

**APR Goal and Outcome—2021-2022**

For descriptions and examples of all APR Goal and Outcome items, please refer to the APR How To Guide—2021-2022

**Section I: APR Goal Overview**

**IA1. Program (Please type in the name of your program)**

BAH ADT-Art History for Transfer

**IA2. Other Program**

**IB. Program Contact (Your first and last name)**

Debora Rodenhauser

**IC. APR Goal Short Title:**

Full-time Art History/Gallery Coordinator

**ID. APR Goal Status:**

- Continuing from Last Year
- New This Year
- Fast Track

**IDII. APR Goal Type:**

- Funding Request - Above and beyond normal Division or Program resources
- Collaboration – Will impact other Divisions/Programs
- Substantive – Requires a large amount of effort or resources

**IE. Strategic Action Plan Measure (s) Addressed**

<p style="text-align: center;"><b><u>LEADING INDICATORS</u></b></p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Course Success Rates</li> <li><input type="checkbox"/> Fall to Spring Persistence Rates</li> <li><input type="checkbox"/> New Students Successfully Completing Transfer Level Math and English in First Year</li> <li><input type="checkbox"/> Students Enrolling in 15+ Credits Per Semester</li> <li><input type="checkbox"/> New Students Completing All Requirements of Matriculation</li> <li><input type="checkbox"/> Financial Aid Recipients</li> <li><input type="checkbox"/> Students Engaged in Student Life/Co-Curricular Activities</li> <li><input type="checkbox"/> Satisfaction</li> <li><input type="checkbox"/> Guided Pathways Plan</li> <li><input type="checkbox"/> FTES</li> <li><input type="checkbox"/> CTE Advisory Committee Employers that are Actively Engaged</li> <li><input type="checkbox"/> Foundation Donors</li> <li><input type="checkbox"/> New Competitive Grant Revenue</li> <li><input type="checkbox"/> Facilities Master Plan</li> <li><input type="checkbox"/> Technology Master Plan</li> </ul>	<p style="text-align: center;"><b><u>LEADING INDICATORS CONT.</u></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Maintenance, Custodial, and Grounds Quality</li> <li><input type="checkbox"/> Federal, State, Grant, and BOT Policy Compliance</li> <li><input type="checkbox"/> Accreditation Standards</li> <li><input type="checkbox"/> Fund Balance</li> <li><input type="checkbox"/> Efficiency Improvements to Save Employees Time</li> </ul> <p style="text-align: center;"><b><u>LAGGING INDICATORS</u></b></p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Degrees</li> <li><input type="checkbox"/> Certificates Awarded</li> <li><input checked="" type="checkbox"/> Transfers</li> <li><input type="checkbox"/> Average Number of Units Accumulated for Associate’s Degree Completers</li> <li><input type="checkbox"/> Job Placement Rate (Exiting CTE Students Who Report Being Employed in Their Field of Study)</li> <li><input type="checkbox"/> Institutional Learning Outcomes Proficiency Rate</li> <li><input type="checkbox"/> Equity Gaps for Underrepresented groups for the Above Measures</li> </ul>
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**Section II: APR Goal Measures, Anticipated Outcomes, and Activities**

**IIA. APR Goal Measure**

Indicate the type of outcome measure you will use to measure this 2021-2022 annual program review goal:

- Course Student Learning Outcome (SLO)
- Program Student Learning Outcome (PSLO)
- Institutional Student Learning Outcome (ISLO)
- Student Achievement Outcome (SAO)
- Program Effectiveness Measures (PEM)
- Other outcome measure type (Describe in IVE Comments)

**IIB. APR Goal Anticipated Outcome** (Rubric Criteria 1, 2, 4, 5)

Please briefly describe what outcome you expect to achieve with this particular goal in terms of its impact on student learning, student success, student achievement or the “Goal Measure” you indicated in IIA. Be sure to include a discussion of the evidence used to support your assertion, and the “benchmark” value of the goal outcome.

Increase Studio Art majors and Community involvement.

**IIC. APR Goal Activities** (Rubric Criterion 5)

Please briefly describe the activities you intend to implement to achieve this particular goal. Include a timeline of the activities and assessment/evaluation of outcomes.

Educational Master Plan 1.5.4 Provide professional development for faculty on high impact practices and pedagogy to promote success.  
Educational Master Plan 1.5.4 Improve Student Learning/Success by expanding and replicating effective practices for students as they interact with the college.

**Section III: APR Goal and Resource Request**

**IIIA. Required Resources Category:**

Please indicate the types of resources required to implement the activities for this APR goal.

- Personnel: New Faculty Position
- Personnel: New Classified Position
- Personnel: Other
- Technology
- Professional Development
- Facilities
- Equipment or Supplies
- Other (Describe in IVE Comments)

**IIIB. Required Resources Description**

Please describe any resources you will need to implement the activities associated with this goal. Requested resources should follow from the narrative in IIC above.

A full-time faculty in Art History with joint duties involving the Art Gallery will increase Award Counts and Major Counts. An increase in faculty helps to broaden the net to attract more students, not just in the local community, but communities toward the outlying areas. By adding this full-time dual position, it saves funds, and attracts individuals who are more invested in our students. This position will increase the involvement in the SLO and APR data assessment participation.

Also meets SAP objective 1.3.4 - Improve scorecard degree completion. (Scorecard data)  
SAP objective 1.3.4 –

Develop broad, comprehensive strategies for improving student success. This hiring position will provide a more concrete set of data for assessing student success and trends in degrees awarded.

Recruitment expenses, salary and benefits for new instructor/gallery coordinator. SLO process and eLumen training for new instructor.

**IIIC. One Time Start Up Costs:**

\_\_\_\_\_

**IIID. Annual Costs:**

\_\_\_\_\_

**IIIE. Total 5 Year Costs:**

\_\_\_\_\_

**IIIF. Proposed Funding Source(s):**

General Fund

**Section IV: APR Goal Additional Information**

**IVA. Desired Start Date:**

01/17/2023

**IVB. Expected Completion Date:**

**IVC. Is Project Ongoing with No Expected Completion Date?**

- Yes
- No

**IVD1. Will Other Divisions or College Areas be Impacted?**

- Yes
- No

**IVD2. If Yes, then Describe how Other Divisions or College Areas Would be Impacted:**

Increased number of course offerings and more community involvement will lead to more donations from the surrounding communities to sustain student activities, such as athletics and clubs.

**IVE. Comments:**

**IVF. Prioritization by Program Contact – Example: 1 of 4 or 2 of 4 (Please do not write a text description).**