

Section Innovation Plan Spring 2017

Action Plan Report by Response

Health

Date: 10/16/2017

Status: Not Started

Status Summary:

Summary

Term	Total Actions	Completed Actions	Incomplete Actions	Resource Requests
Spring 2017	14	9	5	0

Detail by Response

Section Level Responses					
Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
SCI >> Health >> HLED1510 >> Section 20 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	A few of the students chose not to attend several class periods, which I believe directly impacted their scores. Other students, did not seem to be involved in the class as much as I would like. Thus, in order to change this, next semester I have already planned changes to the class structure and assignments. This will incorporate mandatory class involvement through presentations given by students in class, directly percipient to the subject we are covering at that time.	2017-05-15	
SCI >> Health >> HLED1510 >> Section 21 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	The vast majority of students that do not meet course expectations has to do with not turning in their assigned homework and missing classes. "You can lead a horse to water but you can't make him drink."	2017-05-18	
SCI >> Health >> HLED1510 >> Section 22 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	Students that struggle in this class can only blame themselves for their misfortunes. Not turning in homework assignments and failing to attend class on a regular basis leads directly to their demise.	2017-05-18	

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SCI >> Health >> HLED1510 >> Section 23 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
SCI >> Health >> HLED1510 >> Section 24 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	I believe some students did not do as well due to lack of interest. For future classes, I will implement in the lesson plan, an increase in items to get the students involved in class. This should stimulate greater learning and comprehension of subject matter.	2017-05-16	
SCI >> Health >> HLED1510 >> Section 30 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	<p>I wonder about a few issues that seem to be a pattern with the Food Journal Project in my HLED 1510 courses. These patterns are:</p> <ol style="list-style-type: none"> 1) Students in the "late-start" classes typically do not do well with this project 2) There are always a few students who finish the class but do not turn in this project at all 3) There are always a few students who turn in the Journal Entries but do not turn in the Evaluation, despite repeated directions that each half of the project are graded separately <p>I wonder if the project seems intimidating to some students. I wonder if I could change my directions for the project to make it less intimidating or accommodating to students. What if I made an additional project that is separate from this format and asked them to write me an overall evaluation of their dietary habits at the beginning of the class, well before the actual Food Journal Project occurs? I wonder if that would better prepare them to complete the project?</p>	2017-08-22	
SCI >> Health >> HLED1510 >> Section 40 - Spring 2017					

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<p>I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.</p>	<p>Reflection</p>	<p>Anonymous</p>	<p>I wonder about a few issues that seem to be a pattern with the Food Journal Project in my HLED 1510 courses. These patterns are:</p> <ol style="list-style-type: none"> 1) Students in the "late-start" classes typically do not do well with this project 2) There are always a few students who finish the class but do not turn in this project at all 3) There are always a few students who turn in the Journal Entries but do not turn in the Evaluation, despite repeated directions that each half of the project are graded separately <p>I wonder if the project seems intimidating to some students. I wonder if I could change my directions for the project to make it less intimidating or accommodating to students. What if I made an additional project that is separate from this format and asked them to write me an overall evaluation of their dietary habits at the beginning of the class, well before the actual Food Journal Project occurs? I wonder if that would better prepare them to complete the project?</p>	<p>2017-08-22</p>	
<p>SCI >> Health >> HLED1510 >> Section 41 - Spring 2017</p>					
<p>I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.</p>	<p>Reflection</p>	<p>Anonymous</p>	<p>I wonder about a few issues that seem to be a pattern with the Food Journal Project in my HLED 1510 courses. These patterns are:</p> <ol style="list-style-type: none"> 1) Students in the "late-start" classes typically do not do well with this project 2) There are always a few students who finish the class but do not turn in this project at all 3) There are always a few students who turn in the Journal Entries but do not turn in the Evaluation, despite repeated directions that each half of the project are graded separately <p>I wonder if the project seems intimidating to some students. I wonder if I could change my directions for the project to make it less intimidating or accommodating to students. What if I made an additional project that is separate from this format and asked them to write me an overall evaluation of their dietary habits at the beginning of the class, well before the actual Food Journal Project occurs? I wonder if that would better prepare them to complete the project?</p>	<p>2017-08-22</p>	
<p>SCI >> Health >> HLED1510 >> Section 42 - Spring 2017</p>					

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<p>I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.</p>	<p>Reflection</p>	<p>Anonymous</p>	<p>I wonder about a few issues that seem to be a pattern with the Food Journal Project in my HLED 1510 courses. These patterns are:</p> <ol style="list-style-type: none"> 1) Students in the "late-start" classes typically do not do well with this project 2) There are always a few students who finish the class but do not turn in this project at all 3) There are always a few students who turn in the Journal Entries but do not turn in the Evaluation, despite repeated directions that each half of the project are graded separately <p>I wonder if the project seems intimidating to some students. I wonder if I could change my directions for the project to make it less intimidating or accommodating to students. What if I made an additional project that is separate from this format and asked them to write me an overall evaluation of their dietary habits at the beginning of the class, well before the actual Food Journal Project occurs? I wonder if that would better prepare them to complete the project?</p>	<p>2017-08-22</p>	
<p>SCI >> Health >> HLED1510 >> Section 43 - Spring 2017</p>					
<p>I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.</p>	<p>Reflection</p>	<p>Anonymous</p>	<p>I wonder about a few issues that seem to be a pattern with the Food Journal Project in my HLED 1510 courses. These patterns are:</p> <ol style="list-style-type: none"> 1) Students in the "late-start" classes typically do not do well with this project 2) There are always a few students who finish the class but do not turn in this project at all 3) There are always a few students who turn in the Journal Entries but do not turn in the Evaluation, despite repeated directions that each half of the project are graded separately <p>I wonder if the project seems intimidating to some students. I wonder if I could change my directions for the project to make it less intimidating or accommodating to students. What if I made an additional project that is separate from this format and asked them to write me an overall evaluation of their dietary habits at the beginning of the class, well before the actual Food Journal Project occurs? I wonder if that would better prepare them to complete the project?</p>	<p>2017-08-22</p>	
<p>SCI >> Health >> HLED1531 >> Section 20 - Spring 2017</p>					
<p>I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.</p>	<p>Reflection</p>		<p>No Action Taken</p>		
<p>SCI >> Health >> HLED1535 >> Section 20 - Spring 2017</p>					

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I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
SCI >> Health >> HLED1541 >> Section 40 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
SCI >> Health >> HLED1541 >> Section 41 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		