Section Innovation Plan Spring 2017

Action Plan Report by Response

Social Science

Date: 10/12/2017

Status: Not Started

Status Summary:

Summary

Term	Total Actions	Completed Actions	Incomplete Actions	Resource Requests
Spring 2017	9	7	2	0

Detail by Response

Section Level Responses					
Expected Action	**Action Type**	**Respondent**	**Action Taken**	**Date**	**Resource Request**
SOC >> Social Science >> ANTH1512 >> Section 20 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
SOC >> Social Science >> POSC1501 >> Section 20 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	The primary issue for not meeting expectations is missing work.	2017-08-15	
SOC >> Social Science >> POSC1501 >> Section 21 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
SOC >> Social Science >> POSC1501 >> Section 30 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	Each time I teach this course, I can see that distance courses are for a particular type of student: self-directed, good readers, good managers of time. Students who lack in these areas generally drop the course. Those who stick it out generally end up meeting the expectations set out for them and earn an A or B. Those who earn grades of 'C' are usually those who manage time well and are self-directed, but lack skill in reading or writing. Those who stick it out but end up earning a 'F' are those who have not completed the assignments due to lack of time management and/or self-direction. There is little I can do about what is inside the student, but I can do a better job of being in contact with the faculty who goes out to Camp/TCI and give quicker, more regular feedback.	2017-05-19	
SOC >> Social Science >> POSC1501 >> Section 40 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	I believe the reason students were below expectations was that several students were not prepared with the fundamental skills for essay writing and proper grammer. I recognize that several students submitted essay papers as one long paragraph. Several students also failed to implement the required style formatting for the course, meaning they would not include a reference page as well as in-text citations. I frequented commuication with students as a class and individually with hopes to clarify any issues. The practice that I have adopted with my classes has been to spend the first and/or second week by going over the syllabus requirements, the APA manual, and provide examples of proper citations.	2017-05-22	
SOC >> Social Science >> POSC1501 >> Section 41 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	The reason some students were below expectations was that several students lacked the fundamental skills for formatting and writing a proper essay. Several instances were noticed where students submitted essays written as one long paragraph, without an introduction, body, or concluding paragraph. Students also failed to included citations and references, which was an course requirement and discussed throughout the semester. These issues were reviewed with students as a class and individually, but some student failed to adopt the instructions given to them. I have start the practice of using the first and second week of the class going over proper essay structure, formatting, and citations with the hopes of creating better clarity for the students and recognizing the importance of these requirements.	2017-05-22	
SOC >> Social Science >> POSC1501 >> Section 42 - Spring 2017					

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	Students were able to successfully complete assignments, reflect on their learning, apply new concepts, research ideas appropriately, and engage in discussions with their peers. Some students simply did not complete the assignment, or gave very short reports of their findings. Workshops on proper research methods would be very helpful, as well as help in proper citation (perhaps how to use Easybib.com). Each time I teach this course, I can see that online courses are for a particular type of student: self-directed, good readers, good managers of time. Students who lack in these areas generally drop the course. Those who stick it out generally end up meeting the expectations set out for them and earn an A or B. Those who earn grades of 'C' are usually those who manage time well and are self-directed, but lack skill in reading or writing. Those who stick it out but end up earning a 'F' are those who have not completed the assignments due to lack of time management and/or self-direction. After each textbook reading and lecture, students were required to process the information by participating in a discussion with their peers. In this way, they also interacted with the text to apply new learning to current events and life experiences. Since I am an online, adjunct instructor and do not see my peers in person, dialogue isn't always possible. I do not teach a large number of classes in my department, but, I would like to make some greater connections with the on campus teachers in my department and perhaps attend a professional development workshop with them so we may dialogue. I would also like to be in contact via email. Educational institutions are always interested in how they can help students gain greater mastery in reading, writing, and research skills. As stated before, these are the skills necessary to success in online courses, which I teach. I would like access to (and training in) digital citizenship and academic integrity. Because my course is online, my students have an even greater temptation to academic dishonesty due to the ease of cut and paste. Many do not even see it as dishonesty as they have not been educated on digital citizenship.	2017-05-19	
SOC >> Social Science >> POSC1501 >> Section 43 - Spring 2017					

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I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	Students were able to successfully complete assignments, reflect on their learning, apply new concepts, research ideas appropriately, and engage in discussions with their peers. Some students simply did not complete the assignment, or gave very short reports of their findings. Workshops on proper research methods would be very helpful, as well as help in proper citation (perhaps how to use Easybib.com). Each time I teach this course, I can see that online courses are for a particular type of student: self-directed, good readers, good managers of time. Students who lack in these areas generally drop the course. Those who stick it out generally end up meeting the expectations set out for them and earn an A or B. Those who earn grades of 'C' are usually those who manage time well and are self-directed, but lack skill in reading or writing. Those who stick it out but end up earning a 'F' are those who have not completed the assignments due to lack of time management and/or self-direction. After each textbook reading and lecture, students were required to process the information by participating in a discussion with their peers. In this way, they also interacted with the text to apply new learning to current events and life experiences. Since I am an online, adjunct instructor and do not see my peers in person, dialogue isn't always possible. I do not teach a large number of classes in my department, but, I would like to make some greater connections with the on campus teachers in my department and perhaps attend a professional development workshop with them so we may dialogue. I would also like to be in contact via email. Educational institutions are always interested in how they can help students gain greater mastery in reading, writing, and research skills. As stated before, these are the skills necessary to success in online courses, which I teach. I would like access to (and training in) digital citizenship and academic integrity. Because my course is online, my students have an even greater temptation to academic dishonesty due to the ease of cut and paste. Many do not even see it as dishonesty as they have not been educated on digital citizenship.	2017-05-19	
SOC >> Social Science >> POSC1501 >> Section 44 - Spring 2017					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	The reason some students were below expectations was that several students lacked the fundamental skills for formatting and writing a proper essay. Several instances were noticed where students submitted essays written as one long paragraph, without an introduction, body, or concluding paragraph. Students also failed to included citations and references, which was an course requirement and discussed throughout the semester. These issues were reviewed with students as a class and individually, but some student failed to adopt the instructions given to them. I have start the practice of using the first and second week of the class going over proper essay structure, formatting, and citations with the hopes of creating better clarity for the students and recognizing the importance of these requirements.	2017-05-22	