

**APR Report for the Academic Year 2020-2021
2021-2022 Cycle**

Section I: Program Description

IA1. Program Title

(BAH) LIB ARTS Lib Arts w Emphasis Art & Humanities Degree

IB. Program Contact (Your first and last name)

Debora Rodenhauser

IC. Program Mission Statement

Provide the Program’s Mission Statement.

It is the mission of the Liberal Arts Division to provide cultural enrichment through diverse course offerings in arts and humanities, from which students learn how and why cultures have created unique identities and ideas via the literary, visual, and performing arts, which are manifestations of the highest aspirations of our shared humanity and individual identity, providing profound meaning and essential value to the human experience.

ID. Program Summary

Provide a brief summary on the current status of the program being reviewed.

Art, drama, English, literature, history, humanities, music, philosophy, photography, and Spanish courses are offered to provide students with a variety of courses from which to select for their arts and humanities requirement for all Associate in Arts degrees. These courses encompass the study of the intellectual thought, cultural activities and artistic expressions of human beings throughout the ages and in different cultures.

Taft College Majors by Count AY 2016/17 through 2020/21

2016/17 133
2017/18 119
2018/19 105
2019/20 96
2020/21 58

Taft College Awards Count 2016/17 - 2020/21

Section II: Looking Back—2020-2021

IIA. Present the Results (Rubric Criterion 3)

Provide a descriptive summary of the outcomes from the 2020-2021 cycle of program review —if your program's 2019-20 goals have been funded, please provide updates here as well.

According to counseling, this major is a sort of a "catch all" program because of its broad range of classes that apply to the major.
Down 38 students between 2019 and 2021 largely due to the COVID pandemic.
Program did not request funding.

IIB. Probe the Results: I Wonder . . . (Rubric Criteria 1, 3)

In this section, judge whether the activities you implemented in 2020-2021 to reach your goals were effective. Did the activities have an effect on the outcome? Please describe WHY you believe your outcomes came out the way they did. Did you reach your goals? If yes, explain why. If you did not reach your goals, explain why.

I wonder if this program could grow by enticing more students to become high school teachers, graphic designers, sign language interpreters, editors, human resource specialist, social workers and other related fields?
The activity of "All faculty that teach classes in the Arts and Humanities program could provide students with a copy of courses students need to obtain an Arts and Humanities degree. That way students will have a clear path to follow if they want to major in Arts and Humanities.
I will reach out to counseling to see if they can provide me and other faculty that teach these courses a "pathway" for students to follow to obtain the Arts and Humanities degree.

IIC. Ideate Innovations: What if . . . (Rubric Criteria 1, 5)

In this section, describe activities you believe would have an effect on your 2021-2022 outcome measures.

What if Arts and Humanities faculty pass out a written "pathway" of possible courses for this major?

Section III: Looking Forward—2020-2021

III. List Your 2021-2022 Goals—Be Quantitative!

List your 2021-2022 APR goals in terms of their expected changes on the outcome measures as indicated earlier. Each goal that requires resources, impacts other areas, or otherwise is substantive requires the submission of an APR Goal form. Keep in mind the scoring rubric criteria:

1. The relationship between program review narrative and the APR Goal is evident and strongly supported by evidence.
2. The APR Goal directly implements institutional planning document goals.
3. The outcome directly implements institutional planning outcomes, and is transferrable and/or scalable institutionally.
4. APR Outcome indicators, methods and/or timelines use institutional measures, transferrable/scalable institutionally
5. Before/after benchmarks and timelines are completely specified, identical methods, transferrable/scalable.

<ol style="list-style-type: none">1. Have Arts and Humanities faculty pass out a written "pathway" of possible courses for this major.2. Increase the degree awards by 5%.

Section IV (Optional): Evaluation of Program Review and Planning Process

IVA. Evaluation of Program Review and Program Planning Process

In this cycle of program review, what aspects of the program review and program planning process worked best and why?

IVB. Evaluation of Program Review and Program Planning Process

In this cycle of program review, what aspects of the program review and program planning process would you change and why?