

APR Goal and Outcome—2021-2022

For descriptions and examples of all APR Goal and Outcome items, please refer to the APR How To Guide—2021-2022

Section I: APR Goal Overview

IA1. Program (Please type in the name of your program)

BAH ADT-Studio Arts for Transfer

IA2. Other Program

IB. Program Contact (Your first and last name)

Debora Rodenhauser

IC. APR Goal Short Title:

Ceramic Kiln

ID. APR Goal Status:

- Continuing from Last Year
- New This Year
- Fast Track

IDII. APR Goal Type:

- Funding Request - Above and beyond normal Division or Program resources
- Collaboration – Will impact other Divisions/Programs
- Substantive – Requires a large amount of effort or resources

IE. Strategic Action Plan Measure (s) Addressed

<p style="text-align: center;"><u>LEADING INDICATORS</u></p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Course Success Rates <input type="checkbox"/> Fall to Spring Persistence Rates <input type="checkbox"/> New Students Successfully Completing Transfer Level Math and English in First Year <input type="checkbox"/> Students Enrolling in 15+ Credits Per Semester <input type="checkbox"/> New Students Completing All Requirements of Matriculation <input type="checkbox"/> Financial Aid Recipients <input type="checkbox"/> Students Engaged in Student Life/Co-Curricular Activities <input type="checkbox"/> Satisfaction <input type="checkbox"/> Guided Pathways Plan <input type="checkbox"/> FTES <input type="checkbox"/> CTE Advisory Committee Employers that are Actively Engaged <input type="checkbox"/> Foundation Donors <input type="checkbox"/> New Competitive Grant Revenue <input type="checkbox"/> Facilities Master Plan <input type="checkbox"/> Technology Master Plan 	<p style="text-align: center;"><u>LEADING INDICATORS CONT.</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Maintenance, Custodial, and Grounds Quality <input type="checkbox"/> Federal, State, Grant, and BOT Policy Compliance <input type="checkbox"/> Accreditation Standards <input type="checkbox"/> Fund Balance <input type="checkbox"/> Efficiency Improvements to Save Employees Time <p style="text-align: center;"><u>LAGGING INDICATORS</u></p> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Degrees <input type="checkbox"/> Certificates Awarded <input checked="" type="checkbox"/> Transfers <input type="checkbox"/> Average Number of Units Accumulated for Associate’s Degree Completers <input type="checkbox"/> Job Placement Rate (Exiting CTE Students Who Report Being Employed in Their Field of Study) <input type="checkbox"/> Institutional Learning Outcomes Proficiency Rate <input type="checkbox"/> Equity Gaps for Underrepresented groups for the Above Measures
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Section II: APR Goal Measures, Anticipated Outcomes, and Activities

IIA. APR Goal Measure

Indicate the type of outcome measure you will use to measure this 2021-2022 annual program review goal:

- Course Student Learning Outcome (SLO)
- Program Student Learning Outcome (PSLO)
- Institutional Student Learning Outcome (ISLO)
- Student Achievement Outcome (SAO)
- Program Effectiveness Measures (PEM)
- Other outcome measure type (Describe in IVE Comments)

IIB. APR Goal Anticipated Outcome (Rubric Criteria 1, 2, 4, 5)

Please briefly describe what outcome you expect to achieve with this particular goal in terms of its impact on student learning, student success, student achievement or the “Goal Measure” you indicated in IIA. Be sure to include a discussion of the evidence used to support your assertion, and the “benchmark” value of the goal outcome.

Increase both Studio Art majors and Science majors
 Educational Master Plan – 3.1.3 – Installing a Ceramics Kiln in the Science Building
 Educational Master Plan – 3.1.3 – Increase the employability of students by developing an integrated system with a central repository that aligns students’ career-transferable skills with employment opportunities.

IIC. APR Goal Activities (Rubric Criterion 5)

Please briefly describe the activities you intend to implement to achieve this particular goal. Include a timeline of the activities and assessment/evaluation of outcomes.

Adding a kiln in the science area will allow for collaboration to take place with the Geology 1500 students and increase interest of the disciplines. This activity will all for collaboration across the campus with other disciplines as well. Have had conversations with Greg Golling as to location and housing of the Kiln as well as conversations of collaboration between disciplines. This activity supports school curriculum by teaching through the visual artist lens.

Section III: APR Goal and Resource Request

IIIA. Required Resources Category:

Please indicate the types of resources required to implement the activities for this APR goal.

- Personnel: New Faculty Position
- Personnel: New Classified Position
- Personnel: Other
- Technology
- Professional Development
- Facilities
- Equipment or Supplies
- Other (Describe in IVE Comments)

IIIB. Required Resources Description

Please describe any resources you will need to implement the activities associated with this goal. Requested resources should follow from the narrative in IIC above.

Resources needed to acquire Commercial Front-Loading Kiln is approximately \$20,000.00

IIIC. One Time Start Up Costs:

\$ 20,000.00

IIID. Annual Costs:

\$ 1,000.00

IIIE. Total 5 Year Costs:

\$ 5,000.00

IIIF. Proposed Funding Source(s):

General Fund

Section IV: APR Goal Additional Information

IVA. Desired Start Date:

01/17/2023

IVB. Expected Completion Date:

01/16/2024

IVC. Is Project Ongoing with No Expected Completion Date?

- Yes
- No

IVD1. Will Other Divisions or College Areas be Impacted?

- Yes
- No

IVD2. If Yes, then Describe how Other Divisions or College Areas Would be Impacted:

This Kim project is a collaboration with and will involve other divisions such as math and science and the math science area of the college which is where the kiln would need to be housed. Math science faculty along with art faculty will be

IVE. Comments:

IVF. Prioritization by Program Contact – Example: 1 of 4 or 2 of 4 (Please do not write a text description).