

Section Innovation Plan

Action Plan Report by Response

Social Science

Date: 10/12/2017

Status: Not Started

Status Summary:

Summary

Term	Total Actions	Completed Actions	Incomplete Actions	Resource Requests
Fall 2016	90	50	40	0
Spring 2016	70	40	30	0

Detail by Response

Section Level Responses					
Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
SOC >> Social Science >> POSC1501 >> Section 20 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
What dialogue do you plan to have regarding your findings?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
What professional development activities would assist you in improving your course or program?	Faculty Proposed Actions		No Action Taken		
SOC >> Social Science >> POSC1501 >> Section 20 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	No Action Taken		
What additional information did you glean from your findings?	Reflection	Anonymous	No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	No Action Taken		
What dialogue do you plan to have regarding your findings?	Reflection	Anonymous	No Action Taken		
How might your findings relate to program improvement?	Reflection	Anonymous	No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	No Action Taken		
What professional development activities would assist you in improving your course or program?	Faculty Proposed Actions	Anonymous	No Action Taken		
SOC >> Social Science >> POSC1501 >> Section 21 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
What dialogue do you plan to have regarding your findings?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		

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What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What professional development activities would assist you in improving your course or program?	Faculty Proposed Actions		No Action Taken		
SOC >> Social Science >> POSC1501 >> Section 21 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
What dialogue do you plan to have regarding your findings?	Reflection		No Action Taken		
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Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What professional development activities would assist you in improving your course or program?	Faculty Proposed Actions		No Action Taken		
SOC >> Social Science >> POSC1501 >> Section 22 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Students demonstrated strengths in In-Class participation and improved their writing skills as the semester moved along.	2016-12-19	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Students demonstrated gaps in writing skills and following formatting instructions. Scores in quizzes revealed when they had prepared and read the material and when they had not.	2016-12-19	

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What additional information did you glean from your findings?	Reflection	Anonymous	Students regularly regressed back to poor formatting or completely stopped following the formatting requirements. Students struggled with proper citation for quotes and paraphrases.	2016-12-19	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	I applied basic letter grading format to determine results of SLOs for the final paper that focused on a comprehensive understanding of the course text and lectures.	2016-12-19	
What dialogue do you plan to have regarding your findings?	Reflection	Anonymous	I plan to express my concern of students' poor writing skills and their regression in understanding of formatting during the course.	2016-12-19	
How might your findings relate to program improvement?	Reflection	Anonymous	My findings should help to address the struggles of students and the possible poor preparation of their writing skills. By addressing this, the integrity of the program should grow and improve .	2016-12-19	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Tutoring and understanding the utility of the library databases, which should assist students with locating valid sources for papers. Workshops for proper essay formatting and style formatting.	2016-12-19	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	A functioning projector. The projector malfunctioned several times this semester.	2016-12-19	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	Spend more time going over the formatting manual, writing requirements, and possibly reduce emphasis on quizzes.	2016-12-19	
What professional development activities would assist you in improving your course or program?	Faculty Proposed Actions	Anonymous	Peer sharing and peer discussion workshops would definitely help to improve my course. This would help me understand what methods work best for various situations.	2016-12-19	
SOC >> Social Science >> POSC1501 >> Section 40 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Students were able to successfully complete assignments, reflect on their learning, apply new concepts, research ideas appropriately, and engage in discussions with their peers.	2017-05-19	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Some students simply did not complete the assignment, or gave very short reports of their findings.	2017-05-19	
What additional information did you glean from your findings?	Reflection	Anonymous	Each time I teach this course, I can see that online courses are for a particular type of student: self-directed, good readers, good managers of time. Students who lack in these areas generally drop the course. Those who stick it out generally end up meeting the expectations set out for them and earn an A or B. Those who earn grades of 'C' are usually those who manage time well and are self-directed, but lack skill in reading or writing. Those who stick it out but end up earning a 'F' are those who have not completed the assignments due to lack of time management and/or self-direction.	2017-05-19	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	After each textbook reading and lecture, students were required to process the information by participating in a discussion with their peers. In this way, they also interacted with the text to apply new learning to current events and life experiences.	2017-05-19	
What dialogue do you plan to have regarding your findings?	Reflection	Anonymous	Since I am an online, adjunct instructor and do not see my peers in person, dialogue isn't always possible. I do not teach a large number of classes in my department, but, I would like to make some greater connections with the on campus teachers in my department and perhaps attend a professional development workshop with them so we may dialogue. I would also like to be in contact via email.	2017-05-19	

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
How might your findings relate to program improvement?	Reflection	Anonymous	Educational institutions are always interested in how they can help students gain greater mastery in reading, writing, and research skills. As stated before, these are the skills necessary to success in online courses, which I teach.	2017-05-19	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Workshops on proper research methods would be very helpful, as well as help in proper citation (perhaps how to use Easybib.com).	2017-05-19	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	plagiarism detection sites, such as turnitin.com	2017-05-19	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	Use of Canvas	2017-05-19	
What professional development activities would assist you in improving your course or program?	Faculty Proposed Actions	Anonymous	I would like access to (and training in) digital citizenship and academic integrity. Because my course is online, my students have an even greater temptation to academic dishonesty due to the ease of cut and paste. Many do not even see it as dishonesty as they have not been educated on digital citizenship.	2017-05-19	
SOC >> Social Science >> POSC1501 >> Section 40 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Students were able to successfully complete assignments, reflect on their learning, apply new concepts, research ideas appropriately, and engage in discussions with their peers.	2017-05-19	
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Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	plagiarism detection sites, such as turnitin.com	2017-05-19	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	Canvas	2017-05-19	
What professional development activities would assist you in improving your course or program?	Faculty Proposed Actions	Anonymous	I would like access to (and training in) digital citizenship and academic integrity. Because my course is online, my students have an even greater temptation to academic dishonesty due to the ease of cut and paste. Many do not even see it as dishonesty as they have not been educated on digital citizenship.	2017-05-19	
SOC >> Social Science >> POSC1501 >> Section 41 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Students show their strengths in in-class discussion after lecturing. They as a whole showed comprehension of the material discussed and demonstrated the ability to provide critical responses to the material.	2017-05-23	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	The students as a whole lacked fundamental writing skills such as grammar, essay formatting, and style formatting.	2017-05-23	
What additional information did you glean from your findings?	Reflection	Anonymous	As a whole, the students writing skills do improve to a great degree during the semester. unfortunately, for some, they begin to improve too late into the semester.	2017-05-23	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Essays that introduce the concepts of the SLOs that help students build up to their final paper. The final paper is a culmination of the essays assignment throughout the semester, which focus on the goals of the SLOs.	2017-05-23	
What dialogue do you plan to have regarding your findings?	Reflection	Anonymous	I believe that I need to make a greater effort to cover the basics of essay writing and formatting early in the semester in order to give students the best possible opportunity to submit quality essays.	2017-05-23	
How might your findings relate to program improvement?	Reflection	Anonymous	I believe my findings are a frequent issue that any efforts made to improve the fundamental writing skills of students will help the entire program.	2017-05-23	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Students visiting the research librarian would definitely expose them to proper research sources. Workshops on proper essay formatting as well as style formatting would be a great assist to the students.	2017-05-23	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	The projector from the class that I used in the Fall was unreliable. I could use a new projector and access to desktops or laptops for students for in class activities.	2017-05-23	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	I have introduced in class group activities in order to have students explain their understanding of the material. I believe this collaborative effort provided the students with a different perspective, which in turn provided an addition opportunity to understand the material.	2017-05-23	
What professional development activities would assist you in improving your course or program?	Faculty Proposed Actions	Anonymous	A possible on campus trip to the research librarian for a class in order to introduce students to proper research sources.	2017-05-23	
SOC >> Social Science >> POSC1501 >> Section 41 - Spring 2016					

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	The greatest strength the students demonstrated was their grasp of the concept of government. The students demonstrated their openness for critique, which led to them taking it upon themselves to seek out personal instruction to improve their efforts in fulfilling completing all instructions of an assignment.	2016-05-21	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	The students' writing skills were definitely a point of concern. The lack of proper sentence and paragraph structure were a continuous issue throughout the course. The overall writing improved throughout the course, however, more progress is still needed.	2016-05-21	
What additional information did you glean from your findings?	Reflection	Anonymous	I recognized that the majority of the students reached a fundamental understanding of the course subject at a satisfactory level.	2016-05-21	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	Students submitted written assignments on a weekly basis and covered both the text and current events. The result of their papers was how I employed the SLO results.	2016-05-21	
What dialogue do you plan to have regarding your findings?	Reflection	Anonymous	Informing students the importance of following directions and making sure to cover every section included in the instructions.	2016-05-21	
How might your findings relate to program improvement?	Reflection	Anonymous	The writing of student definitely matured as the course progressed. Papers submitted had less errors in both format and grammar.	2016-05-21	
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Workshops regarding style of writing, proper formatting, and researching for papers would greatly benefit students.	2016-05-21	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	A resource useful to improve SLO results would be Style Manual for writing. Possibly a more interactive forum similar to Zaption would be helpful.	2016-05-21	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	The inclusion of group assignments in this course would have assisted students in the mastery of the SLOs. Groups assignments would have encouraged collaboration and communication between students to help each other learn the subject.	2016-05-21	
What professional development activities would assist you in improving your course or program?	Faculty Proposed Actions	Anonymous	Seminars or sessions on showing how to better utilize interactive course websites and improve student involvement could be used to improve my course.	2016-05-21	
SOC >> Social Science >> POSC1501 >> Section 42 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
What dialogue do you plan to have regarding your findings?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		

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What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What professional development activities would assist you in improving your course or program?	Faculty Proposed Actions		No Action Taken		
SOC >> Social Science >> POSC1501 >> Section 42 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Students were able to successfully complete assignments, reflect on their learning, apply new concepts, research ideas appropriately, and engage in discussions with their peers.	2017-05-19	
Briefly describe where your students demonstrated gaps in their learning.	Reflection	Anonymous	Some students simply did not complete the assignment, or gave very short reports of their findings.	2017-05-19	
What additional information did you glean from your findings?	Reflection	Anonymous	Each time I teach this course, I can see that online courses are for a particular type of student: self-directed, good readers, good managers of time. Students who lack in these areas generally drop the course. Those who stick it out generally end up meeting the expectations set out for them and earn an A or B. Those who earn grades of 'C' are usually those who manage time well and are self-directed, but lack skill in reading or writing. Those who stick it out but end up earning a 'F' are those who have not completed the assignments due to lack of time management and/or self-direction.	2017-05-19	
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection	Anonymous	After each textbook reading and lecture, students were required to process the information by participating in a discussion with their peers. In this way, they also interacted with the text to apply new learning to current events and life experiences.	2017-05-19	
What dialogue do you plan to have regarding your findings?	Reflection	Anonymous	Since I am an online, adjunct instructor and do not see my peers in person, dialogue isn't always possible. I do not teach a large number of classes in my department, but, I would like to make some greater connections with the on campus teachers in my department and perhaps attend a professional development workshop with them so we may dialogue. I would also like to be in contact via email.	2017-05-19	
How might your findings relate to program improvement?	Reflection	Anonymous	Educational institutions are always interested in how they can help students gain greater mastery in reading, writing, and research skills. As stated before, these are the skills necessary to success in online courses, which I teach.	2017-05-19	

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Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	plagiarism detection sites, such as turnitin.com	2017-05-19	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	Canvas	2017-05-19	
What professional development activities would assist you in improving your course or program?	Faculty Proposed Actions	Anonymous	I would like access to (and training in) digital citizenship and academic integrity. Because my course is online, my students have an even greater temptation to academic dishonesty due to the ease of cut and paste. Many do not even see it as dishonesty as they have not been educated on digital citizenship.	2017-05-19	
SOC >> Social Science >> POSC1501 >> Section 43 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection	Anonymous	Students were able to successfully complete assignments, reflect on their learning, apply new concepts, research ideas appropriately, and engage in discussions with their peers.	2017-05-19	
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What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources	Anonymous	Workshops on proper research methods would be very helpful, as well as help in proper citation (perhaps how to use Easybib.com).	2017-05-19	
Please list any additional technology or resources would improve SLO results?	New Resources	Anonymous	plagiarism detection sites, such as turnitin.com	2017-05-19	
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions	Anonymous	Canvas	2017-05-19	
What professional development activities would assist you in improving your course or program?	Faculty Proposed Actions	Anonymous	I would like access to (and training in) digital citizenship and academic integrity. Because my course is online, my students have an even greater temptation to academic dishonesty due to the ease of cut and paste. Many do not even see it as dishonesty as they have not been educated on digital citizenship.	2017-05-19	
SOC >> Social Science >> POSC1501 >> Section 44 - Spring 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
What dialogue do you plan to have regarding your findings?	Reflection		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
How might your findings relate to program improvement?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What professional development activities would assist you in improving your course or program?	Faculty Proposed Actions		No Action Taken		
SOC >> Social Science >> POSC1501 >> Section 46 - Fall 2016					
Briefly describe where your students demonstrated strengths in their learning.	Reflection		No Action Taken		
Briefly describe where your students demonstrated gaps in their learning.	Reflection		No Action Taken		
What additional information did you glean from your findings?	Reflection		No Action Taken		
What methods of authentic assessment did you employ to determine SLO results for your students?	Reflection		No Action Taken		
What dialogue do you plan to have regarding your findings?	Reflection		No Action Taken		
How might your findings relate to program improvement?	Reflection		No Action Taken		
What types of assistance outside of the classroom would benefit the students in mastery of the SLOs, ie tutoring, workshops, resources in the library, from student services, etc?	New Resources		No Action Taken		
Please list any additional technology or resources would improve SLO results?	New Resources		No Action Taken		
What types of changes within your course do you think would assist your students in mastery of the SLOs?	Faculty Proposed Actions		No Action Taken		
What professional development activities would assist you in improving your course or program?	Faculty Proposed Actions		No Action Taken		