

Section Innovation Plan

Action Plan Report by Response

History

Date: 10/12/2017

Status: Not Started

Status Summary:

Summary

Term	Total Actions	Completed Actions	Incomplete Actions	Resource Requests
Fall 2016	200	60	140	0
Spring 2016	180	80	100	0

Detail by Response

Section Level Responses					
Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
SOC >> History >> HIST2202 >> Section 22 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SOC >> History >> HIST2202 >> Section 40 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SOC >> History >> HIST2204 >> Section 20 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SOC >> History >> HIST2210 >> Section 20 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SOC >> History >> HIST2210 >> Section 40 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Students who read and write at a college level did much better in every aspect of the course.	2016-12-16	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Students who do not read and write at a college level did much worse in every aspect of the course.	2016-12-16	
What additional information did you glean from your findings?	Reflection	Anonymous	x	2016-12-16	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	x	2016-12-16	
How might your findings relate to program improvement?	Reflection	Anonymous	x	2016-12-16	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	x	2016-12-16	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	x	2016-12-16	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	x	2016-12-16	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	Online students need more contact with their peers and professor.	2016-12-16	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	x	2016-12-16	
SOC >> History >> HIST2231 >> Section 20 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	They were awesome using primary and secondary sources together and making an argument.	2016-12-16	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Some factual errors.	2016-12-16	
What additional information did you glean from your findings?	Reflection	Anonymous	x	2016-12-16	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	x	2016-12-16	
How might your findings relate to program improvement?	Reflection	Anonymous	x	2016-12-16	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	x	2016-12-16	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Encouraging them to take some of the Office Application courses to become better acquainted with common technology.	2016-12-16	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	x	2016-12-16	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	Maybe do this in smaller chunks so I can help with fact checking.	2016-12-16	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	x	2016-12-16	
SOC >> History >> HIST2231 >> Section 21 - Fall 2016					

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SOC >> History >> HIST2231 >> Section 21 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	My students showed strength in their learning when I put them in groups and had them read a document and then discuss the document. They would write their comments on the board and then the whole class would review all of the findings. This allowed students to interact with the materials presented in class and with each other.	2016-05-20	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Overall, I found that students did not complete the weekly assigned readings. Therefore, they were disconnected with the lecture.	2016-05-20	
What additional information did you glean from your findings?	Reflection	Anonymous	I found that there was a disconnect this semester with my Museum/Monument project. Maybe, I did not explain the project clearly. The scores were lower than average. Students seemed to focus on collecting their research from the internet instead of utilizing scholarly articles. They were not able to critically analyze the role that the 'government' plays in creating history.	2016-05-20	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Students had to write a research paper and present their findings to the class. In addition, students were assigned to locate scholarly journals to support their research. And, they were supposed to compare and contrast the information discovered in the scholarly journals to the information found on the world wide web to create an analysis of which information is more valid or historically accurate.	2016-05-20	
How might your findings relate to program improvement?	Reflection	Anonymous	My findings revealed relate to my program in that I need to take more time and be more clear with my assignments. And, maybe implement 'smaller' assignments that will mimic the overall larger assignment. There is a need for students to practice on how to conduct research prior to a larger assignment.	2016-05-20	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	Attending more Historical conferences would help with improving my course. To talk to other scholars about what assignments are and are not working would be helpful.	2016-05-20	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Utilization of the Student Instructors is important. Also, if my students would be able to get assistance with their research papers; they need assistance with editing and formatting these papers. The library was a great resource this semester with my students!	2016-05-20	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	As of now, to improve my SLO results, it is the structure and assignments within the course. Maybe more training on SLO's themselves. How to develop better SLOs for the classroom and how to collect that data.	2016-05-20	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	I think to teach the course based on 'themes' might help students engage more with the material. Also, shorten the weekly reading assignments. Definitely, more in class short reading assignments with discussions after would be helpful. And, to go over more primary sources in class so that students can develop the skill on how to interpret these documents.	2016-05-20	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	I have discussed the results of my museum/monument project with the other historian in my department. I will further the discussion with my student instructors to gather more information on how to fix or re-work the assignment. I plan to present my findings at the departmental meeting to again, gather information on how to evolve the project for more student success.	2016-05-20	
SOC >> History >> HIST2231 >> Section 22 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
SOC >> History >> HIST2231 >> Section 22 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	My students showed strength in their learning when I put them in groups and had them read a document and then discuss the document. They would write their comments on the board and then the whole class would review all of the findings. This allowed students to interact with the materials presented in class and with each other.	2016-07-06	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Overall, I found that students did not complete the weekly assigned readings. Therefore, they were disconnected with the lecture. The assignment was a simple summary in their own words of the assigned weekly readings. They were also supposed to define at least 5 terms that they learned from the readings. This was the main 'homework' assignment for the course. Students procrastinated and did not complete the assignment. The weekly writing assignment was worth 20 points if they received my signature; if they turned in the assignment late they could receive 10 points. The assignment was not due till the end of the semester. I am revising this assignment over Summer 2016	2016-07-06	
What additional information did you glean from your findings?	Reflection	Anonymous	I found that there was a disconnect this semester with my Museum/Monument project. Maybe, I did not explain the project clearly. The scores were lower than average. Students seemed to focus on collecting their research from the internet instead of utilizing scholarly articles. They were not able to critically analyze the role that the 'government' plays in creating history. For the Spring 2016 semester I did not assign the Monuments and Memory readings that I had my students in the Fall 2015 read. Instead, I offered these readings as optional to assist with their Monument assignment. And, I found that students did not take advantage of reading these texts to help them with the critical thinking portion of the Museum/Monument Project. Therefore, for my future courses; I will be assigning the Monument/Museum and Memory readings and have students bring articles to class to share with their classmates.	2016-07-06	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Students had to write a research paper and present their findings to the class. In addition, students were assigned to locate scholarly journals to support their research. And, they were supposed to compare and contrast the information discovered in the scholarly journals to the information found on the world wide web to create an analysis of which information is more valid or historically accurate. These presentation and papers did not meet my SLO of critical thinking. Again, this is because I did not assign required readings in regards to Monuments and Memory. Therefore, the papers were lacking the critical thinking component.	2016-07-06	
How might your findings relate to program improvement?	Reflection	Anonymous	My findings relate to my program in that I need to take more time and be more clear with my assignments. And, implement 'smaller' assignments that will mimic the overall larger assignment. There is a need for students to practice on how to conduct research prior to a larger assignment.	2016-07-06	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	Attending more Historical conferences would help with improving my course. To talk to other scholars about what assignments are and are not working would be helpful.	2016-07-06	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Utilization of the Student Instructors is important. Also, if my students would be able to get assistance with their research papers; they need assistance with editing and formatting these papers. The library was a great resource this semester with my students! Also, 2 of my classes participated in the Habits of Mind series. One class attended a Habits of ;mind briefing and a lot of my students voiced that they enjoyed hearing about the struggles and adversity of the people on the panel. My students voiced that they were able to relate to the panelist.	2016-07-06	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	As of now, to improve my SLO results, I believe I need to update the structure and assignments within the course. More training on SLO's themselves would help with the formation and creation of new assignments. One topic of interest would be: How to develop better SLOs for the classroom and how to collect that data.	2016-07-06	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	I think to teach the course based on 'themes' might help students engage more with the material. Also, shorten the weekly reading assignments. Definitely, more in class short reading assignments with discussions after would be helpful. And, to go over more primary sources in class so that students can develop the skill on how to interpret these documents. This will assist with my SLO of learning how to interpret Primary Source Material.	2016-07-06	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	I have discussed the results of my museum/monument project with the other historian in my department. I will further the discussion with my student instructors to gather more information on how to fix or re-work the assignment. I plan to present my findings at the departmental meeting to again, gather information on how to evolve the project for more student success.	2016-07-06	
SOC >> History >> HIST2231 >> Section 23 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	They were creative, reflective, and showed critical thinking.	2016-12-16	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Factual errors.	2016-12-16	
What additional information did you glean from your findings?	Reflection	Anonymous	xx	2016-12-16	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Students did history and taught it to others.	2016-12-16	
How might your findings relate to program improvement?	Reflection	Anonymous	x	2016-12-16	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	x	2016-12-16	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Technology services.	2016-12-16	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	x	2016-12-16	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	Those who did poorly had dysfunctional groups. Need to work on bonding students more.	2016-12-16	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	x	2016-12-16	
SOC >> History >> HIST2231 >> Section 23 - Spring 2016					

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	The students learned that the language used in the 1600's in the United States was significantly different than that used today. They overcame this challenge by reading in context. Students also learned the strengths and weaknesses of using primary and secondary sources.	2016-12-05	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Students did not appreciate all of the differing points of view in early America. They had to address some of their personal biases because of previous teaching that had identified some groups as all "good" and other groups as all "bad." History is always more complicated than we would like it to be.	2016-12-05	
What additional information did you glean from your findings?	Reflection	Anonymous	Students had very little exposure to primary sources in previous history classes. I got the sense that much of their learning had been driven by textbook reading or projects that didn't require them to use primary sources.	2016-12-05	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Students were evaluated on a rubric to determine how thoroughly they evaluated the documents	2016-12-05	
How might your findings relate to program improvement?	Reflection	Anonymous	It confirms to me the need to continue to force students to handle primary and secondary sources to both deepen and widen their thinking.	2016-12-05	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	Department meetings are always a helpful way to see how other teachers are handling interpretation of primary and secondary sources.	2016-12-05	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	none needed at this time	2016-12-05	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	none at this time	2016-12-05	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	Additional exposure to historical material that challenges their previous instruction and expands their perspective of additional viewpoints. Additional handling of primary and secondary sources.	2016-12-05	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	I had a debrief with the students after we completed the assessment.	2016-12-05	
SOC >> History >> HIST2231 >> Section 40 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SOC >> History >> HIST2231 >> Section 40 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SOC >> History >> HIST2231 >> Section 41 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SOC >> History >> HIST2231 >> Section 41 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SOC >> History >> HIST2231 >> Section 42 - Fall 2016					

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SOC >> History >> HIST2231 >> Section 42 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SOC >> History >> HIST2231 >> Section 43 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SOC >> History >> HIST2232 >> Section 20 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SOC >> History >> HIST2232 >> Section 20 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	My students showed strength in their learning when I put them in groups and had them read a document and then discuss the document. They would write their comments on the board and then the whole class would review all of the findings. This allowed students to interact with the materials presented in class and with each other.	2016-07-06	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Overall, I found that students did not complete the weekly assigned readings. Therefore, they were disconnected with the lecture. The assignment was a simple summary in their own words of the assigned weekly readings. They were also supposed to define at least 5 terms that they learned from the readings. This was the main 'homework' assignment for the course. Students procrastinated and did not complete the assignment. The weekly writing assignment was worth 20 points if they received my signature; if they turned in the assignment late they could receive 10 points. The assignment was not due till the end of the semester. I am revising this assignment over Summer 2016	2016-07-06	
What additional information did you glean from your findings?	Reflection	Anonymous	I found that there was a disconnect this semester with my Museum/Monument project. Maybe, I did not explain the project clearly. The scores were lower than average. Students seemed to focus on collecting their research from the internet instead of utilizing scholarly articles. They were not able to critically analyze the role that the 'government' plays in creating history. For the Spring 2016 semester I did not assign the Monuments and Memory readings that I had my students in the Fall 2015 read. Instead, I offered these readings as optional to assist with their Monument assignment. And, I found that students did not take advantage of reading these texts to help them with the critical thinking portion of the Museum/Monument Project. Therefore, for my future courses; I will be assigning the Monument/Museum and Memory readings and have students bring articles to class to share with their classmates.	2016-07-06	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Students had to write a research paper and present their findings to the class. In addition, students were assigned to locate scholarly journals to support their research. And, they were supposed to compare and contrast the information discovered in the scholarly journals to the information found on the world wide web to create an analysis of which information is more valid or historically accurate. These presentation and papers did not meet my SLO of critical thinking. Again, this is because I did not assign required readings in regards to Monuments and Memory. Therefore, the papers were lacking the critical thinking component.	2016-07-06	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
How might your findings relate to program improvement?	Reflection	Anonymous	My findings relate to my program in that I need to take more time and be more clear with my assignments. And, implement 'smaller' assignments that will mimic the overall larger assignment. There is a need for students to practice on how to conduct research prior to a larger assignment.	2016-07-06	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	Attending more Historical conferences would help with improving my course. To talk to other scholars about what assignments are and are not working would be helpful.	2016-07-06	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Utilization of the Student Instructors is important. Also, if my students would be able to get assistance with their research papers; they need assistance with editing and formatting these papers. The library was a great resource this semester with my students! Also, 2 of my classes participated in the Habits of Mind series. One class attended a Mind Set briefing and a lot of my students voiced that they enjoyed hearing about the struggles and adversity of the people on the panel. My students voiced that they were able to relate to the panelist.	2016-07-06	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	As of now, to improve my SLO results, I believe I need to update the structure and assignments within the course. More training on SLO's themselves would help with the formation and creation of new assignments. One topic of interest would be: How to develop better SLOs for the classroom and how to collect that data.	2016-07-06	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	I think to teach the course based on 'themes' might help students engage more with the material. Also, shorten the weekly reading assignments. Definitely, more in class short reading assignments with discussions after would be helpful. And, to go over more primary sources in class so that students can develop the skill on how to interpret these documents. This will assist with my SLO of learning how to interpret Primary Source Material.	2016-07-06	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	I have discussed the results of my museum/monument project with the other historian in my department. I will further the discussion with my student instructors to gather more information on how to fix or re-work the assignment. I plan to present my findings at the departmental meeting to again, gather information on how to evolve the project for more student success.	2016-07-06	
SOC >> History >> HIST2232 >> Section 21 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SOC >> History >> HIST2232 >> Section 21 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	My students showed strength in their learning when I put them in groups and had them read a document and then discuss the document. They would write their comments on the board and then the whole class would review all of the findings. This allowed students to interact with the materials presented in class and with each other.	2016-07-06	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Overall, I found that students did not complete the weekly assigned readings. Therefore, they were disconnected with the lecture. The assignment was a simple summary in their own words of the assigned weekly readings. They were also supposed to define at least 5 terms that they learned from the readings. This was the main 'homework' assignment for the course. Students procrastinated and did not complete the assignment. The weekly writing assignment was worth 20 points if they received my signature; if they turned in the assignment late they could receive 10 points. The assignment was not due till the end of the semester. I am revising this assignment over Summer 2016	2016-07-06	
What additional information did you glean from your findings?	Reflection	Anonymous	I found that there was a disconnect this semester with my Museum/Monument project. Maybe, I did not explain the project clearly. The scores were lower than average. Students seemed to focus on collecting their research from the internet instead of utilizing scholarly articles. They were not able to critically analyze the role that the 'government' plays in creating history. For the Spring 2016 semester I did not assign the Monuments and Memory readings that I had my students in the Fall 2015 read. Instead, I offered these readings as optional to assist with their Monument assignment. And, I found that students did not take advantage of reading these texts to help them with the critical thinking portion of the Museum/Monument Project. Therefore, for my future courses; I will be assigning the Monument/Museum and Memory readings and have students bring articles to class to share with their classmates.	2016-07-06	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Students had to write a research paper and present their findings to the class. In addition, students were assigned to locate scholarly journals to support their research. And, they were supposed to compare and contrast the information discovered in the scholarly journals to the information found on the world wide web to create an analysis of which information is more valid or historically accurate. These presentation and papers did not meet my SLO of critical thinking. Again, this is because I did not assign required readings in regards to Monuments and Memory. Therefore, the papers were lacking the critical thinking component.	2016-07-06	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
How might your findings relate to program improvement?	Reflection	Anonymous	My findings relate to my program in that I need to take more time and be more clear with my assignments. And, implement 'smaller' assignments that will mimic the overall larger assignment. There is a need for students to practice on how to conduct research prior to a larger assignment.	2016-07-06	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	Attending more Historical conferences would help with improving my course. To talk to other scholars about what assignments are and are not working would be helpful.	2016-07-06	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Utilization of the Student Instructors is important. Also, if my students would be able to get assistance with their research papers; they need assistance with editing and formatting these papers. The library was a great resource this semester with my students! Also, 2 of my classes participated in the Habits of Mind series. One class attended a Mind Set briefing and a lot of my students voiced that they enjoyed hearing about the struggles and adversity of the people on the panel. My students voiced that they were able to relate to the panelist.	2016-07-06	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	As of now, to improve my SLO results, I believe I need to update the structure and assignments within the course. More training on SLO's themselves would help with the formation and creation of new assignments. One topic of interest would be: How to develop better SLOs for the classroom and how to collect that data.	2016-07-06	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	I think to teach the course based on 'themes' might help students engage more with the material. Also, shorten the weekly reading assignments. Definitely, more in class short reading assignments with discussions after would be helpful. And, to go over more primary sources in class so that students can develop the skill on how to interpret these documents. This will assist with my SLO of learning how to interpret Primary Source Material.	2016-07-06	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	I have discussed the results of my museum/monument project with the other historian in my department. I will further the discussion with my student instructors to gather more information on how to fix or re-work the assignment. I plan to present my findings at the departmental meeting to again, gather information on how to evolve the project for more student success.	2016-07-06	
SOC >> History >> HIST2232 >> Section 22 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SOC >> History >> HIST2232 >> Section 22 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	My students showed strength in their learning when I put them in groups and had them read a document and then discuss the document. They would write their comments on the board and then the whole class would review all of the findings. This allowed students to interact with the materials presented in class and with each other.	2016-07-06	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Overall, I found that students did not complete the weekly assigned readings. Therefore, they were disconnected with the lecture. The assignment was a simple summary in their own words of the assigned weekly readings. They were also supposed to define at least 5 terms that they learned from the readings. This was the main 'homework' assignment for the course. Students procrastinated and did not complete the assignment. The weekly writing assignment was worth 20 points if they received my signature; if they turned in the assignment late they could receive 10 points. The assignment was not due till the end of the semester. I am revising this assignment over Summer 2016	2016-07-06	
What additional information did you glean from your findings?	Reflection	Anonymous	I found that there was a disconnect this semester with my Museum/Monument project. Maybe, I did not explain the project clearly. The scores were lower than average. Students seemed to focus on collecting their research from the internet instead of utilizing scholarly articles. They were not able to critically analyze the role that the 'government' plays in creating history. For the Spring 2016 semester I did not assign the Monuments and Memory readings that I had my students in the Fall 2015 read. Instead, I offered these readings as optional to assist with their Monument assignment. And, I found that students did not take advantage of reading these texts to help them with the critical thinking portion of the Museum/Monument Project. Therefore, for my future courses; I will be assigning the Monument/Museum and Memory readings and have students bring articles to class to share with their classmates.	2016-07-06	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Students had to write a research paper and present their findings to the class. In addition, students were assigned to locate scholarly journals to support their research. And, they were supposed to compare and contrast the information discovered in the scholarly journals to the information found on the world wide web to create an analysis of which information is more valid or historically accurate. These presentation and papers did not meet my SLO of critical thinking. Again, this is because I did not assign required readings in regards to Monuments and Memory. Therefore, the papers were lacking the critical thinking component.	2016-07-06	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
How might your findings relate to program improvement?	Reflection	Anonymous	My findings relate to my program in that I need to take more time and be more clear with my assignments. And, implement 'smaller' assignments that will mimic the overall larger assignment. There is a need for students to practice on how to conduct research prior to a larger assignment.	2016-07-06	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	Attending more Historical conferences would help with improving my course. To talk to other scholars about what assignments are and are not working would be helpful.	2016-07-06	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Utilization of the Student Instructors is important. Also, if my students would be able to get assistance with their research papers; they need assistance with editing and formatting these papers. The library was a great resource this semester with my students! Also, 2 of my classes participated in the Habits of Mind series. One class attended a Mind Set briefing and a lot of my students voiced that they enjoyed hearing about the struggles and adversity of the people on the panel. My students voiced that they were able to relate to the panelist.	2016-07-06	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	As of now, to improve my SLO results, I believe I need to update the structure and assignments within the course. More training on SLO's themselves would help with the formation and creation of new assignments. One topic of interest would be: How to develop better SLOs for the classroom and how to collect that data.	2016-07-06	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	I think to teach the course based on 'themes' might help students engage more with the material. Also, shorten the weekly reading assignments. Definitely, more in class short reading assignments with discussions after would be helpful. And, to go over more primary sources in class so that students can develop the skill on how to interpret these documents. This will assist with my SLO of learning how to interpret Primary Source Material.	2016-07-06	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	I have discussed the results of my museum/monument project with the other historian in my department. I will further the discussion with my student instructors to gather more information on how to fix or re-work the assignment. I plan to present my findings at the departmental meeting to again, gather information on how to evolve the project for more student success.	2016-07-06	
SOC >> History >> HIST2232 >> Section 23 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Their grasp of historical change and continuity.	2016-12-16	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Didn't connect people to big ideas sometimes.	2016-12-16	
What additional information did you glean from your findings?	Reflection	Anonymous	x	2016-12-16	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	x	2016-12-16	
How might your findings relate to program improvement?	Reflection	Anonymous	x	2016-12-16	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	More time during in-service to focus on entering these and discussing results with colleagues.	2016-12-16	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	The library to be open as long as class is in session. This class went until 9:30, the library closes at 8. Hard to do research when it is closed.	2016-12-16	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	x	2016-12-16	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	Those who didn't failed to attend as much as needed.	2016-12-16	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	x	2016-12-16	
SOC >> History >> HIST2232 >> Section 23 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	My students showed strength in their learning when I put them in groups and had them read a document and then discuss the document. They would write their comments on the board and then the whole class would review all of the findings. This allowed students to interact with the materials presented in class and with each other.	2016-07-06	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Overall, I found that students did not complete the weekly assigned readings. Therefore, they were disconnected with the lecture. The assignment was a simple summary in their own words of the assigned weekly readings. They were also supposed to define at least 5 terms that they learned from the readings. This was the main 'homework' assignment for the course. Students procrastinated and did not complete the assignment. The weekly writing assignment was worth 20 points if they received my signature; if they turned in the assignment late they could receive 10 points. The assignment was not due till the end of the semester. I am revising this assignment over Summer 2016	2016-07-06	
What additional information did you glean from your findings?	Reflection	Anonymous	I found that there was a disconnect this semester with my Museum/Monument project. Maybe, I did not explain the project clearly. The scores were lower than average. Students seemed to focus on collecting their research from the internet instead of utilizing scholarly articles. They were not able to critically analyze the role that the 'government' plays in creating history. For the Spring 2016 semester I did not assign the Monuments and Memory readings that I had my students in the Fall 2015 read. Instead, I offered these readings as optional to assist with their Monument assignment. And, I found that students did not take advantage of reading these texts to help them with the critical thinking portion of the Museum/Monument Project. Therefore, for my future courses; I will be assigning the Monument/Museum and Memory readings and have students bring articles to class to share with their classmates.	2016-07-06	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Students had to write a research paper and present their findings to the class. In addition, students were assigned to locate scholarly journals to support their research. And, they were supposed to compare and contrast the information discovered in the scholarly journals to the information found on the world wide web to create an analysis of which information is more valid or historically accurate. These presentation and papers did not meet my SLO of critical thinking. Again, this is because I did not assign required readings in regards to Monuments and Memory. Therefore, the papers were lacking the critical thinking component.	2016-07-06	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
How might your findings relate to program improvement?	Reflection	Anonymous	My findings relate to my program in that I need to take more time and be more clear with my assignments. And, implement 'smaller' assignments that will mimic the overall larger assignment. There is a need for students to practice on how to conduct research prior to a larger assignment.	2016-07-06	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	Attending more Historical conferences would help with improving my course. To talk to other scholars about what assignments are and are not working would be helpful.	2016-07-06	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Utilization of the Student Instructors is important. Also, if my students would be able to get assistance with their research papers; they need assistance with editing and formatting these papers. The library was a great resource this semester with my students! Also, 2 of my classes participated in the Habits of Mind series. One class attended a Mind Set briefing and a lot of my students voiced that they enjoyed hearing about the struggles and adversity of the people on the panel. My students voiced that they were able to relate to the panelist.	2016-07-06	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	As of now, to improve my SLO results, I believe I need to update the structure and assignments within the course. More training on SLO's themselves would help with the formation and creation of new assignments. One topic of interest would be: How to develop better SLOs for the classroom and how to collect that data.	2016-07-06	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	I think to teach the course based on 'themes' might help students engage more with the material. Also, shorten the weekly reading assignments. Definitely, more in class short reading assignments with discussions after would be helpful. And, to go over more primary sources in class so that students can develop the skill on how to interpret these documents. This will assist with my SLO of learning how to interpret Primary Source Material.	2016-07-06	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	I have discussed the results of my museum/monument project with the other historian in my department. I will further the discussion with my student instructors to gather more information on how to fix or re-work the assignment. I plan to present my findings at the departmental meeting to again, gather information on how to evolve the project for more student success.	2016-07-06	
SOC >> History >> HIST2232 >> Section 24 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SOC >> History >> HIST2232 >> Section 30 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Those who did well understood content and could make an argument.	2016-12-16	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Students lacked basic knowledge and writing skills.	2016-12-16	
What additional information did you glean from your findings?	Reflection	Anonymous	x	2016-12-16	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	x	2016-12-16	
How might your findings relate to program improvement?	Reflection	Anonymous	x	2016-12-16	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	x	2016-12-16	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Need tutoring and more control over student activity at MCCF.	2016-12-16	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	x	2016-12-16	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	This course was via correspondence. Need to be physically present to do this well.	2016-12-16	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	x	2016-12-16	
SOC >> History >> HIST2232 >> Section 40 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Those who did well were able to write at a college level.	2016-12-16	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Those who did not do well have difficulty reading and writing at a college level.	2016-12-16	
What additional information did you glean from your findings?	Reflection	Anonymous	x	2016-12-16	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	x	2016-12-16	
How might your findings relate to program improvement?	Reflection	Anonymous	x	2016-12-16	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	x	2016-12-16	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	x	2016-12-16	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	x	2016-12-16	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	I think students who take history courses need to qualify for college-level reading and writing.	2016-12-16	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	x	2016-12-16	
SOC >> History >> HIST2232 >> Section 40 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SOC >> History >> HIST2232 >> Section 41 - Fall 2016					

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SOC >> History >> HIST2232 >> Section 41 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SOC >> History >> HIST2232 >> Section 42 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SOC >> History >> HIST2232 >> Section 42 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SOC >> History >> HIST2270 >> Section 20 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SOC >> History >> HIST2270 >> Section 20 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Students who succeeded in the course understood the connections between different events in CA history.	2016-06-16	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Students had a hard time connecting one period of California history to the next period. It was difficult for some to see the connections between events.	2016-06-16	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What additional information did you glean from your findings?	Reflection	Anonymous	The success of the students is due to their diligence, my efforts, and the SI for the course. Students argue that without an SI, some of them would not have passed the course. Only one student failed the course. (The other Fs are FWs) And only 3 earned a D. That was not lack of knowledge but lack of doing the work.	2016-06-16	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Final Exam essay question.	2016-06-16	
How might your findings relate to program improvement?	Reflection	Anonymous	Not sure.	2016-06-16	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	Teaching writing across the curriculum.	2016-06-16	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	The success of the students is due to their diligence, my efforts, and the SI for the course. Students argue that without an SI, some of them would not have passed the course.	2016-06-16	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	More classrooms so we can offer classes at different times. History is landlocked with the times courses are offered because other divisions only offer courses at the same time every semester and classrooms are taken up for other disciplines.	2016-06-16	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	Find ways to help them finish the course well and not run out of steam.	2016-06-16	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	Discuss with SI and colleagues.	2016-06-16	
SOC >> History >> HIST2270 >> Section 40 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		