

Section Innovation Plan Spring 2017

Action Plan Report by Response

Psychology

Date: 10/12/2017

Status: Not Started

Status Summary:

Summary

Term	Total Actions	Completed Actions	Incomplete Actions	Resource Requests
Spring 2017	20	13	7	0

Detail by Response

Section Level Responses					
Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
SOC >> Psychology >> PSYC1500 >> Section 20 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	All students who completed the course met Course SLO # 1 with some students exceeding expectations. Students had more difficulty meeting expectations for Course SLO #2: develop solutions for real life problems using psychological concepts. This is a very high level expectation that was met by the majority of the students. For the most part, the students who performed below expectations had difficulty understanding the concepts being studied and were just not able to apply the newly acquired information at the level measured by Course SLO #2. I will include more in-class guided practice opportunities to consider how [select] psychological concepts may be used to solve real life problems. Additional resources that might help include video/audio interviews with people who have experienced and/or used psychological concepts to solve real life problems (i.e. Dr. Albert Bandura using social learning theory to create effective radio messages that led to decreased spread of HIV in South Africa).	2017-06-21	
SOC >> Psychology >> PSYC1500 >> Section 21 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
SOC >> Psychology >> PSYC1500 >> Section 22 - Spring 2017					

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
<p>I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.</p>	Reflection		No Action Taken		
SOC >> Psychology >> PSYC1500 >> Section 30 - Spring 2017					
<p>I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.</p>	Reflection	Anonymous	<p>This is a section in a prison facility, so I wonder if the students who are below expectations have enough access to supplemental material. I now have a library of videos and additional text resources, and I am working on potentially having peer tutors for various subjects (not sure yet if psychology will be one of those subjects).</p>	2017-08-15	
SOC >> Psychology >> PSYC1500 >> Section 40 - Spring 2017					
<p>I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.</p>	Reflection		No Action Taken		
SOC >> Psychology >> PSYC1500 >> Section 41 - Spring 2017					
<p>I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.</p>	Reflection		No Action Taken		
SOC >> Psychology >> PSYC1500 >> Section 42 - Spring 2017					
<p>I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.</p>	Reflection	Anonymous	<p>I found 93% of the students in this section were successful with this student learning outcome. Only 2 students did not pass the class, and both did not complete the last paper, which was the one I used for assessing their understanding of this SLO. In researching why these students did not complete this paper, I found both simply stopped attending the class. With 26 students finishing and meeting my expectations, I do not see the need for any major changes. Of course as with all semesters, I make small adjustments such as clarifying instructions further. For example, based on one request, I will expand the instructions to include relevant examples and describe valid web resource evaluation processes that should be followed.</p> <p>No resources are requested at this time.</p>	2017-05-23	
SOC >> Psychology >> PSYC1500 >> Section 43 - Spring 2017					

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I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	<p>The success rate of students in this class was not as favorable. Only 65% of students finishing the course (17 students) successfully met this SLO. Thirty-one students, 8 students, failed the course. Of those who failed, only one student completed the SLO activity. He was not successful in applying the psychological concepts to his own life. In reviewing his other work, it became clear that he was rushing and not reading instructions carefully. The other students who failed stopped attending the class before the activity was due.</p> <p>For those who did complete and met or exceeded my expectations, I found they did not require added instructions. Because this was the third paper they had written, they seemed to understand what was required as to format and how to apply the psychological concept to their own lives.</p> <p>Every semester I make small adjustments such as clarifying instructions further. For example, I will expand the instructions to include relevant examples and describe valid web resource evaluation processes that should be followed.</p> <p>Students who do not finish my course will remain a continual concern for me. I do miss the early alert system the counseling center used to implement. I send messages when I have students who do not continue yet do not drop, but I feel counseling intervention is beneficial for student success as well.</p> <p>No resources are requested at this time.</p>	2017-05-23	
SOC >> Psychology >> PSYC2003 >> Section 20 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	There was a lot of improvement compared to previous semesters of this course. Students seemed more willing to take the risk of writing. More students attempted the paper making assessment easier and, overall grades improved. I believe that Mindfulness is reducing the stress level of students and supporting more effective communication and learning. Students seem more focused and ready to discuss and engage in class activities. This semester there is an SI assigned to the class and I fully expect even more improvement in writing, submission of assignments and improvement in outcomes.	2017-09-21	
SOC >> Psychology >> PSYC2003 >> Section 21 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	While outcomes were not as good as the morning section of this course. They were a little better than past student outcomes. The class of students didn't attend the library presentation on the library website and writing/research resources. The library will come to class for each section in the future. The inclusion of an SI in the morning section may help if students will attend his/her study sessions which will be made available.	2017-09-21	
SOC >> Psychology >> PSYC2003 >> Section 40 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
SOC >> Psychology >> PSYC2003 >> Section 41 - Spring 2017					

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
SOC >> Psychology >> PSYC2033 >> Section 40 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
SOC >> Psychology >> PSYC2050 >> Section 20 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	The students who were below expectations on the SLOs for this course did not complete the course. All students who completed the course met or exceeded expectations. The instruction includes multiple in-class exercises in which the students practice the thought processes and use of evidence necessary to meet the SLOs. As students improve on in-class performance, out-of-class exercises are assigned. An authentic assessment assignment is given in the last 3 weeks of the semester and used for SLO evaluation. In this semester, the assignment was an evaluation of the potential effectiveness of Toric lens for an individual with a congenitally displaced fovea in the right retina and resultant legal blindness at the perceptual level. Students were expected (required) to evaluate and explain the neurological, sensation, and perceptual issues that would influence the effectiveness of the transplant. The activities leading up to this activity would benefit from physical resources for use in the classroom. A model of the human eye including retinal layers would make be very useful as would models or preserved brains (e.g. rat, cat, macaque, human). Also helpful would be recommending students take BIOL 1510 immediately before PSYC 2050.	2017-06-22	
SOC >> Psychology >> PSYC2080 >> Section 20 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	It seems like students don't know how to use information from the textbook to support their ideas. In the future, I plan on having several assignments that scaffold students' skills in supporting their ideas with information from the textbook.	2017-06-04	
SOC >> Psychology >> PSYC2200 >> Section 20 - Spring 2017					

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	Approximately 26% of the students who completed the class performed below expectation on the SLO for the course. The majority of those students selected the corrected statistical test but failed to work it correctly (mathematical errors). In a few instances, decision errors resulted in failure to meet expectations. Throughout the semester, getting students to practice the process INCLUDING working the mathematics was an issue. In previous semesters it was determined that requiring completion of homework resulted in no difference in the percentage of students who would complete homework. Therefore, other options for increasing practice time need to be explored. Requiring time in the math lab has been somewhat successful for some courses (e.g. math basic skills courses) however not all students can be on campus during times the lab is open. More time working problems in class is an option IF students view the available online lecture materials prior to class sessions AND if they understand the concepts being demonstrated. Regardless, it seems that class time becomes more of an issue each semester. It remains true that this type of material requires time-on-task for mastery. Perhaps it is time to consider shifting to a 5-unit course, especially as PSYC 2200 and STAT 1510 require the same content.	2017-06-22	
SOC >> Psychology >> PSYC2200 >> Section 21 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	Students are below expectations because they don't practice by doing the homework. Students may also have a difficult time writing notes and listening while trying to process the information. Perhaps giving them notes for each lecture so that they don't have to send all their time writing notes may help. Perhaps having them turn in their notes once every two weeks to see what they are writing down, might help to clear up any misinterpretations of the lecture. No resources needed.	2017-05-19	
SOC >> Psychology >> PSYC2200 >> Section 22 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	Students can do most of these separate skills on their own, but seem confused when asked to do them all together, especially individually. What I can do is have students work on papers during class, as well as revise them in class after I've graded them.	2017-05-23	
SOC >> Psychology >> PSYC2200 >> Section 23 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	This is a hybrid section of the course that meets half as much as the regular, face-to-face course. This makes attending class and working on their own more important than other sections. I will consider working on papers in class, at the beginning and to revise it, but I also need to consider more emphasis in the very first class meeting how important attendance and teaching themselves is for them.	2017-05-23	
SOC >> Psychology >> PSYC2205 >> Section 20 - Spring 2017					

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I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	The students in this course were required to design and perform some type of research every week of the semester. As a result, each student who completed the activities demonstrated mastery of the SLOs for the course. Consider shifting to C-ID PSYC 205B since the students are doing the lab work anyway.	2017-06-22	