

Section Innovation Plan Spring 2017

Action Plan Report by Response

Taft College

Date: 10/09/2017

Status: Not Started

Status Summary:

Summary

Term	Total Actions	Completed Actions	Incomplete Actions	Resource Requests
Spring 2017	79	50	29	1

Detail by Response

Section Level Responses					
Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
SOC >> Administration of Justice >> ADMJ1501 >> Section 20 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	Lacking work submissions caused below expectations or an inability to assess individual SLOs. I attempted to use Canvas to augment the course and ease access to homework, but this did not seem to help. I am going to try one section with Canvas and one without for Fall 2017 to see if there is a different response.	2017-08-15	
SOC >> Administration of Justice >> ADMJ1501 >> Section 21 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	Lacking work submissions caused below expectations or an inability to assess individual SLOs. I attempted to use Canvas to augment the course and ease access to homework, but this did not seem to help. I am going to try one section with Canvas and one without for Fall 2017 to see if there is a different response.	2017-08-15	
SOC >> Administration of Justice >> ADMJ1501 >> Section 40 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
SOC >> Administration of Justice >> ADMJ1502 >> Section 20 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	N/A	2017-06-12	
SOC >> Administration of Justice >> ADMJ1503 >> Section 40 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
SOC >> Administration of Justice >> ADMJ1504 >> Section 20 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	N/A	2017-08-15	
SOC >> Administration of Justice >> ADMJ1505 >> Section 20 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	This term I tried something new. The class as a group re-investigated the Jack the Ripper murders. Several of the students took advantage of the group dynamic and only contributed when asked to do so. My plan is to use the same case, but cut down on the group interaction and have individually students conduct the investigation while learning techniques the class teaches.	2017-05-22	
SOC >> Administration of Justice >> ADMJ1506 >> Section 20 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	N/A	2017-08-15	
SOC >> Administration of Justice >> ADMJ1507 >> Section 20 - Spring 2017					

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	N/A	2017-08-15	
SOC >> Administration of Justice >> ADMJ1508 >> Section 40 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	The primary vehicle for not meeting expectation is lacking work submissions.	2017-08-15	
SOC >> Early Child Care >> ECEF1001 >> Section 20 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
SOC >> Early Child Care >> ECEF1500 >> Section 40 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	Students are doing well when submitting the final research paper which is the primary way that student outcomes are assessed but many still fail to submit. I have included rough drafts but assume that it is still not sufficient and offer to have them submit as many as they like to "get the grade they want". I am going to include a requirement to touch base with an online tutor along with the rough draft for the next class.	2017-09-20	
SOC >> Early Child Care >> ECEF1501 >> Section 20 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
SOC >> Early Child Care >> ECEF1521 >> Section 20 - Spring 2017					

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	Students do really well in ECE 1521- practicum and classes including lab in general, providing they are place with Mentor Teachers. While there are no students below expectations, there is always room for improvement. I think being able provide field trip and workshop opportunities will increase outcome levels (mastery).	2017-09-20	
SOC >> Early Child Care >> ECEF1531 >> Section 20 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
SOC >> Early Child Care >> ECEF1531 >> Section 40 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
SOC >> Early Child Care >> ECEF1571 >> Section 20 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
SOC >> Early Child Care >> ECEF1581 >> Section 40 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
SOC >> Early Child Care >> ECEF1582 >> Section 20 - Spring 2017					

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	All students met the expectations. The reason for this is that the message cycle is practiced and students are partnered with another student for support. Lots of practice and supportive demonstration make a difference.	2017-09-21	
SOC >> Early Child Care >> ECEF1590 >> Section 20 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	The majority of the students met or exceeded the expectations. In order to increase the number of research paper submissions I am going to meet with each student, mid semester to go over a rough draft. I am also going to initiate 2 more rough draft work periods for students to work in teams and support the writing of one-another. I may also add an extra credit option for seeing a tutor. Including an SI would be helpful!	2017-09-21	Name: Additional SI Support Detail: Including SI support in more classes would increase retention, assignment submission and course success. Status: Pending
SOC >> Early Child Care >> ECEF1601 >> Section 20 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	Many students met or exceeded expectations but approximately 38% did not. Submitting the research paper and/or writing ability seems to be the challenge. Concept development is good, based on other assessments and often in the research paper itself, but writing skill is still lacking. I will ask for an SI for the diversity class.	2017-09-21	
SOC >> Early Child Care >> ECEF1612 >> Section 40 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	A lot of students are below expectations because they didn't submit a research paper/complete the assessment or didn't meet the writing expectation. These findings are consistent with my other online courses in that there is either a fear of writing or the support is lacking. I will require a rough draft and tutoring visit as part of the course assignments in the future. This course is also going to be revised to include a lab/practicum component which I believe, will really help with students' ability to visualize appropriate and inclusive learning environments.	2017-09-21	
SOC >> Early Child Care >> ECEF2051 >> Section 40 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	I believe the reasons students are working below what is expected, is that they are not following through with the mentoring assignment. For this course they are expected to complete a portfolio and mentor someone for the semester to practice the "mentoring" role. This has been an on-going issue. I think the main reason for this is that students are not prepared for the course. I am going to revise the COR to include strong recommendations in the hope that students will really analyze whether they are ready for this level of course work and teaching/mentoring experience.	2017-08-15	
SOC >> History >> HIST2202 >> Section 40 - Spring 2017					

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I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
SOC >> History >> HIST2204 >> Section 20 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	Those who were below expectations did not complete the assignment. This student had personal issues and did not complete the course.	2017-08-15	
SOC >> History >> HIST2210 >> Section 40 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
SOC >> History >> HIST2231 >> Section 21 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	My students might fall behind expectations as a result of not receiving enough guidance for their research. Students were given 12 Weeks to work on their research project. However, many started the project late in the semester due to other assignments within the course. To help students improve with this assignment, I will make the research project be turned in step-by-step format to receive instant feedback. In addition, I plan on utilizing the Library resources more effectively. And, finally, I will reduce the amount of assignments within my course. Total written projects for my course this semester was: 9 Total.	2017-05-23	
SOC >> History >> HIST2231 >> Section 22 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	The students who did not do well on this assessment did not do well in the entire course. This course did not have a Supplemental Instructionist. I think that connection would have helped students stay engaged in the course.	2017-08-15	
SOC >> History >> HIST2231 >> Section 40 - Spring 2017					

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
SOC >> History >> HIST2231 >> Section 41 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
SOC >> History >> HIST2231 >> Section 42 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
SOC >> History >> HIST2231 >> Section 43 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
SOC >> History >> HIST2232 >> Section 20 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	My students might fall behind expectations as a result of not receiving enough guidance for their research. Students were given 12 Weeks to work on their research project. However, many started the project late in the semester due to other assignments within the course. To help students improve with this assignment, I will make the research project be turned in step-by-step format to receive instant feedback. In addition, I plan on utilizing the Library resources more effectively. And, finally, I will reduce the amount of assignments within my course. Total written projects for my course this semester was: 9 Total.	2017-05-23	
SOC >> History >> HIST2232 >> Section 21 - Spring 2017					

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	My students might fall behind expectations as a result of not receiving enough guidance for their research. Students were given 12 Weeks to work on their research project. However, many started the project late in the semester due to other assignments within the course. To help students improve with this assignment, I will make the research project be turned in step-by-step format to receive instant feedback. In addition, I plan on utilizing the Library resources more effectively. And, finally, I will reduce the amount of assignments within my course. Total written projects for my course this semester was: 9 Total.	2017-05-23	
SOC >> History >> HIST2232 >> Section 22 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	My students might fall behind expectations as a result of not receiving enough guidance for their research. Students were given 12 Weeks to work on their research project. However, many started the project late in the semester due to other assignments within the course. To help students improve with this assignment, I will make the research project be turned in step-by-step format to receive instant feedback. In addition, I plan on utilizing the Library resources more effectively. And, finally, I will reduce the amount of assignments within my course. Total written projects for my course this semester was: 9 Total.	2017-05-23	
SOC >> History >> HIST2232 >> Section 23 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	Those students who did not do well disengaged from the course early on or chose not to do the work.	2017-08-15	
SOC >> History >> HIST2232 >> Section 40 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	This is a distance learning course and students need more support than I, alone, can give them. They need online tutoring and online Supplemental Instruction.	2017-08-15	
SOC >> History >> HIST2232 >> Section 41 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	These are distance learning students and they need more support than I, alone, can give them. They need online tutoring and online Supplemental Instruction.	2017-08-15	
SOC >> History >> HIST2232 >> Section 42 - Spring 2017					

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	These are distance learning students and they need more support than I, alone, can give them. They need online tutoring and online Supplemental Instruction. In addition, this was a late start course and I don't think students are prepared for the amount of work that is compressed into this course.	2017-08-15	
SOC >> History >> HIST2270 >> Section 20 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	My students might fall behind expectations as a result of not receiving enough guidance for their research. Students were given 12 Weeks to work on their research project. However, many started the project late in the semester due to other assignments within the course. To help students improve with this assignment, I will make the research project be turned in step-by-step format to receive instant feedback. In addition, I plan on utilizing the Library resources more effectively. And, finally, I will reduce the amount of assignments within my course. Total written projects for my course this semester was: 9 Total.	2017-05-23	
SOC >> Psychology >> PSYC1500 >> Section 20 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	All students who completed the course met Course SLO # 1 with some students exceeding expectations. Students had more difficulty meeting expectations for Course SLO #2: develop solutions for real life problems using psychological concepts. This is a very high level expectation that was met by the majority of the students. For the most part, the students who performed below expectations had difficulty understanding the concepts being studied and were just not able to apply the newly acquired information at the level measured by Course SLO #2. I will include more in-class guided practice opportunities to consider how [select] psychological concepts may be used to solve real life problems. Additional resources that might help include video/audio interviews with people who have experienced and/or used psychological concepts to solve real life problems (i.e. Dr. Albert Bandura using social learning theory to create effective radio messages that led to decreased spread of HIV in South Africa).	2017-06-21	
SOC >> Psychology >> PSYC1500 >> Section 21 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
SOC >> Psychology >> PSYC1500 >> Section 22 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
SOC >> Psychology >> PSYC1500 >> Section 30 - Spring 2017					

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	This is a section in a prison facility, so I wonder if the students who are below expectations have enough access to supplemental material. I now have a library of videos and additional text resources, and I am working on potentially having peer tutors for various subjects (not sure yet if psychology will be one of those subjects).	2017-08-15	
SOC >> Psychology >> PSYC1500 >> Section 40 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
SOC >> Psychology >> PSYC1500 >> Section 41 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
SOC >> Psychology >> PSYC1500 >> Section 42 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	I found 93% of the students in this section were successful with this student learning outcome. Only 2 students did not pass the class, and both did not complete the last paper, which was the one I used for assessing their understanding of this SLO. In researching why these students did not complete this paper, I found both simply stopped attending the class. With 26 students finishing and meeting my expectations, I do not see the need for any major changes. Of course as with all semesters, I make small adjustments such as clarifying instructions further. For example, based on one request, I will expand the instructions to include relevant examples and describe valid web resource evaluation processes that should be followed. No resources are requested at this time.	2017-05-23	
SOC >> Psychology >> PSYC1500 >> Section 43 - Spring 2017					

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<p>I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.</p>	<p>Reflection</p>	<p>Anonymous</p>	<p>The success rate of students in this class was not as favorable. Only 65% of students finishing the course (17 students) successfully met this SLO. Thirty-one students, 8 students, failed the course. Of those who failed, only one student completed the SLO activity. He was not successful in applying the psychological concepts to his own life. In reviewing his other work, it became clear that he was rushing and not reading instructions carefully. The other students who failed stopped attending the class before the activity was due.</p> <p>For those who did complete and met or exceeded my expectations, I found they did not require added instructions. Because this was the third paper they had written, they seemed to understand what was required as to format and how to apply the psychological concept to their own lives.</p> <p>Every semester I make small adjustments such as clarifying instructions further. For example, I will expand the instructions to include relevant examples and describe valid web resource evaluation processes that should be followed.</p> <p>Students who do not finish my course will remain a continual concern for me. I do miss the early alert system the counseling center used to implement. I send messages when I have students who do not continue yet do not drop, but I feel counseling intervention is beneficial for student success as well.</p> <p>No resources are requested at this time.</p>	<p>2017-05-23</p>	
<p>SOC >> Psychology >> PSYC2003 >> Section 20 - Spring 2017</p>					
<p>I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.</p>	<p>Reflection</p>	<p>Anonymous</p>	<p>There was a lot of improvement compared to previous semesters of this course. Students seemed more willing to take the risk of writing. More students attempted the paper making assessment easier and, overall grades improved. I believe that Mindfulness is reducing the stress level of students and supporting more effective communication and learning. Students seem more focused and ready to discuss and engage in class activities. This semester there is an SI assigned to the class and I fully expect even more improvement in writing, submission of assignments and improvement in outcomes.</p>	<p>2017-09-21</p>	
<p>SOC >> Psychology >> PSYC2003 >> Section 21 - Spring 2017</p>					
<p>I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.</p>	<p>Reflection</p>	<p>Anonymous</p>	<p>While outcomes were not as good as the morning section of this course. They were a little better than past student outcomes. The class of students didn't attend the library presentation on the library website and writing/research resources. The library will come to class for each section in the future. The inclusion of an SI in the morning section may help if students will attend his/her study sessions which will be made available.</p>	<p>2017-09-21</p>	
<p>SOC >> Psychology >> PSYC2003 >> Section 40 - Spring 2017</p>					
<p>I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.</p>	<p>Reflection</p>		<p>No Action Taken</p>		
<p>SOC >> Psychology >> PSYC2003 >> Section 41 - Spring 2017</p>					

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I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
SOC >> Psychology >> PSYC2033 >> Section 40 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
SOC >> Psychology >> PSYC2050 >> Section 20 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	The students who were below expectations on the SLOs for this course did not complete the course. All students who completed the course met or exceeded expectations. The instruction includes multiple in-class exercises in which the students practice the thought processes and use of evidence necessary to meet the SLOs. As students improve on in-class performance, out-of-class exercises are assigned. An authentic assessment assignment is given in the last 3 weeks of the semester and used for SLO evaluation. In this semester, the assignment was an evaluation of the potential effectiveness of Toric lens for an individual with a congenitally displaced fovea in the right retina and resultant legal blindness at the perceptual level. Students were expected (required) to evaluate and explain the neurological, sensation, and perceptual issues that would influence the effectiveness of the transplant. The activities leading up to this activity would benefit from physical resources for use in the classroom. A model of the human eye including retinal layers would make be very useful as would models or preserved brains (e.g. rat, cat, macaque, human). Also helpful would be recommending students take BIOL 1510 immediately before PSYC 2050.	2017-06-22	
SOC >> Psychology >> PSYC2080 >> Section 20 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	It seems like students don't know how to use information from the textbook to support their ideas. In the future, I plan on having several assignments that scaffold students' skills in supporting their ideas with information from the textbook.	2017-06-04	
SOC >> Psychology >> PSYC2200 >> Section 20 - Spring 2017					

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	Approximately 26% of the students who completed the class performed below expectation on the SLO for the course. The majority of those students selected the corrected statistical test but failed to work it correctly (mathematical errors). In a few instances, decision errors resulted in failure to meet expectations. Throughout the semester, getting students to practice the process INCLUDING working the mathematics was an issue. In previous semesters it was determined that requiring completion of homework resulted in no difference in the percentage of students who would complete homework. Therefore, other options for increasing practice time need to be explored. Requiring time in the math lab has been somewhat successful for some courses (e.g. math basic skills courses) however not all students can be on campus during times the lab is open. More time working problems in class is an option IF students view the available online lecture materials prior to class sessions AND if they understand the concepts being demonstrated. Regardless, it seems that class time becomes more of an issue each semester. It remains true that this type of material requires time-on-task for mastery. Perhaps it is time to consider shifting to a 5-unit course, especially as PSYC 2200 and STAT 1510 require the same content.	2017-06-22	
SOC >> Psychology >> PSYC2200 >> Section 21 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	Students are below expectations because they don't practice by doing the homework. Students may also have a difficult time writing notes and listening while trying to process the information. Perhaps giving them notes for each lecture so that they don't have to send all their time writing notes may help. Perhaps having them turn in their notes once every two weeks to see what they are writing down, might help to clear up any misinterpretations of the lecture. No resources needed.	2017-05-19	
SOC >> Psychology >> PSYC2200 >> Section 22 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	Students can do most of these separate skills on their own, but seem confused when asked to do them all together, especially individually. What I can do is have students work on papers during class, as well as revise them in class after I've graded them.	2017-05-23	
SOC >> Psychology >> PSYC2200 >> Section 23 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	This is a hybrid section of the course that meets half as much as the regular, face-to-face course. This makes attending class and working on their own more important than other sections. I will consider working on papers in class, at the beginning and to revise it, but I also need to consider more emphasis in the very first class meeting how important attendance and teaching themselves is for them.	2017-05-23	
SOC >> Psychology >> PSYC2205 >> Section 20 - Spring 2017					

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	The students in this course were required to design and perform some type of research every week of the semester. As a result, each student who completed the activities demonstrated mastery of the SLOs for the course. Consider shifting to C-ID PSYC 205B since the students are doing the lab work anyway.	2017-06-22	
SOC >> Social Science >> ANTH1512 >> Section 20 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
SOC >> Social Science >> POSC1501 >> Section 20 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	The primary issue for not meeting expectations is missing work.	2017-08-15	
SOC >> Social Science >> POSC1501 >> Section 21 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
SOC >> Social Science >> POSC1501 >> Section 30 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	Each time I teach this course, I can see that distance courses are for a particular type of student: self-directed, good readers, good managers of time. Students who lack in these areas generally drop the course. Those who stick it out generally end up meeting the expectations set out for them and earn an A or B. Those who earn grades of 'C' are usually those who manage time well and are self-directed, but lack skill in reading or writing. Those who stick it out but end up earning a 'F' are those who have not completed the assignments due to lack of time management and/or self-direction. There is little I can do about what is inside the student, but I can do a better job of being in contact with the faculty who goes out to Camp/TCI and give quicker, more regular feedback.	2017-05-19	
SOC >> Social Science >> POSC1501 >> Section 40 - Spring 2017					

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
<p>I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.</p>	<p>Reflection</p>	<p>Anonymous</p>	<p>I believe the reason students were below expectations was that several students were not prepared with the fundamental skills for essay writing and proper grammar. I recognize that several students submitted essay papers as one long paragraph. Several students also failed to implement the required style formatting for the course, meaning they would not include a reference page as well as in-text citations. I frequented communication with students as a class and individually with hopes to clarify any issues.</p> <p>The practice that I have adopted with my classes has been to spend the first and/or second week by going over the syllabus requirements, the APA manual, and provide examples of proper citations.</p>	<p>2017-05-22</p>	
<p>SOC >> Social Science >> POSC1501 >> Section 41 - Spring 2017</p>					
<p>I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.</p>	<p>Reflection</p>	<p>Anonymous</p>	<p>The reason some students were below expectations was that several students lacked the fundamental skills for formatting and writing a proper essay. Several instances were noticed where students submitted essays written as one long paragraph, without an introduction, body, or concluding paragraph. Students also failed to include citations and references, which was a course requirement and discussed throughout the semester. These issues were reviewed with students as a class and individually, but some student failed to adopt the instructions given to them.</p> <p>I have start the practice of using the first and second week of the class going over proper essay structure, formatting, and citations with the hopes of creating better clarity for the students and recognizing the importance of these requirements.</p>	<p>2017-05-22</p>	
<p>SOC >> Social Science >> POSC1501 >> Section 42 - Spring 2017</p>					

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
<p>I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.</p>	<p>Reflection</p>	<p>Anonymous</p>	<p>Students were able to successfully complete assignments, reflect on their learning, apply new concepts, research ideas appropriately, and engage in discussions with their peers.</p> <p>Some students simply did not complete the assignment, or gave very short reports of their findings.</p> <p>Workshops on proper research methods would be very helpful, as well as help in proper citation (perhaps how to use Easybib.com).</p> <p>Each time I teach this course, I can see that online courses are for a particular type of student: self-directed, good readers, good managers of time. Students who lack in these areas generally drop the course. Those who stick it out generally end up meeting the expectations set out for them and earn an A or B. Those who earn grades of 'C' are usually those who manage time well and are self-directed, but lack skill in reading or writing. Those who stick it out but end up earning a 'F' are those who have not completed the assignments due to lack of time management and/or self-direction.</p> <p>After each textbook reading and lecture, students were required to process the information by participating in a discussion with their peers. In this way, they also interacted with the text to apply new learning to current events and life experiences.</p> <p>Since I am an online, adjunct instructor and do not see my peers in person, dialogue isn't always possible. I do not teach a large number of classes in my department, but, I would like to make some greater connections with the on campus teachers in my department and perhaps attend a professional development workshop with them so we may dialogue. I would also like to be in contact via email.</p> <p>Educational institutions are always interested in how they can help students gain greater mastery in reading, writing, and research skills. As stated before, these are the skills necessary to success in online courses, which I teach.</p> <p>I would like access to (and training in) digital citizenship and academic integrity. Because my course is online, my students have an even greater temptation to academic dishonesty due to the ease of cut and paste. Many do not even see it as dishonesty as they have not been educated on digital citizenship.</p>	<p>2017-05-19</p>	

SOC >> Social Science >> POSC1501 >> Section 43 - Spring 2017

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
<p>I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.</p>	<p>Reflection</p>	<p>Anonymous</p>	<p>Students were able to successfully complete assignments, reflect on their learning, apply new concepts, research ideas appropriately, and engage in discussions with their peers.</p> <p>Some students simply did not complete the assignment, or gave very short reports of their findings.</p> <p>Workshops on proper research methods would be very helpful, as well as help in proper citation (perhaps how to use Easybib.com).</p> <p>Each time I teach this course, I can see that online courses are for a particular type of student: self-directed, good readers, good managers of time. Students who lack in these areas generally drop the course. Those who stick it out generally end up meeting the expectations set out for them and earn an A or B. Those who earn grades of 'C' are usually those who manage time well and are self-directed, but lack skill in reading or writing. Those who stick it out but end up earning a 'F' are those who have not completed the assignments due to lack of time management and/or self-direction.</p> <p>After each textbook reading and lecture, students were required to process the information by participating in a discussion with their peers. In this way, they also interacted with the text to apply new learning to current events and life experiences.</p> <p>Since I am an online, adjunct instructor and do not see my peers in person, dialogue isn't always possible. I do not teach a large number of classes in my department, but, I would like to make some greater connections with the on campus teachers in my department and perhaps attend a professional development workshop with them so we may dialogue. I would also like to be in contact via email.</p> <p>Educational institutions are always interested in how they can help students gain greater mastery in reading, writing, and research skills. As stated before, these are the skills necessary to success in online courses, which I teach.</p> <p>I would like access to (and training in) digital citizenship and academic integrity. Because my course is online, my students have an even greater temptation to academic dishonesty due to the ease of cut and paste. Many do not even see it as dishonesty as they have not been educated on digital citizenship.</p>	<p>2017-05-19</p>	
<p>SOC >> Social Science >> POSC1501 >> Section 44 - Spring 2017</p>					
<p>I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.</p>	<p>Reflection</p>	<p>Anonymous</p>	<p>The reason some students were below expectations was that several students lacked the fundamental skills for formatting and writing a proper essay. Several instances were noticed where students submitted essays written as one long paragraph, without an introduction, body, or concluding paragraph. Students also failed to included citations and references, which was an course requirement and discussed throughout the semester. These issues were reviewed with students as a class and individually, but some student failed to adopt the instructions given to them.</p> <p>I have start the practice of using the first and second week of the class going over proper essay structure, formatting, and citations with the hopes of creating better clarity for the students and recognizing the importance of these requirements.</p>	<p>2017-05-22</p>	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
SOC >> Sociology >> SOC1510 >> Section 20 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
SOC >> Sociology >> SOC1510 >> Section 21 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
SOC >> Sociology >> SOC1510 >> Section 40 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	After reviewing the design of my online courses, I can see that I can add more material to help students understand the material better. Content pages with pertinent information linking to objectives will help me and students clearly see what they are being asked to learn and how it ties in with SLOs.	2017-06-03	
SOC >> Sociology >> SOC2110 >> Section 20 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	There seemed to be two issues in this class. One was that students didn't take it seriously. They treated it like a high school class or a club. In the future, I can emphasize the scientific nature of the course. Another issue is that students didn't seem to know how to support their ideas with information from the textbook or lecture notes. In the future, I can provide more explanation and practice of this skill.	2017-06-07	
SOC >> Sociology >> SOC2110 >> Section 30 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
SOC >> Sociology >> SOC2110 >> Section 40 - Spring 2017					

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
SOC >> Sociology >> SOC2110 >> Section 41 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	The final team presentation worked great and allowed students to apply what they learned. The discussions helped students apply what they were learning to everyday events. The movie reviews were perhaps a good idea but students are challenged with writing skills. In order to focus more on content rather than writing (and content is the focus of the CSL) I think I can add exams and perhaps a few short essays. I am dropping the movie reviews.	2017-06-03	
SOC >> Sociology >> SOC2120 >> Section 41 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
SOC >> Sociology >> SOC2141 >> Section 20 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
SOC >> Sociology >> SOC2141 >> Section 40 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	I did not have time to adequately prepare 3 online course in the new LMS. Unfortunately this showed in the quality of the last class I tried to transition (SOC2141). I need to focus more on the CLOs and come up with some activities that address these specifically rather than generally. Also, this is the one class I did not have weekly discussion questions and I realize those are very important for students to connect terms and concepts to daily life. I will add these back in and look to see what midterm activity I can add that will address some of the CLOs that do not get addressed in the final team presentation.	2017-06-03	