

Section Innovation Plan Spring 2017

Action Plan Report by Response

Early Child Care

Date: 10/12/2017

Status: Not Started

Status Summary:

Summary

Term	Total Actions	Completed Actions	Incomplete Actions	Resource Requests
Spring 2017	13	7	6	1

Detail by Response

Section Level Responses					
Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
SOC >> Early Child Care >> ECEF1001 >> Section 20 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
SOC >> Early Child Care >> ECEF1500 >> Section 40 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	Students are doing well when submitting the final research paper which is the primary way that student outcomes are assessed but many still fail to submit. I have included rough drafts but assume that it is still not sufficient and offer to have them submit as many as they like to "get the grade they want". I am going to include a requirement to touch base with an online tutor along with the rough draft for the next class.	2017-09-20	
SOC >> Early Child Care >> ECEF1501 >> Section 20 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
SOC >> Early Child Care >> ECEF1521 >> Section 20 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	Students do really well in ECE 1521- practicum and classes including lab in general, providing they are place with Mentor Teachers. While there are no students below expectations, there is always room for improvement. I think being able provide field trip and workshop opportunities will increase outcome levels (mastery).	2017-09-20	
SOC >> Early Child Care >> ECEF1531 >> Section 20 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
SOC >> Early Child Care >> ECEF1531 >> Section 40 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
SOC >> Early Child Care >> ECEF1571 >> Section 20 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
SOC >> Early Child Care >> ECEF1581 >> Section 40 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
SOC >> Early Child Care >> ECEF1582 >> Section 20 - Spring 2017					

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	All students met the expectations. The reason for this is that the message cycle is practiced and students are partnered with another student for support. Lots of practice and supportive demonstration make a difference.	2017-09-21	
SOC >> Early Child Care >> ECEF1590 >> Section 20 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	The majority of the students met or exceeded the expectations. In order to increase the number of research paper submissions I am going to meet with each student, mid semester to go over a rough draft. I am also going to initiate 2 more rough draft work periods for students to work in teams and support the writing of one-another. I may also add an extra credit option for seeing a tutor. Including an SI would be helpful!	2017-09-21	Name: Additional SI Support Detail: Including SI support in more classes would increase retention, assignment submission and course success. Status: Pending
SOC >> Early Child Care >> ECEF1601 >> Section 20 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	Many students met or exceeded expectations but approximately 38% did not. Submitting the research paper and/or writing ability seems to be the challenge. Concept development is good, based on other assessments and often in the research paper itself, but writing skill is still lacking. I will ask for an SI for the diversity class.	2017-09-21	
SOC >> Early Child Care >> ECEF1612 >> Section 40 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	A lot of students are below expectations because they didn't submit a research paper/complete the assessment or didn't meet the writing expectation. These findings are consistent with my other online courses in that there is either a fear of writing or the support is lacking. I will require a rough draft and tutoring visit as part of the course assignments in the future. This course is also going to be revised to include a lab/practicum component which I believe, will really help with students' ability to visualize appropriate and inclusive learning environments.	2017-09-21	
SOC >> Early Child Care >> ECEF2051 >> Section 40 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	I believe the reasons students are working below what is expected, is that they are not following through with the mentoring assignment. For this course they are expected to complete a portfolio and mentor someone for the semester to practice the "mentoring" role. This has been an on-going issue. I think the main reason for this is that students are not prepared for the course. I am going to revise the COR to include strong recommendations in the hope that students will really analyze whether they are ready for this level of course work and teaching/mentoring experience.	2017-08-15	