

APR Goal and Outcome—2017-2018

For descriptions and examples of all APR Goal and Outcome items, please refer to the APR How To Guide—2017-2018

Section I: APR Goal Overview

IA1. Program (Select your program from the drop down list)

English

IA2. Other Program (If not on above list)

IB. Program Lead (Your first and last name)

Kamala Carlson

IC. APR Goal Short Title:

New English faculty

ID. APR Goal Status:

- Continuing from Last Year
 New This Year
 Fast Track

IE. Institutional Plan(s) Addressed

Which Institutional Plan(s) does your goal address? Check all that apply.

- | | |
|---|--|
| <input type="checkbox"/> Educational Master Plan | <input type="checkbox"/> Student Success Plan |
| <input checked="" type="checkbox"/> Strategic Action Plan | <input type="checkbox"/> Human Resources Plan |
| <input type="checkbox"/> Facilities Master Plan | <input type="checkbox"/> Equal Employment Opportunity Plan |
| <input type="checkbox"/> Basic Skills Action Plan | <input type="checkbox"/> Other |
| <input type="checkbox"/> Student Equity Plan | |

If "Other" Please indicate which plan(s).

IF. Institutional Plan Goal(s) Addressed

1.4 Increase basic skills course success and completion rates by 5%.

IG. Measureable Objectives(s)

1.4.3 Implement a plan to increase basic skills course success and completion rates.

Section II: APR Goal Measures, Anticipated Outcomes, and Activities

I.A. APR Goal Measure

Indicate the type of outcome measure you will use to measure this 2017-2018 annual program review goal:

- | | |
|--|--|
| <input type="checkbox"/> Course Student Learning Outcome (SLO)
<input type="checkbox"/> Program Student Learning Outcome (PSLO)
<input type="checkbox"/> Institutional Student Learning Outcome (ISLO) | <input checked="" type="checkbox"/> Student Achievement Outcome (SAO)
<input type="checkbox"/> Program Effectiveness Measures (PEM)
<input type="checkbox"/> Other outcome measure type (Describe in IVE Comments) |
|--|--|

I.B. APR Goal Anticipated Outcome (Rubric Criteria 1, 2, 4, 5)

Please briefly describe what outcome you expect to achieve with this particular goal in terms of its impact on student learning, student success, student achievement or the “Goal Measure” you indicated in I.A. Be sure to include a discussion of the evidence used to support your assertion, and the “benchmark” value of the goal outcome.

A full-time tenure track English faculty would have the time to be fully invested in the development of student success. The implementation of AB 705 is time intensive and will take creative ways to increase student success in basic skills English.

I.C. APR Goal Activities (Rubric Criterion 5)

Please briefly describe the activities you intend to implement to achieve this particular goal. Include a timeline of the activities and assessment/evaluation of outcomes.

The English and Language Arts faculty followed the process for requesting a new English faculty at Academic Senate.

Section III: APR Goal and Resource Request

IIIA. Required Resources Category:

Please indicate the types of resources required to implement the activities for this APR goal.

- Personnel: Faculty
- Personnel: Classified
- Personnel: Other
- Technology
- Professional Development
- Facilities
- Equipment or Supplies
- Other (Describe in IVE Comments)

IIIB. Required Resources Description

Please describe any resources you will need to implement the activities associated with this goal. Requested resources should follow from the narrative in IIC above.

General funds

IIIC. One Time Start Up Costs:

0 cost to start up

IIID. Annual Costs:

\$95,000-149,000

IIIE. Total 5 Year Costs:

\$525,000-800,000

IIIF. Proposed Funding Source(s):

General funds

Section IV: APR Goal Additional Information

IVA. Desired Start Date:

Fall 2018

IVB. Expected Completion Date:

IVC. Is Project Ongoing with No Expected Completion Date?

- Yes
- No

IVD1. Will Other Divisions or College Areas be Impacted?

- Yes
- No

IVD2. If Yes, then Describe how Other Divisions or College Areas Would be Impacted:

Students with increased literacy skills will perform better in courses offered in other Divisions, thereby improving their outcomes.

IVE. Comments:

IVF. Prioritization by Program Lead:

1.