in remediation	2017-01-10	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	N/A	2017-01-10	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	Increase available time to practice instrumentation with faculty (remediation plan)	2017-01-10	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	Discuss outcomes with dental hygiene faculty during staff meetings and curriculum planning	2017-01-10	
SCI >> Dental Hygiene >> DNTL1517 >> Section 20 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SCI >> Dental Hygiene >> DNTL2020 >> Section 20 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Students demonstrated strength in their practical demonstrations.	2016-08-16	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Gaps occurred in the understanding of the material in the classroom. Students had a hard visualizing the injections. A lot of this corrected itself once we started the practical applications	2016-08-16	
What additional information did you glean from your findings?	Reflection	Anonymous	The visual learners have a hard time grasping concepts until they see and perform.	2016-08-16	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	practical demonstrations written tests	2016-08-16	
How might your findings relate to program improvement?	Reflection	Anonymous	Students will attain better skills.	2016-08-16	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	CE courses Faculty Calibration	2016-08-16	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	tutoring more visual examples of injections	2016-08-16	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	We need instructors to be scheduled more lab time so that students can have more practice time before they have to demonstrate competency. Most students indicated on course review that they wished they had more practice time in lab.	2016-08-16	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	I am considering presenting text material and then going over the clinic immediately after and having students perform. So, they are hearing, seeing and doing.	2016-08-16	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	Discuss with faculty having students start injections sooner. This will require the scheduling of more faculty hours for the semester in the lab portion of the course.	2016-08-16	
SCI >> Dental Hygiene >> DNTL2021 >> Section 20 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Terminology introduced early in the semester was well-integrated. Through repetition of exercises designed to use this terminology (descriptive of variations), students were able to put it to good use in the classroom as well as in the clinical setting.	2016-05-26	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Identification of common oral conditions is still not consistent enough to meet my expectations, although performance is very good in this area. Administration of additional exercises has improved student performance and focus. Due to the fact that the conditions emphasized occur commonly in the clinical setting I have set a goal approaching 100%, for the students to correctly identify these features.	2016-05-26	
What additional information did you glean from your findings?	Reflection	Anonymous	None, results as expected.	2016-05-26	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Primarily examination exercises which consisted of identification of photographs requiring "fill-in" answers.	2016-05-26	
How might your findings relate to program improvement?	Reflection	Anonymous	My findings related directly to changes mad for program improvement as they are addressed immediately following the conclusion of the class. In addition, a feedback survey is provided to the class at the end of the semester to correlate my findings with the student's assessment of the course.	2016-05-26	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	None that I can think of.	2016-05-26	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Outside the class research. We have already designed an assignment in which the students will be assisted by the resources provided in the library to research and report on a case study.	2016-05-26	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	None applicable.	2016-05-26	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	Inclusion of more photographs during classroom lectures and examinations. Compared with the prior year, progress was made in towards this objective, and significant improvement was noted. In my opinion, we still have room for improvement. Additionally, student feedback indicates that they would like more emphasis on common oral conditions. The balance will be finding the class time to spend in this area while still covering more complex (albeit, less common) disease processes that are required by the curriculum.	2016-05-26	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	This information has already been discussed in the Dental Hygiene curriculum review meeting on May 19.	2016-05-26	
SCI >> Dental Hygiene >> DNTL2024 >> Section 20 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SCI >> Dental Hygiene >> DNTL2025 >> Section 20 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Most did extremely well on the examinations. Their biggest strength is memorizing material which is not necessarily a priority.	2017-08-15	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Students biggest problem is relating the material presented to real life situations. In other words, critical thinking or seeing the forest not the the trees.	2017-08-15	
What additional information did you glean from your findings?	Reflection	Anonymous	None at this time.	2017-08-15	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	A research paper needs to be incorporated into the curriculum of this class to help students learn to effectively research and critically communicate.	2017-08-15	
How might your findings relate to program improvement?	Reflection	Anonymous	Help students comprehensively treat patients and improve their national board scores.	2017-08-15	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	Continuing education courses regarding patients with disabilities and/or disorders.	2017-08-15	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Terri Smith from library services could assist in a research paper required from each student on a specific disorder or disability.	2017-08-15	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	None at this time.	2017-08-15	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	In class group work on Case Histories for each specific type of disorder or disability. This will help fill the critical thinking gap hopefully.	2017-08-15	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	As above, include a research paper as a requirement for the course/	2017-08-15	
SCI >> Dental Hygiene >> DNTL2026 >> Section 20 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	The student strengths were reflected in the high number of excellent Nutritional Analysis. They were organized, most well written and accurate.	2017-08-15	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	They are still having difficulty computing the percentage of nutrients per total nutrient value.  A few needed help understanding what was required to be included in the Nutritional Analysis.	2017-08-15	
What additional information did you glean from your findings?	Reflection	Anonymous	All in all, students do very well in this class because it gives them a lot of freedom of choice.	2017-08-15	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Their Nutritional Analysis requirement supplied a valuable assessment tool in evaluating their critical thinking skills and collecting data to analyse and evaluate the outcome.	2017-08-15	
How might your findings relate to program improvement?	Reflection	Anonymous	I don't believe a one unit course has much effect on the quality of the program.	2017-08-15	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	More continuing education in the area of nutrition.	2017-08-15	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Guest speakers would certainly break up the monotony of weekly lectures which I try to avoid in the class since they already have completed as a prerequisite.	2017-08-15	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	None needed at this time.	2017-08-15	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	Next year I will provide a template with an example for the computation of the percentage of nutrient per total nutrient value so all the student need to do is plug the figures into the blank.	2017-08-15	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	Researching sources for guest speakers.	2017-08-15	
SCI >> Dental Hygiene >> DNTL2027 >> Section 20 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SCI >> Dental Hygiene >> DNTL2130 >> Section 20 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	The student's strengths were much stronger in the memory work necessary for the course. Thus far they have been building a strong foundation of information necessary for they profession.	2017-01-11	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Many had problems with the critical thinking end of the learning process such as understanding the associations and relationships between disease and health. The most difficult concept for them was the relationship of the human immune response and inflammatory reaction in relation to periodontal disease.	2017-01-11	
What additional information did you glean from your findings?	Reflection	Anonymous	Student evaluations requested more calibration between instructors in regard to the correct preparation of the Periodontal Assessment Chart. This has been an ongoing problem that the faculty has addressed and is almost in agreement on. Hopefully we have corrected the misunderstandings this semester.	2017-01-11	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	A large part of the student's grade for this course is the preparation of a Periodontal Case Study on a clinic patient. There was some success with this new type of assessment but many problems occurred due to conflict with the student being able to find and treat a qualified patient. Some students successfully found and treated their patient for the requirement but a few did not and another method of assessment for them was needed. Textbook exams and final were also used in assessing their grasp of the material.	2017-01-11	
How might your findings relate to program improvement?	Reflection	Anonymous	Periodontics is a branch of dentistry that is dynamic and ever evolving. As the scientific community becomes more sophisticated, more information is revealed as to the complexity of periodontal disease and how best to treat it. I strongly feel it is imperative that the instructor assigned to Periodontics I & II at Taft College Dental Hygiene be sent to some type of Periodontal seminar or symposium to stay current with the research.	2017-01-11	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	Attending the Periodontal Symposium given by USC or other institution/organization.	2017-01-11	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	In the past TC paid for our dental hygiene instructors to attend the annual CDHEA, California Dental Hygiene Educators Association meetings. Due to budget cuts, this was terminated. Occasionally faculty will attend at their own expense, but that was not always possible. This would be a very advantageous professional development activity for our whole faculty. Another excellent resource for Periodontic instruction is the Annual Periodontal Symposium given by USC.	2017-01-11	Name: Periodontal Symposium given by University of Southern California Detail: \$500 Status: Pending
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	Attending the annual CDHEA, California Dental Hygiene Educators Association's meetings each year.	2017-01-11	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	More innovative, hands-on learning exercises. Also, incorporate a research paper on the infectious process involved in periodontal disease to reinforce understanding of the process.	2017-01-11	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	The Periodonal Case Study for Periodontics I for the next course given with not involve a human patient but a periodontal patient scenario to include: 1. Health history 2. Dental history 3. Intra/Extraoral assessment 4. Deposit assessment 5. Personal & socioeconomic background 6. Radiographs 7. Photographs of quadrant before and after 8. Oral Hygiene assessment & recommendations 9. Treatment outcome 10. Patient recall & future treatment recommendations	2017-01-11	
SCI >> Dental Hygiene >> DNTL2131 >> Section 20 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
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Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SCI >> Dental Hygiene >> DNTL2132 >> Section 20 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	They respond well to direct demonstrations of procedures and have a hunger for such interaction. I believe this is a refreshing change for them, in lieu of the routine lecture.	2017-01-09	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	They require assistance in focusing on the important material and are challenged in selecting and filtering the important information from a large mass of detailed data.	2017-01-09	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What additional information did you glean from your findings?	Reflection	Anonymous	That the students enjoy and look forward to the opportunity to practice laboratory procedures.	2017-01-09	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Written examination, performance and completion of the laboratory procedures assessed.	2017-01-09	
How might your findings relate to program improvement?	Reflection	Anonymous	I would expect that addressing the findings can positively affect program improvement.	2017-01-09	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	None that I am aware of.	2017-01-09	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Time outside the classroom can be used for additional demonstrations, but these are activities that I can perform, myself without outside assistance.	2017-01-09	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	Demonstration videos. I am aware that this would be helpful, but have not had the time to address creation of a video that would suit my needs.	2017-01-09	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	The students have requested more lab time to practice laboratory procedures and observe demonstrations. I believe that if some of our time were spent this way as opposed to giving the students as much information in lecture, it would address both issues above.	2017-01-09	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	Some of the findings have already been confirmed by questionnaire submitted by the students. I will address the director of the program regarding which information may be pared down in the interest of more laboratory contact time.	2017-01-09	
SCI >> Dental Hygiene >> DNTL2133 >> Section 20 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SCI >> Dental Hygiene >> DNTL2134 >> Section 20 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Students completed more Performance evaluations than previous students.	2017-01-10	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Most of the student gaps where in their lack of patients so complete the required performance evaluations.	2017-01-10	
What additional information did you glean from your findings?	Reflection	Anonymous	When students have the proper patients, they generally can demonstrate competency.	2017-01-10	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	End product evaluation. Observation of skills.	2017-01-10	
How might your findings relate to program improvement?	Reflection	Anonymous	Generally, when students have the proper patient types, then can build and demonstrate competency.	2017-01-10	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	Calibration.	2017-01-10	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Try to increase the students learning opportunities by improving patient pool.	2017-01-10	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	Assistance with student data entry. Assistance in increasing patient population pool. Tutoring for students who or not progressing in their develop of clinical skills.	2017-01-10	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	Decrease the number of patient specific requirements. Increase more one on one instruction.	2017-01-10	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	Try to strategize ways to increase patient population pool.	2017-01-10	
SCI >> Dental Hygiene >> DNTL2240 >> Section 20 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	The students are identifying soft tissue issues better with experience.	2017-08-15	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	The students have a difficult time comparing their clinical findings with the periodontal assessment findings.	2017-08-15	
What additional information did you glean from your findings?	Reflection	Anonymous	The students have a difficult time distinguishing when a patient should be referred to a periodontal specialist.	2017-08-15	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Exams and case studies.	2017-08-15	
How might your findings relate to program improvement?	Reflection	Anonymous	If the students learn to identify clinical findings with the periodontal health, it would reflect in their knowledge in the clinical setting.	2017-08-15	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	Attend more periodontal courses.	2017-08-15	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Assignments dealing with this issue that involves research.	2017-08-15	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	More visual examples.	2017-08-15	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	Visual examples of clinical findings when analyzing the periodontal assessment.	2017-08-15	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	Lectures with more examples.	2017-08-15	
SCI >> Dental Hygiene >> DNTL2241 >> Section 20 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SCI >> Dental Hygiene >> DNTL2243 >> Section 20 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SCI >> Dental Hygiene >> DNTL2244 >> Section 20 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SCI >> Dental Hygiene >> DNTL2245 >> Section 20 - Spring 2016					

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	strengths in communication, deliberation and understanding of basic ethical principles to assist in students in everyday practice upon graduation	2017-01-10	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Students experienced difficulties in distinguishing between 10 basic principles /codes of ethical principles	2017-01-10	
What additional information did you glean from your findings?	Reflection	Anonymous	n/a	2017-01-10	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	exams. critical thinking exercises, and group discussions	2017-01-10	
How might your findings relate to program improvement?	Reflection	Anonymous	Increase critical thinking exercises across curriculum	2017-01-10	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	Seminars on ethics, and collaboration with educators from other institutions to share ideas	2017-01-10	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	n/a	2017-01-10	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	n/a	2017-01-10	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	Assess students by increasing number of critical thinking exercises	2017-01-10	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	Discuss findings with dental hygiene faculty during staff meetings and during curriculum review	2017-01-10	