

# Section Innovation Plan

## Action Plan Report by Response

Psychology

Date: 10/12/2017

Status: Not Started

Status Summary:

### Summary

Term	Total Actions	Completed Actions	Incomplete Actions	Resource Requests
Fall 2016	220	150	70	0
Spring 2016	200	110	90	1

### Detail by Response

Section Level Responses					
Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
SOC >> Psychology >> PSYC1500 >> Section 20 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Many students were able to use some information or fact from the textbook to support their idea.	2016-12-21	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Many of the information from the textbook was not clearly related to solving the problem or their idea. Also, there was a large number of students who didn't complete the assignment.	2016-12-21	
What additional information did you glean from your findings?	Reflection	Anonymous	I'm not sure if students don't know how to support their ideas with evidence or if they are just too rushed to do it. I'm also not sure if those who used irrelevant information used it because they were rushed, or because they don't understand the information.	2016-12-21	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	I asked students to describe a program to reduce dating violence in high schools. This is an authentic assessment for anyone in social services.	2016-12-21	
How might your findings relate to program improvement?	Reflection	Anonymous	Only 1 student in that course was a major in my program (although I got some converts!), so improving success in this course isn't really relevant for my program.	2016-12-21	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	Learning how to help students to write an essay and support their arguments would be good professional development for me. I'm also still interested in how to help students turn in work.	2016-12-21	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Sl, tutoring, or workshops on writing essays and supporting your idea with evidence would be great.	2016-12-21	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	I used ETUDES in this on-campus class, but perhaps with Canvas I can get students to review others' work?	2016-12-21	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	I'd like to write an essay together early in the semester so that students can see what supporting your idea with facts looks like. It might also help to have student read each others' essays? I have no ideas how to get students to turn in work; may be do it in class?	2016-12-21	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	May be something about students not turning in the assessment?	2016-12-21	
SOC >> Psychology >> PSYC1500 >> Section 20 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SOC >> Psychology >> PSYC1500 >> Section 21 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	The students were willing to think critically about the concepts being studied and find additional resources to illustrate instances where the concepts applied. Student participated in class discussion and asked questions for clarification and/or understanding.	2017-06-22	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Students struggled with much of the vocabulary in the textbook.	2017-06-22	
What additional information did you glean from your findings?	Reflection	Anonymous	Students work hard to be successful.	2017-06-22	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Open ended scenario based writing prompts with a rubric for student use.	2017-06-22	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
How might your findings relate to program improvement?	Reflection	Anonymous	This is a foundation course for the psychology program AND a course GE course. Better performance here increases the likelihood of program completion.	2017-06-22	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	I don't know.	2017-06-22	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Vocabulary assistance in the tutoring labs.	2017-06-22	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	Compilation of 'greatest hits' YouTube videos for use in the course and by students as supplemental materials.	2017-06-22	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	Use more videos from YouTube.	2017-06-22	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	Discussed with members of the division.	2017-06-22	
SOC >> Psychology >> PSYC1500 >> Section 21 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SOC >> Psychology >> PSYC1500 >> Section 22 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SOC >> Psychology >> PSYC1500 >> Section 22 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SOC >> Psychology >> PSYC1500 >> Section 23 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SOC >> Psychology >> PSYC1500 >> Section 30 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Students applied psychological principles to real-world scenarios very well.	2016-07-25	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Difficulty with writing. Many students have not taken enough English.	2016-07-25	
What additional information did you glean from your findings?	Reflection	Anonymous	N/A	2016-07-25	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Students composed an autobiographical paper that required application of psychological principles to real-world scenarios.	2016-07-25	
How might your findings relate to program improvement?	Reflection	Anonymous	N/A	2016-07-25	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	N/A	2016-07-25	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Library Research (hoping to bring this to the incarcerated population in a more rigorous format soon).	2016-07-25	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	With the incarcerated population, additional library resources would be excellent.	2016-07-25	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	The students are doing well with the assignment and SLOs.	2016-07-25	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	N/A	2016-07-25	
SOC >> Psychology >> PSYC1500 >> Section 40 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	This course was my high school concurrent class, so their motivation and attendance is exceptional. Strengths showed in overall attendance, attention to deadlines, high test scores, and above average writing abilities. I had minimal questions on how to approach the writing assignments and found their scores were well above average. This group of students did a great job in understanding the difference between scientifically based psychology and pop psychology. They challenged the stereotypes, utilizing excellent resources, and asking appropriate question about future research possibilities. They met the SLO's for this class.	2017-01-13	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	A few students failed to take advantage of the resources provided to them through the class modules and/or resources given throughout the class. The online course management system allows an instructor to see what a student is viewing. Those who did not do as well as I would have liked did not review comments given on early assignments, which would have helped them on later assignments. They scored much lower than the stronger students, who seemed to review comments and read resources given.	2017-01-13	
What additional information did you glean from your findings?	Reflection	Anonymous	Thoughtfully designed online courses help our students achieve success. Feedback from my students tell me I am on the right track. I feel the progress my students have made on their writing meet this SLO.	2017-01-13	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	I assessed the students' writing assignment using a grading rubric designed for this class. Learning APA format is one of my goals in this introductory psychology course, so I spend a great deal of time identifying errors and correcting their papers. The Rubric designed informs students of each point penalty for format errors. In addition, I assess their ability to utilize scientific support resources and understanding of the concepts given.	2017-01-13	
How might your findings relate to program improvement?	Reflection	Anonymous	Discussing strengths and weaknesses of student learning helps our department determine future growth in the online offerings.	2017-01-13	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	This division holds adequate professional development activities.	2017-01-13	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Students always benefit from support services. I have had many students use tutors with good outcomes. I will continue to promote these type of services.	2017-01-13	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	No resources needed at this time.	2017-01-13	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	I believe my courses are developed thoroughly and if the resources provided are used, students will achieve my the student learning outcomes. I do not see any need to make major changes. Of course, I always tweak the class and add clearer instructions if students show any confusion. I will continue to promote thorough reading of instructions and use of resources provided.	2017-01-13	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	I will continue to work with the social science division discussing my findings in my online courses. Not all instructors teach online, but we all have similar issues with introductory students, especially when it comes to non-major students.	2017-01-13	
SOC >> Psychology >> PSYC1500 >> Section 40 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	The majority of the students were able to use information from the textbook, rather than their experiences, opinions, or "what they've heard" to describe how they could become healthier.	2016-06-23	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Some students didn't use information from the textbook, and some used information from the textbook that doesn't easily lend itself to becoming healthier.	2016-06-23	
What additional information did you glean from your findings?	Reflection	Anonymous	The majority of students were able to successfully use psychological knowledge rather than pop psychology to solve a real-life issue.	2016-06-23	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Students applied information from the course to their own lives. The reflected on what information we'd covered could help them lead a healthier life, then described that.	2016-06-23	
How might your findings relate to program improvement?	Reflection	Anonymous	I had problems in a higher-level course with students not able to apply information from the textbook to solve a real-world problem. Perhaps if they can master this skill earlier, then their success in the higher-level course will improve, ultimately improving the program.	2016-06-23	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	Dialogue or workshops for faculty on how they help students learn how to support their ideas with information from the textbook.	2016-06-23	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	SI sections or tutoring workshops to help students apply information from the textbook.	2016-06-23	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	The integration of Canvas with TurnItIn.com will be very useful for these types of assignments.	2016-06-23	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	More practice activities in this kind of task (using information from the textbook to solve a problem).	2016-06-23	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	Not much, things went well.	2016-06-23	
SOC >> Psychology >> PSYC1500 >> Section 41 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	The majority of the students who finished this class showed their strengths in attendance, attention to deadlines, high test scores, and good writing abilities. In the past I allowed students to turn assignments in up to two weeks late. Although I take points off for being late, many take advantage of this. I wanted to see if that late period was shorter, would students do better. They did, which resulted in less points coming off for being late or procrastination. I felt this was almost as important as the stated SLO.	2017-01-13	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	These students showed the normal gaps in learning. They failed to take advantage of the resources provided to them through the class modules and/or resources given throughout the class. The online course management system allows an instructor to see what a student is viewing. Those who did not do as well as I would have liked did not review comments given on early assignments. Not doing this didn't help them on the last paper, the assignment I used to measure the SLO. Those who did not review their work scored much lower than the stronger students, who seemed to review comments and read and use the resources given.	2017-01-13	
What additional information did you glean from your findings?	Reflection	Anonymous	I am reaffirmed that a thoughtfully designed online course leads to student success. Feedback from my students tell me I am on the right track. My findings on meeting the SLOs this term confirm this as well.	2017-01-13	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	I assessed each writing assignment using a Rubric. Learning APA format is one of my goals in this introductory psychology course, so I spend a great deal of time identifying errors and correcting their papers. The Rubric designed informs students of each point penalty for format errors. In addition, I assess their ability to utilize scientific support resources and understanding of the concepts given.	2017-01-13	
How might your findings relate to program improvement?	Reflection	Anonymous	We can learn from each others findings, which will help our division make any improvements needed. Discussing strengths and weaknesses of student learning helps our department determine future growth in the online offerings.	2017-01-13	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	This division holds adequate professional development activities.	2017-01-13	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Students always benefit from support services. I have had many students use tutors with good outcomes. I will continue to promote these type of services.	2017-01-13	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	None needed.	2017-01-13	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	By the success of this group of students indicated, I do not see any need to make major changes. I will, however, continue to tweak the class and add clearer instructions if students show any confusion. I will continue to promote thorough reading of instructions and use of resources provided.	2017-01-13	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	I will continue to work with the social science division discussing my findings in my online courses. Not all instructors teach online, but we all have similar issues with introductory students, especially when it comes to non-major students.	2017-01-13	
SOC >> Psychology >> PSYC1500 >> Section 41 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Many students were able to apply information from the textbook to solve a real-life issue.	2016-06-23	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Many students were not able to apply information from the textbook, and instead used their own preconceptions to solve the problem. Others used information from the textbook that wasn't really able to solve the real-life problem.	2016-06-23	
What additional information did you glean from your findings?	Reflection	Anonymous	Many students from this section did not complete the assessment. I'm curious why students from one online section experienced the class differently than students from another online section.	2016-06-23	



Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Students had to use information that they had learned to solve a real issue related to their lives (living a healthier life).	2016-06-23	
How might your findings relate to program improvement?	Reflection	Anonymous	The ability to apply information from the textbook is useful in all program courses, so improving on that ability can only improve program success.	2016-06-23	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	Faculty dialogue or maybe a workshop describing different ways to help students apply information from the textbook to real-world issues.	2016-06-23	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	SI sessions or tutoring workshops to help students apply information from the textbook.	2016-06-23	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	The integration of Canvas and TurnItIn.com will be useful in the future for these types of assignments.	2016-06-23	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	More practice applying information from the textbook to solve real-world issues.	2016-06-23	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	Not much. I'm hoping that this section was the anomaly, rather than the section that did better...	2016-06-23	
SOC >> Psychology >> PSYC1500 >> Section 42 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SOC >> Psychology >> PSYC1500 >> Section 42 - Spring 2016					

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	This was a good class. Their strengths showed in their overall attendance, attention to deadlines, high test scores, and above average writing abilities. I had minimal questions on how to approach the writing assignments and found their scores were well above average. In addition to understanding the difference between scientifically based psychology and pop psychology, four of the students excelled in getting the Big Picture by challenging the stereotypes, utilizing excellent resources, and asking appropriate question about future research possibilities. Another 40% of the class did very well, 20% met my expectations, and only 4 students did not meet expectations.	2016-05-24	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	This was a good class. Their strengths showed in their overall attendance, attention to deadlines, high test scores, and above average writing abilities. I had minimal questions on how to approach the writing assignments and found their scores were well above average. In addition to understanding the difference between scientifically based psychology and pop psychology, four of the students excelled in getting the Big Picture by challenging the stereotypes, utilizing excellent resources, and asking appropriate question about future research possibilities. Another 40% of the class did very well, 20% met my expectations, and only 4 students did not meet expectations.	2016-05-24	
What additional information did you glean from your findings?	Reflection	Anonymous	I am reaffirmed that a thoughtfully and thoroughly designed online course leads to student success. Feedback from my students tell me I am on the right track.	2016-05-24	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	I assessed each writing assignment using a writing rubric. Learning APA format is one of my goals in this introductory psychology course, so I spend a great deal of time identifying errors and correcting their papers. This rubric informs students of the penalty for format errors. In addition, I assess their ability to utilize scientific supporting resources and their understanding of the concepts given. Lastly, I look to see if they meet the Big Picture assessment areas our division has define in the division rubric.	2016-05-24	
How might your findings relate to program improvement?	Reflection	Anonymous	Discussing strengths and weaknesses of student learning helps our department determine future growth in the online offerings.	2016-05-24	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	This division holds adequate professional development activities. Although not all of us can participate, the division sends information to all of us through email.	2016-05-24	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Students always benefit from support services. I have had many students use tutors with good outcomes. I will continue to promote these type of services.	2016-05-24	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	No resources needed at this time.	2016-05-24	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	I feel my courses are developed thoroughly and if all parts of the course are used, students will meet expectations and learn the objectives of the course. Although a few were unsuccessful, the success of the majority does not indicate changes are needed. Of course, I always tweak the class each semester and add clearer instructions if students show any confusion. I will continue to promote thorough reading of instructions, course modules, and the use of resources provided.	2016-05-24	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	I will continue to work with the social science division discussing my findings in my online courses. Not all instructors teach online, but we all have similar issues with introductory students, especially when it comes to non-major students.	2016-05-24	

SOC &gt;&gt; Psychology &gt;&gt; PSYC1500 &gt;&gt; Section 43 - Fall 2016

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Students were able to apply a variety of psychological concepts and principles to the real world.	2016-12-29	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Some students were unable to successfully apply a wide variety of concepts to the real world, and as a result, they did not demonstrate knowledge of the "big picture" in this particular SLO.	2016-12-29	
What additional information did you glean from your findings?	Reflection	Anonymous	N/A	2016-12-29	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Students wrote a "concept paper" wherein they applied at least three psychological principles or concepts to the real world with proper terminology and an explanation in layperson terms of what is actually happening.	2016-12-29	
How might your findings relate to program improvement?	Reflection	Anonymous	We could all choose a common assessment method	2016-12-29	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	Time to discuss this as a group with other faculty from this discipline.	2016-12-29	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Tutoring might help.	2016-12-29	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	N/A	2016-12-29	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	More assignments related to practical application of these concepts or theories. Students might simply need more examples in different modalities. These are some of the challenges of an online class, but additional descriptions and videos might be helpful.	2016-12-29	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	I would like to know how other instructors are assessing this SLO.	2016-12-29	
SOC >> Psychology >> PSYC1500 >> Section 43 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	This was an exceptional class with 80% of the students being from the local high school. To get into this college concurrent class, those high school students must be at or above a cumulative GPA of 3.00. Their strengths showed in their overall attendance, attention to deadlines, high test scores, and above average writing abilities. I had minimal questions on how to approach the writing assignments and found their scores were well above average. In addition to understanding the difference between scientifically based psychology and pop psychology, they seemed to excel in getting the Big Picture by challenging the stereotypes, utilizing excellent resources, and asking appropriate question about future research possibilities.	2017-01-13	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	The few gaps in learning seemed to come from four college students. They failed to take advantage of the resources provided to them through the class modules and/or resources given throughout the class. The online course management system allows an instructor to see what students viewing. Those who did not do as well as I would have liked did not review comments given on early assignments, which would have helped them on later assignments. They scored much lower than the stronger students, who seemed to review comments and read resources given.	2017-01-13	
What additional information did you glean from your findings?	Reflection	Anonymous	I confidently believe that a thoughtfully designed online course leads to student success. Feedback from my students tell me I am on the right track. My findings on meeting the SLOs this term confirm this as well.	2017-01-13	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	I assessed the writing assignment used to measure this SLO, I used a rubric I designed. Learning APA format is one of my goals in this introductory psychology course, so I spend a great deal of time identifying errors and correcting their papers. The Rubric designed informs students of each point penalty for format errors. In addition, I assess their ability to utilize scientific support resources and understanding of the concepts given. Lastly, I look to see if they meet the Big Picture assessment areas our division has defined.	2017-01-13	
How might your findings relate to program improvement?	Reflection	Anonymous	Discussing strengths and weaknesses of student learning helps our department determine future growth in the online offerings.	2017-01-13	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	This division holds adequate professional development activities.	2017-01-13	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Students always benefit from support services. I have had many students use tutors with good outcomes. I will continue to promote these type of services.	2017-01-13	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	No resources needed at this time.	2017-01-13	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	At this time I am not making any changes to this course. I feel my courses are developed thoroughly and if used will lead to mastery of the student learning outcomes. By the success of this group of students, I do not see any need to make major changes. Of course, I always tweak the class and add clearer instructions if students show any confusion. I will continue to promote thorough reading of instructions and use of resources provided.	2017-01-13	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	I will continue to work with the social science division discussing my findings in my online courses. Not all instructors teach online, but we all have similar issues with introductory students, especially when it comes to non-major students.	2017-01-13	
SOC >> Psychology >> PSYC1500 >> Section 44 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	I am very happy with the success of this class. The majority of the students who finished this class showed their strengths in attendance, attention to deadlines, high test scores, and good writing abilities. Their attention to details showed by the third paper. I did have a small percentage of students who fall in the procrastination category. I believe I made this habit worse in the past. In the past I allowed students to turn assignments in up to two weeks late. Although I take points off for being late, many take advantage of this. I wanted to see if that late period was shorter, would students do better. They did, which resulted in less points coming off for being late or procrastination. I felt this was almost as important as the stated SLO.	2017-01-13	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	These students also showed the normal gaps in learning on early writing, such as not formatting papers properly, not citing, and not using credible resources. As the class progressed, those who took advantage of the resources provided to them through the class modules and/or resources scored higher on later papers. Those who did not review their work scored much lower than the stronger students, who seemed to review comments and read and use the resources given.	2017-01-13	
What additional information did you glean from your findings?	Reflection	Anonymous	I found that by removing the students' ability to procrastinate as long as I originally allowed, they seemed to get their work done earlier and their scores were higher. I will keep watching this.	2017-01-13	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	I assessed each writing assignment using a Rubric. Learning APA format is one of my goals in this introductory psychology course, so I spend a great deal of time identifying errors and correcting their papers. The Rubric designed informs students of each point penalty for format errors. In addition, I assess their ability to utilize scientific support resources and understanding of the concepts given. Lastly, I look to see if they meet the Big Picture assessment areas our division has defined.	2017-01-13	
How might your findings relate to program improvement?	Reflection	Anonymous	Discussing strengths and weaknesses of student learning helps our department determine future growth in the online offerings.	2017-01-13	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	This social sciences division holds adequate professional development activities. I am pleased with Michelle Oja's messages keeping adjunct faculty informed.	2017-01-13	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Students always benefit from support services. I have had many students use tutors with good outcomes, and the students who have learning disabilities do better with the support of the DSPS (can't remember their new name) program services. I have links to these programs in my online syllabus.	2017-01-13	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	No resources needed at this time.	2017-01-13	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	I do not see any need to make major changes. I will, however, continue to tweak the class and add clearer instructions if students show any confusion. I always ask students for their input and welcome their comments that help my make clarifications.	2017-01-13	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	I will continue to work with the social science division discussing my findings in my online courses and learn from them regarding what they find.	2017-01-13	
SOC >> Psychology >> PSYC2003 >> Section 20 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Students demonstrated strength in attempting and submitting assignments and testing on written material. They have some understanding of developmental domains and theory.	2017-08-16	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Gaps are still in writing and submitting observation assignments and working in a classroom setting - this activity supports students learning about the domains of development. It is a struggle to assess their understanding when they don't submit work. There is still a prominent gap in the evening psych class in submitting research papers - analyzing the impact various factors have on development.	2017-08-16	
What additional information did you glean from your findings?	Reflection	Anonymous	Students are getting better at writing (when they submit this is assessed) and I think this is due to working with the librarian and library staff in providing information and resources to students. I think the knowledge of course information (developmental domains, theory and factors affecting development - slo's) is there but there are still gaps in submitting something in writing. I think this is due in large part to time management and fear.	2017-08-16	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	research papers observation assignments interview exams	2017-08-16	
How might your findings relate to program improvement?	Reflection	Anonymous	Hopefully increase submission of assignments and help me to understand, more accurately, what they know.	2017-08-16	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	none	2017-08-16	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	SI support which is going to be available in Fall of 2017.	2017-08-16	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	none	2017-08-16	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	Working more in teams/partners to talk about the factors affecting development and research papers. While I think they have the knowledge through discussion, I think they fear writing a research paper. I will also do more discussion as a way to assess knowledge.	2017-08-16	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	Continue working on writing skills, reducing fear of failure - make them feel safe Reduce writing assignments and make them deeper/more analytical and reflective in scope	2017-08-16	
SOC >> Psychology >> PSYC2003 >> Section 20 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Students demonstrated strength in writing and apa format this semester. There was also improvement over past semesters in regards to content and analyzing as well as synthesizing text material.	2016-08-17	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	The gap is still that several students didn't submit the research paper so, my assumption is they lack the knowledge, organization of time and effort or, have a fear of writing.	2016-08-17	
What additional information did you glean from your findings?	Reflection	Anonymous	none	2016-08-17	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Research Paper Theory illustration and comparison Reaction Paper (analyzing 2 movies and factors that affect child development)	2016-08-17	
How might your findings relate to program improvement?	Reflection	Anonymous	There is always room for improvement and, different groups of students may require different teaching/learning strategies.	2016-08-17	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	Possibly a Great Teacher Seminar/opportunities to share strategies or, training at the Stanford Design Center. Also, taking the class to the library may be helpful.	2016-08-17	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	I will continue to bring in the librarian but may request that someone from tutoring address the students as well.	2016-08-17	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	none	2016-08-17	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	I have included a rough draft requirement to get students started on writing their papers but, may include an opportunity for them to work in teams or, critique each other (anonymously). I believe having the librarian visit the class, introduce herself, the resources the college offers that support writing efforts and providing crib sheets for writing formats, really helped this semester!	2016-08-17	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	How to continue to help students improve their writing abilities and critical thinking skills.	2016-08-17	
SOC >> Psychology >> PSYC2003 >> Section 21 - Fall 2016					

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SOC >> Psychology >> PSYC2003 >> Section 21 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SOC >> Psychology >> PSYC2003 >> Section 40 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SOC >> Psychology >> PSYC2003 >> Section 40 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Students writing abilities seem to be improving. Reading and comprehension of information is good.	2017-08-15	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Students gap is either the lack of ability to complete observation assignments or a lack of effort. Still, some gaps (weakness) in writing the final paper and weekly assignments but, there is improvement.	2017-08-15	
What additional information did you glean from your findings?	Reflection	Anonymous	I still think students are fearful of writing as this is often mentioned.	2017-08-15	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Research Paper Group Activity and Discussion Observation	2017-08-15	
How might your findings relate to program improvement?	Reflection	Anonymous	I think that many of the activities I use help them to improve their skills and I will continue to include drafts, many opportunities for points and ways for them to demonstrate understanding. I think I need to tap into their interests, concerns and help them address their fears associated with academia. I think I will continue to see improvement.	2017-08-15	



Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	Taking a dynamic mindfulness training and ways to help reduce student stress.	2017-08-15	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Tutoring and more library information presented in class. This seems to be helping and writing seems to be improving. Knowing that other social science instructors are including SI's and library/research information in each of their classes, I think improvement is due to an effort in various classes that students are taking.	2017-08-15	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	I am going to try meditation/DM a few minutes at the beginning of each period.	2017-08-15	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	I think offering different ways to observe children will allow more student to complete them. The observation provide students the opportunity to see children play in groups and to really view the learning process and developmental stages children pass through. This is really important information in helping students understand the domains of development as well as the process.	2017-08-15	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	Going to discuss more ways to connect with students and bring in mindfulness. DM is new but shown great results in reducing stress and anxiety in students. I am going to share this information because I still think student lack the confidence to apply themselves and to write.	2017-08-15	
SOC >> Psychology >> PSYC2003 >> Section 41 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SOC >> Psychology >> PSYC2003 >> Section 42 - Fall 2016					

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SOC >> Psychology >> PSYC2030 >> Section 40 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Most students were able to use information from the textbook to identify myths or incorrect information about sexuality.	2016-12-21	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	The biggest gap was students not completing the course summary questions.	2016-12-21	
What additional information did you glean from your findings?	Reflection	Anonymous	One student mentioned an article that was used for an assignment, so I know that they read it and it stuck with them!	2016-12-21	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	My question was "What is one fact from the textbook that many people don't know or are incorrect about?" and I expected a short paragraph response.	2016-12-21	
How might your findings relate to program improvement?	Reflection	Anonymous	If more students had turned in more work, then the success rate of the course would be much higher.	2016-12-21	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	Learning about reasons why students don't turn in work, and ways to get them to turn in work.	2016-12-21	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Students always seem to need help knowing how to use information from the textbook to answer scenario questions.	2016-12-21	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	I still need some practice with Canvas, but I don't think that a workshop would help...	2016-12-21	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	I structured the course in 5-week chunks, with nothing due between these due dates. This may have caused some students to stop participating in the course because they had missed a major deadline or weren't active on a weekly basis.	2016-12-21	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	I might discuss with my division problems with students turning in work.	2016-12-21	
SOC >> Psychology >> PSYC2033 >> Section 40 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SOC >> Psychology >> PSYC2033 >> Section 40 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SOC >> Psychology >> PSYC2050 >> Section 20 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	They studied hard throughout the semester. they were determined to master the course content. They helped each other a great deal.	2017-06-22	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	They had very limited information about biology and had to learn a lot of basic information while simultaneously learning biological psychology.	2017-06-22	
What additional information did you glean from your findings?	Reflection	Anonymous	That's it.	2017-06-22	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Open ended questions/scenarios that required the students to extrapolate and combine information in order to respond appropriately.	2017-06-22	
How might your findings relate to program improvement?	Reflection	Anonymous	I don't know.	2017-06-22	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	I don't know. Perhaps spending time with other people who teach this course would increase my skill set.	2017-06-22	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Access to the biology and/or anatomy tutor (or whatever assistance is currently in place) would be very helpful.	2017-06-22	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	I don't know.	2017-06-22	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	Recommending BIOL 1510 be taken before this course would help the students a great deal.	2017-06-22	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	I discussed it with other members of the social science division.	2017-06-22	
SOC >> Psychology >> PSYC2050 >> Section 20 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Students actively participated in discussions and group activities. The majority of students contributed information using original sources not presented by the instructor.	2017-01-10	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Students were challenged by the requirement to incorporate their learning/thinking into a written paper that included citations. They expressed concerns about showing a lack of depth in knowledge/understanding when asked to write their thinking although they were enthusiastic about participating and sharing their thinking during class discussions.	2017-01-10	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What additional information did you glean from your findings?	Reflection	Anonymous	Students like sharing their thoughts when the thoughts are explicitly acknowledged as transient stages of learning. In other words, students need recognition that their thinking can and will change over time.	2017-01-10	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Class discussions and a research paper on student selected topic within biological psychology.	2017-01-10	
How might your findings relate to program improvement?	Reflection	Anonymous	The content and outcomes of this course feed into several of the program outcomes.	2017-01-10	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	I don't know.	2017-01-10	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Tutoring and workshops to develop integration skills. Students were asked for feedback regarding what recommendations they would make to students considering taking biological psychology. As a group, the students suggested taking biology before this course. A majority of the students said chemistry, or at least a review of chemistry, would also be helpful before attempting biological psychology.	2017-01-10	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	Brain specimens.	2017-01-10	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	More assignments on integrating original thinking with research and cited materials.	2017-01-10	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	I talked to myself a lot. Then I discussed my thinking with colleagues in the social science division.	2017-01-10	
SOC >> Psychology >> PSYC2080 >> Section 20 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Students were able to identify character ages and what might be affecting them at that age.	2016-12-21	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Students were unable or unwilling to describe how information from the textbook was related to the characters' actions, thoughts, or feelings.	2016-12-21	
What additional information did you glean from your findings?	Reflection	Anonymous	Some students don't work well with pressure and a time limit. I'm not sure how to help with this type of activity.	2016-12-21	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Students watched a movie and then wrote an essay on how the major influences of development affected different characters. This is authentic because a developmental psychologist watches individuals, hopefully in their natural settings, and then discusses and reflects on why the person acts, thinks, or feels the way that they do.	2016-12-21	
How might your findings relate to program improvement?	Reflection	Anonymous	Almost all students in the course are not majors in my program, so improving the course success will not affect my program directly.	2016-12-21	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	I would like professional development on how to help students to support their ideas with evidence from the textbook.	2016-12-21	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	SI, tutoring, or workshops on how to write an essay and how to support your ideas with facts would be very useful.	2016-12-21	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	Students were allowed to type their answers directly in to Canvas, but some still chose to hand-write them, and, weirdly, several typed their answers and printed them instead of posting them in Canvas. May be the students need help in typing? Or using Canvas?	2016-12-21	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	I plan to do a movie analysis in the middle of the course to practice this activity before the final. I also plan to write an essay together so model how to use information from the textbook to support your idea.	2016-12-21	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	I may discuss with my division how to help students write an evidence-based essay.	2016-12-21	
SOC >> Psychology >> PSYC2080 >> Section 20 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Working together, most students were able to compare and contrast Vygotsky's theory with Piaget's theory.	2016-06-23	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	This apparent high success rate may be due to the fact that the assignment was completed in pairs and trios. Higher performing students may have raised the score, but may be not the ability, of lower performing students.	2016-06-23	
What additional information did you glean from your findings?	Reflection	Anonymous	In the future, it would be useful to assess SLOs with individual, not group, work.	2016-06-23	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Students designed different classrooms and activities based on the theories, which would be authentic for teachers but not others.	2016-06-23	
How might your findings relate to program improvement?	Reflection	Anonymous	As this is a newly-required course for the program, it is comforting that many students are at the higher expectation levels.	2016-06-23	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	Perhaps dialogue about assessing SLOs in groups or pairs, versus individually.	2016-06-23	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Since it looks like most students did well, there's not much to add here. However, it's always useful to offer SI sessions or tutoring workshops on how to compare and contrast...	2016-06-23	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	Is there an easy way to photograph writing on the white boards, and then translate it into a Word document or Notepad?	2016-06-23	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	In the future, it would be useful to assess SLOs with individual, not group, work.	2016-06-23	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	I'll probably discuss with my division the pro's and con's of assessing SLOs with group work.	2016-06-23	
SOC >> Psychology >> PSYC2200 >> Section 20 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Students were able to do several parts of the whole process of describing, analyzing, reporting, and interpreting data, but few students were able to do all of the parts.	2016-12-21	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Different students missed different parts of the process; there doesn't seem to be one area that many students missed. Except for not turning in the paper assignment...	2016-12-21	
What additional information did you glean from your findings?	Reflection	Anonymous	Students don't like writing papers.	2016-12-21	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	I provided data, and students had to choose the correct analysis, conduct it, then interpret and report it. This is an authentic activity for anyone dealing with statistics.	2016-12-21	
How might your findings relate to program improvement?	Reflection	Anonymous	They aren't really. Student can, and do, pass the class without being capable of doing the whole process of analyzing data. This is about student understanding and learning, not program improvement.	2016-12-21	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	I would like to know how the universities that our students are transferring in to teach statistics at this and the next level. A professional development activity could be a regional conference or workshop, or just a meeting with CSUB faculty.	2016-12-21	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	The SI is essential.	2016-12-21	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	I would like SPSS to be on all campus computers, including the library, all classrooms, and definitely all faculty computers.	2016-12-21	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	More practice on the whole process, but that takes lots of time (which we don't have). If I had to choose one area, it would be interpreting the results. We definitely need more practice with that. I'm thinking of putting less focus on the calculations and more on the interpretations in the future.	2016-12-21	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	I will discuss the findings with next semester's SI, and may be my division or others who teach the course.	2016-12-21	
SOC >> Psychology >> PSYC2200 >> Section 20 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	No Action Taken		
What additional information did you glean from your findings?	Reflection	Anonymous	No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	No Action Taken		
How might your findings relate to program improvement?	Reflection	Anonymous	No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	No Action Taken		
SOC >> Psychology >> PSYC2200 >> Section 21 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	All students had an understanding of math processes.	2017-06-22	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Students struggled to determine which math process was appropriate in any given problem. Students struggled with translating word problems into actionable mathematic/statistical forms. Students had difficulty following sequences of actions through multi-step processes.	2017-06-22	
What additional information did you glean from your findings?	Reflection	Anonymous	Student want to be successful and are willing to work at the skills. They, or at least students in this section, just needed more time on task AND more elf-confidence!	2017-06-22	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Student selected data collection and subsequent statistical analysis reported in an APA format research report.	2017-06-22	
How might your findings relate to program improvement?	Reflection	Anonymous	I don't know.	2017-06-22	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	I don't know.	2017-06-22	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Time in the math lab perhaps. Definitely more independently worked problems requiring self-check rather than immediate feedback.	2017-06-22	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	I don't know.	2017-06-22	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	More time in class would be very helpful.	2017-06-22	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	Discussed with other instructors of PSYC 2200.	2017-06-22	
SOC >> Psychology >> PSYC2200 >> Section 21 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Students were generally successful in computing statistical analyses, and often choosing the correct type of test to run.	2016-06-28	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Students were less successful in interpreting their results and thinking of the results in relation to the broader topic.	2016-06-28	
What additional information did you glean from your findings?	Reflection	Anonymous	We need more time in the course to adequately teach students the whole process of statistical analysis.	2016-06-28	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Students were given a choice of several data sets, then decided which analysis was appropriate for their data set. They conducted the analysis and interpreted their results. This is highly authentic for any researcher or statistician.	2016-06-28	
How might your findings relate to program improvement?	Reflection	Anonymous	Although few students from this course will become researchers, interpreting the results of others' research is important for almost any field. This is particularly true of the social sciences. Students who master this skill will find the following course (PSYC 2205: Research Methods) to be easier than student who struggle with interpreting results.	2016-06-28	



Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	Dialogue, both within the institution and with faculty from other colleges/universities, would be useful to hear what others are doing. A TC Statistics Faculty retreat would also be useful.	2016-06-28	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	SI sessions have been very helpful. I think that's why so many students were able to conduct the analyses.	2016-06-28	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	SPSS needs to be installed on all faculty computers. It would be nice if it was installed on all student computers, as well.	2016-06-28	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	More practice in interpreting results.	2016-06-28	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	I may talk with others who also teach this course about how they help students interpret their statistical results.	2016-06-28	
SOC >> Psychology >> PSYC2200 >> Section 22 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SOC >> Psychology >> PSYC2200 >> Section 23 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Student can organize the data using descriptive statistics and graphs. Can also do some basic hypothesis testing.	2017-01-06	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Students had a difficult time understanding when to reject or fail to reject the null hypothesis. Several of the students consistently would draw the wrong conclusion because they confused the null and alternative hypothesis.	2017-01-06	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What additional information did you glean from your findings?	Reflection	Anonymous	Need time to learn to use their calculators. Students do not do well because they get stuck when they have to write the paper.	2017-01-06	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Students do original research, conduct the analysis and then report out the study in APA format.	2017-01-06	
How might your findings relate to program improvement?	Reflection	Anonymous	Need to talk about what papers have students had to write in their other core psychology courses.	2017-01-06	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	Attend workshop on teaching statistics.	2017-01-06	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	If students had a practice sessions to do their homework might increase the amount of homework and study time required for the course.	2017-01-06	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	Insure SPSS is install in all computers where Psyc 2200 is taught.	2017-01-06	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	I think the time in the class room needs to be longer, either change some of the time to lab time or increase to the maximum of 54 hours for 4 units or change course to a 5 unit class.	2017-01-06	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	Need to talk with the other instructors who teach the course for ideas.	2017-01-06	
SOC >> Psychology >> PSYC2200 >> Section 23 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What professional development activities would assist you in improving your course or program?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions		No Action Taken		
SOC >> Psychology >> PSYC2200 >> Section 24 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Most students were able to do part of the whole process of describing, analyzing, reporting, and interpreting data.	2016-12-21	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	There were gaps in the whole process, but the most common was probably interpretation. This section, however, also had a high rate of not turning in the paper.	2016-12-21	
What additional information did you glean from your findings?	Reflection	Anonymous	Students don't turn in their papers. :(	2016-12-21	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Students were provided with data, than asked to describe it and analyze it with the most appropriate statistic, then report and interpret the results. This is exactly what is asked of someone working in statistics.	2016-12-21	
How might your findings relate to program improvement?	Reflection	Anonymous	If this hybrid course can be completed successfully and have as many students learn as much as the fully face-to-face courses, then we could offer more of these courses in the schedule and serve more students.	2016-12-21	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	I would like professional development on how to get students to turn in papers.	2016-12-21	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	The SI was crucial and integral for this hybrid course. Having someone in the Math Lab who could help with social science statistics would be useful, too.	2016-12-21	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	It would be nice if we could hand out calculators to all students in these courses.	2016-12-21	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	More practice, but fewer required assignments? I'm not really sure how to get students to turn in papers.	2016-12-21	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	I plan to discuss the findings with the SI.	2016-12-21	
SOC >> Psychology >> PSYC2205 >> Section 20 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Students were genuinely invested in mastering the material for this course.	2017-06-22	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Student slacked self-confidence and underestimated their own knowledge of scientific methodologies.	2017-06-22	
What additional information did you glean from your findings?	Reflection	Anonymous	Students respond well to challenges when they believe their efforts will receive honest, positive, and helpful feedback.	2017-06-22	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Students designed and employed their own research designs throughout the semester and were required to submit an independently developed research proposal, as if to IRB, at the end of the semester.	2017-06-22	
How might your findings relate to program improvement?	Reflection	Anonymous	This course is were students demonstrate what their have gained throughout the program. So if students come in with gaps in their knowledge this is where we identify problems and use the information to adjust whatever area needs improvement.	2017-06-22	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	Continued interaction with faculty at receiving universities.	2017-06-22	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	I don't know.	2017-06-22	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	I don't know.	2017-06-22	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	The majority of students mastered the SLOs. Those who did not either stopped participating in the course without dropping OR had difficulty shifted from 'rote recitation' to critical thinking. More practice on student directed activities along with intentional, explicit recognition of workable student ideas and suggestions throughout the semester may boost the achievement percentages.	2017-06-22	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	Discussed with other members of the division and with psychology faculty at CSUB.	2017-06-22	
SOC >> Psychology >> PSYC2205 >> Section 20 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Students were able to search academic databases and locate relevant scholarly articles.	2016-06-28	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Students' ability to critically think about experiments and find alternate causes was not as high as I would like it to be.	2016-06-28	
What additional information did you glean from your findings?	Reflection	Anonymous	Students' knowledge at the end of the course is highly varied.	2016-06-28	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Students completed a research proposal. This is an authentic task for anyone who will write grants, attend graduate school, and continue in research.	2016-06-28	
How might your findings relate to program improvement?	Reflection	Anonymous	This is the final course in the program, so any improvement in pass rates will directly increase our graduation rates.	2016-06-28	
What professional development activities would assist you in improving your course or program?	Reflection	Anonymous	Learning more about teaching critical thinking would be highly beneficial.	2016-06-28	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	SI sessions were helpful in understanding the basic concepts of research methods.  Student services should ensure that all students who enroll have fulfilled the prerequisites, including a Statistics course and PSYC 1500. The COR does not allow Introduction to Sociology as a prerequisite for this course.  Support of attendance and submission to student research conferences would be motivation for students.	2016-06-28	Name: Student Research Conferences (local and state-wide) Detail: \$100-2000 per student Status: Pending
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	Access to SurveyMonkey or other ways to collect data may be useful if, in the future, we go beyond proposing research, and actually conduct a study.	2016-06-28	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	More practice on finding alternative causes might be useful. More shared tasks going through research articles or experiments may also work.	2016-06-28	
What dialogue do you plan to have regarding your findings?	Faculty Proposed Actions	Anonymous	I have previously discussed critical thinking apps with Dan Hall. I can review what he had provided me, and discuss how I can implement one of them.	2016-06-28	