

Section Innovation Plan

Action Plan Report by Response

Health

Date: 10/16/2017

Status: Not Started

Status Summary:

Summary

Term	Total Actions	Completed Actions	Incomplete Actions	Resource Requests
Fall 2016	410	50	360	0
Spring 2016	240	70	170	0

Detail by Response

Section Level Responses					
Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
SCI >> Health >> HLED1059 >> Section 69 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SCI >> Health >> HLED1059 >> Section 70 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
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Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
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What additional information did you glean from your findings?	Reflection		No Action Taken		
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What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
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How might your findings relate to program improvement?	Reflection		No Action Taken		
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SCI >> Health >> HLED1059 >> Section 72 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SCI >> Health >> HLED1059 >> Section 73 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		

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What additional information did you glean from your findings?	Reflection		No Action Taken		
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SCI >> Health >> HLED1059 >> Section 74 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
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What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
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How might your findings relate to program improvement?	Reflection		No Action Taken		
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What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
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What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
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What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
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SCI >> Health >> HLED1059 >> Section 75 - Fall 2016					
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Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SCI >> Health >> HLED1059 >> Section 76 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SCI >> Health >> HLED1510 >> Section 11 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Refer to HLED 1510 26	2016-12-15	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Refer to HLED 1510 26	2016-12-15	
What additional information did you glean from your findings?	Reflection	Anonymous	Refer to HLED 1510 26	2016-12-15	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Refer to HLED 1510 26	2016-12-15	
How might your findings relate to program improvement?	Reflection	Anonymous	Refer to HLED 1510 26	2016-12-15	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	Refer to HLED 1510 26	2016-12-15	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Refer to HLED 1510 26	2016-12-15	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	Refer to HLED 1510 26	2016-12-15	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	Refer to HLED 1510 26	2016-12-15	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	Refer to HLED 1510 26	2016-12-15	
SCI >> Health >> HLED1510 >> Section 20 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	By and large students that were motivated excelled in all of my health classes.	2016-12-19	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Students that lacked motivation did not succeed in all of my health classes.	2016-12-19	
What additional information did you glean from your findings?	Reflection	Anonymous	I believe a lot of ESL students get placed into my health classes who have inadequate reading skills. Therefore if they have difficulty reading, they will find it very hard to succeed in this class where textbook reading is required.	2016-12-19	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Assessment is done in these classes through tests and a final exam.	2016-12-19	
How might your findings relate to program improvement?	Reflection	Anonymous	With TC dropping the English cohort program several years ago, I have seen an increase in ESL who are not at the reading level they need to be at in college transferable courses.	2016-12-19	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	I recently took a Canvas training class to teach health online classes in the future.	2016-12-19	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	I currently use a lot of outside resources in my classes; video, handouts, outside projects and health assessments.	2016-12-19	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	N/A	2016-12-19	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	If students don't come to class or if they lack the motivation mastery in the SLO's will never occur.	2016-12-19	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	I will discuss this issue and concern with academic counselors.	2016-12-19	
SCI >> Health >> HLED1510 >> Section 20 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Students tend to gravitate toward learning that directly impacts them. If lessons are structured so they understand how they can be affected, learning is more significant.	2016-05-18	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Students seemed to sluff off when the topics were mundane and did not necessarily pertain to their future, or at least what they perceive.	2016-05-18	
What additional information did you glean from your findings?	Reflection	Anonymous	work more on interaction	2016-05-18	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	test and written paper	2016-05-18	
How might your findings relate to program improvement?	Reflection	Anonymous	Hope it will increase the program overall	2016-05-18	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	canvas	2016-05-18	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	ebooks would be great.	2016-05-18	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	ebook	2016-05-18	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	I will work toward more interaction between the students and myself during lessons	2016-05-18	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	talk with other instructors	2016-05-18	
SCI >> Health >> HLED1510 >> Section 21 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SCI >> Health >> HLED1510 >> Section 21 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SCI >> Health >> HLED1510 >> Section 22 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	The students were strong in learning the the scope of health based on their self interests.	2017-01-07	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Many of the students struggled with reading the material in the book and being ready for thoughtful discussion and examination.	2017-01-07	
What additional information did you glean from your findings?	Reflection	Anonymous	Students need to be better prepared and the set up of my lectures/activites needs to evolve.	2017-01-07	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Research Abstracts, Exams, and Group Activities	2017-01-07	
How might your findings relate to program improvement?	Reflection	Anonymous	A current edition to the text will make course more current with information.	2017-01-07	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	Workshops and webinars	2017-01-07	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Workshops	2017-01-07	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	Current edition of text	2017-01-07	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	The course is in need of current editions to the text.	2017-01-07	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	Collaborate with Department	2017-01-07	
SCI >> Health >> HLED1510 >> Section 22 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SCI >> Health >> HLED1510 >> Section 23 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SCI >> Health >> HLED1510 >> Section 23 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	The students began to be quite comfortable in researching a topic and presenting their findings through written abstracts and short presentations.	2016-06-13	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	The students seemed to struggle with memory recall from the text readings and lectures as evidenced by test scores.	2016-06-13	
What additional information did you glean from your findings?	Reflection	Anonymous	Night classes that meet once a week are best suited for those students who can organize themselves.	2016-06-13	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	I used written abstracts on health topics, class activity participation, unit exams, and a final exam.	2016-06-13	
How might your findings relate to program improvement?	Reflection	Anonymous	It may help to find alternate ways to teach to the strength of our students.	2016-06-13	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	Outside conferences.	2016-06-13	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	The students need to know how to perform educated research.	2016-06-13	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	None at this time.	2016-06-13	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	Incorporate more time for independent and group research that culminates in a project.	2016-06-13	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	How can I help keep my students motivated to read and understand the information in the text?	2016-06-13	
SCI >> Health >> HLED1510 >> Section 24 - Fall 2016					

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SCI >> Health >> HLED1510 >> Section 24 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	The students demonstrated strengths in learning when topics were introduced that they felt directly impacted them. As much as this course concerns the entire body, each student identifies with some topics more than others	2016-05-19	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	When students did not relate to topics or were not as involved in a subject, a gap in their learning was projected with tests and writing.	2016-05-19	
What additional information did you glean from your findings?	Reflection	Anonymous	Keeping the students involved with up to date information is really how the students relate and learn better.	2016-05-19	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Testing and writing assignments	2016-05-19	
How might your findings relate to program improvement?	Reflection	Anonymous	More up to date statistics and books present up to date programs and services that generationally affect students and keep them involved in their overall progressions through school and life.	2016-05-19	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	Membership in the American Association for Health Education (AAHE), as well as attendance at conferences to increase and support knowledge base in instructional technique and understand the latest developments in the field of health education	2016-05-19	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	group study, newer textbooks	2016-05-19	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	New textbooks - preferably ebooks	2016-05-19	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	Updated course materials with the newest statistics and functional knowledge. This will provide students with up to date information and significantly help them to understand their generational concerns	2016-05-19	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	I will speak with other health faculty and the office of instruction concerning obtaining new textbooks, preferably ebooks, in the future	2016-05-19	
SCI >> Health >> HLED1510 >> Section 25 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SCI >> Health >> HLED1510 >> Section 26 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	The students demonstrated strengths in learning during discussions of topics in which the general consensus was a subject they were interested in.	2016-12-15	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	The gaps in learning were represented when topics were discussed that the class as a whole had little interest in.	2016-12-15	
What additional information did you glean from your findings?	Reflection	Anonymous	Incorporate more concepts that the class is interested in	2016-12-15	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	4 unit tests spaced out through the semester	2016-12-15	
How might your findings relate to program improvement?	Reflection	Anonymous	The program can improve by adoption of a new more complete and up to date text	2016-12-15	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	Attendance at health education seminars or conferences	2016-12-15	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	A new text, with an ebook and online component	2016-12-15	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	A new text with an ebook and online component	2016-12-15	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	A newer more complete health text would help with the mastery of concepts	2016-12-15	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	Speak with other health faculty	2016-12-15	
SCI >> Health >> HLED1510 >> Section 27 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SCI >> Health >> HLED1510 >> Section 28 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SCI >> Health >> HLED1510 >> Section 29 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Group discussions allowed the students to verbally explain what they knew in relation to what was being taught. It allowed them the opportunities to think about their opinion and share it with their peers.	2016-12-19	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	The students struggled to stay focused with the normal PowerPoint lectures. When there was not some type of activity for them to interact with during the lecture they would drift mentally.	2016-12-19	
What additional information did you glean from your findings?	Reflection	Anonymous	The students for the most part grasped the information. I want them to take away lifelong lessons and by keeping things interesting that will likely help make it stick.	2016-12-19	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Exams, a behavior project, and group discussion worksheets.	2016-12-19	
How might your findings relate to program improvement?	Reflection	Anonymous	I think that there are students that get lost in the shuffle and they end up dropping the class when they could have passed and completed the class. Making sure the students know that I am there for them and want them to do well.	2016-12-19	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	Since this is my first semester teaching any course that helps with how to organize your class or how to make the class more interesting would benefit me.	2016-12-19	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Tutoring I think is important for all classes. If the students know they can easily find someone that was successful in the class that they can talk to that would greatly help them. Some of the students I found did not know about the resources that were available to them.	2016-12-19	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	Technology is important because 90% of the students use technology on a daily basis. Videos and learning resources that utilize technology seem to engage the students better.	2016-12-19	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	Keep the material and assessment types changing. Preventing the students from getting bored. Some of the activities or lectures were less exciting. So by adding something that interests them to the boring material hopefully that will keep them engaged.	2016-12-19	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	I plan to talk with my other health professors and students to see what works in other classes or what the students thought was the best way to learn for them.	2016-12-19	
SCI >> Health >> HLED1510 >> Section 30 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SCI >> Health >> HLED1510 >> Section 30 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Students demonstrated strengths in their learning in the evaluation portion of the project. This is the portion of the project where the students make the connection between their particular dietary habits and the potential common human diseases that can be traced to the food we eat.	2016-08-22	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	The gaps in the learning are really self-inflicted gaps that the students create by choosing not to do the evaluation portion of the project. Of the students who did not meet expectations of the Student Learning Outcome, the vast majority of them either did not complete the evaluation at all, or they put a small one together that did not follow the Scoring Rubric points that are clearly listed for them to follow. The evaluation is the portion of the project that requires them to do some research (they are encouraged to find that information in Chapter 9 of the textbook for the course), and it also requires them to demonstrate some evidence of critical thinking about changes in their dietary habits that may be necessary to improve their overall health, increase their opportunities to decrease their risks of disease. The recording portion of the project most students do very well with.	2016-08-22	
What additional information did you glean from your findings?	Reflection	Anonymous	Nothing really. With Distance Learning courses, I think there will always be a grey area where it is difficult for the instructor to know or find out for sure why a student either did or did not complete an assignment.	2016-08-22	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	The assessment here is with the Food Journal Project. Students are to record everything that they eat and drink, good and bad, for one week (7 days, not just Monday –Friday). Along with the items that they are consuming, they are to list estimated calories for each item. This activity is designed to get them to read food labels to begin to learn what chemicals are contained in the food that they eat. They are encouraged not to change anything that they normally do just because they are recording it, in order that they can compile an accurate accounting of their normal eating habits. Once the seven day period is over, they are then to write a self-evaluation of their weeks' diet, listing particular items that are located on the Scoring Rubric for the project, which is attached to the instructions for the project.	2016-08-22	
How might your findings relate to program improvement?	Reflection	Anonymous	I believe that the more complete understanding that students have relating to the connection to our diets and the onset of human diseases, the more understanding they will also have about the information contained in our Health Textbook and how it is all interconnected.	2016-08-22	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	I can't think of any professional development activity other than just reading new material and paying attention to the ongoing research about the connection between our diets and common diseases that we humans contract that can be traced back to food and/or drink.	2016-08-22	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	I think encouraging them to use whatever apps that they may be able to download on their smartphones to access the same type of information that we are seeking them to learn might benefit the students.	2016-08-22	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	None	2016-08-22	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	I have tried to emphasize them the importance of making sure that the Scoring Rubric is their roadmap to doing this project successfully. Even to the point of "over-emphasizing" that point. Some students I think just may have difficulty completing this assignment, for a variety of different reasons. When they have notified me that they didn't think they could do it, I've provided alternate assignments that are focused on the same topic.	2016-08-22	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	I plan to engage in conversation with my department colleagues who have the same assignment in their classes to see if I can get some additional ideas from them as to how they approach this assignment.	2016-08-22	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
SCI >> Health >> HLED1510 >> Section 40 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SCI >> Health >> HLED1510 >> Section 40 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Please see SIP for HLTH 1510 Spring 2016 Section 30	2016-08-22	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Please see SIP for HLTH 1510 Spring 2016 Section 30	2016-08-22	
What additional information did you glean from your findings?	Reflection	Anonymous	Please see SIP for HLTH 1510 Spring 2016 Section 30	2016-08-22	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Please see SIP for HLTH 1510 Spring 2016 Section 30	2016-08-22	
How might your findings relate to program improvement?	Reflection	Anonymous	Please see SIP for HLTH 1510 Spring 2016 Section 30	2016-08-22	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	Please see SIP for HLTH 1510 Spring 2016 Section 30	2016-08-22	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Please see SIP for HLTH 1510 Spring 2016 Section 30	2016-08-22	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	Please see SIP for HLTH 1510 Spring 2016 Section 30	2016-08-22	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	Please see SIP for HLTH 1510 Spring 2016 Section 30	2016-08-22	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	Please see SIP for HLTH 1510 Spring 2016 Section 30	2016-08-22	
SCI >> Health >> HLED1510 >> Section 41 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SCI >> Health >> HLED1510 >> Section 41 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Please see SIP for HLTH 1510 Spring 2016 Section 30	2016-08-22	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Please see SIP for HLTH 1510 Spring 2016 Section 30	2016-08-22	
What additional information did you glean from your findings?	Reflection	Anonymous	Please see SIP for HLTH 1510 Spring 2016 Section 30	2016-08-22	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Please see SIP for HLTH 1510 Spring 2016 Section 30	2016-08-22	
How might your findings relate to program improvement?	Reflection	Anonymous	Please see SIP for HLTH 1510 Spring 2016 Section 30	2016-08-22	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	Please see SIP for HLTH 1510 Spring 2016 Section 30	2016-08-22	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Please see SIP for HLTH 1510 Spring 2016 Section 30	2016-08-22	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	Please see SIP for HLTH 1510 Spring 2016 Section 30	2016-08-22	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	Please see SIP for HLTH 1510 Spring 2016 Section 30	2016-08-22	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	Please see SIP for HLTH 1510 Spring 2016 Section 30	2016-08-22	
SCI >> Health >> HLED1510 >> Section 42 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SCI >> Health >> HLED1510 >> Section 42 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Please see SIP for HLTH 1510 Spring 2016 Section 30	2016-08-22	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Please see SIP for HLTH 1510 Spring 2016 Section 30	2016-08-22	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What additional information did you glean from your findings?	Reflection	Anonymous	Please see SIP for HLTH 1510 Spring 2016 Section 30	2016-08-22	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Please see SIP for HLTH 1510 Spring 2016 Section 30	2016-08-22	
How might your findings relate to program improvement?	Reflection	Anonymous	Please see SIP for HLTH 1510 Spring 2016 Section 30	2016-08-22	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	Please see SIP for HLTH 1510 Spring 2016 Section 30	2016-08-22	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Please see SIP for HLTH 1510 Spring 2016 Section 30	2016-08-22	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	Please see SIP for HLTH 1510 Spring 2016 Section 30	2016-08-22	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	Please see SIP for HLTH 1510 Spring 2016 Section 30	2016-08-22	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	Please see SIP for HLTH 1510 Spring 2016 Section 30	2016-08-22	
SCI >> Health >> HLED1510 >> Section 43 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SCI >> Health >> HLED1510 >> Section 43 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Please see SIP for HLTH 1510 Spring 2016 Section 30	2016-08-22	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Please see SIP for HLTH 1510 Spring 2016 Section 30	2016-08-22	
What additional information did you glean from your findings?	Reflection	Anonymous	Please see SIP for HLTH 1510 Spring 2016 Section 30	2016-08-22	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Please see SIP for HLTH 1510 Spring 2016 Section 30	2016-08-22	
How might your findings relate to program improvement?	Reflection	Anonymous	Please see SIP for HLTH 1510 Spring 2016 Section 30	2016-08-22	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	Please see SIP for HLTH 1510 Spring 2016 Section 30	2016-08-22	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Please see SIP for HLTH 1510 Spring 2016 Section 30	2016-08-22	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	Please see SIP for HLTH 1510 Spring 2016 Section 30	2016-08-22	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	Please see SIP for HLTH 1510 Spring 2016 Section 30	2016-08-22	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	Please see SIP for HLTH 1510 Spring 2016 Section 30	2016-08-22	
SCI >> Health >> HLED1510 >> Section 45 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SCI >> Health >> HLED1531 >> Section 20 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SCI >> Health >> HLED1531 >> Section 20 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SCI >> Health >> HLED1535 >> Section 20 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SCI >> Health >> HLED1535 >> Section 20 - Spring 2016					

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SCI >> Health >> HLED1541 >> Section 40 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SCI >> Health >> HLED1541 >> Section 41 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SCI >> Health >> HLED1541 >> Section 41 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		