## APR Goal and Outcome-2021-2022

For descriptions and examples of all APR Goal and Outcome items, please refer to the APR How To Guide-2021-2022

## Section I: APR Goal Overview

## IA1. Program (Please type in the name of your program)

## SOC SCI HISTORY

## IA2. Other Program

IC. APR Goal Short Title:

## Video Recording \& Transcription

IB. Program Contact (Your first and last name)
Jennifer L. Altenhofel

## ID. APR Goal Status:

## Continuing from Last Year <br> $\square$ New This Year <br> $\square$ Fast Track

## IDII. APR Goal Type:

■ Funding Request - Above and beyond normal Division or Program resources

- Collaboration - Will impact other Divisions/Programs
$\square$ Substantive - Requires a large amount of effort or resources


## IE. Strategic Action Plan Measure (s) Addressed

| LEADING INDICATORS | LEADING INDICATORS CONT. |
| :---: | :---: |
| Course Success Rates | $\square$ Maintenance, Custodial, and Grounds Quality |
| Fall to Spring Persistence Rates | Federal, State, Grant, and BOT Policy Compliance |
| $\square$ New Students Successfully Completing Transfer Level | $\square$ Accreditation Standards |
| Math and English in First Year | $\square$ Fund Balance |
| Students Enrolling in 15+ Credits Per Semester | Efficiency Improvements to Save Employees Time |
| $\square$ New Students Completing All Requirements of Matriculation |  |
| $\square$ Financial Aid Recipients |  |
| Students Engaged in Student Life/Co-Curricular | LAGGING INDICATORS |
| $\square$ Satisfaction | Certificates Awarded |
| $\square$ Guided Pathways Plan | Transfers |
| 回 FTES | ■ Average Number of Units Accumulated for Associate's |
| $\square$ CTE Advisory Committee Employers that are Actively Engaged | Degree Completers <br> - Job Placement Rate (Exiting CTE Students Who Report |
| Foundation Donors | Being Employed in Their Field of Study |
| New Competitive Grant Revenue | $\square$ Institutional Learning Outcomes Proficiency Rate |
| Facilities Master Plan Technology Master Plan | Equity Gaps for Underrepresented groups for the Above Measures |

## Section II: APR Goal Measures, Anticipated Outcomes, and Activities

## IIA. APR Goal Measure

Indicate the type of outcome measure you will use to measure this 2021-2022 annual program review goal:

| $\square$ Course Student Learning Outcome (SLO) | $\square$ Student Achievement Outcome (SAO) |
| :--- | :--- |
| $\square$ Program Student Learning Outcome (PSLO) | $\square$ Program Effectiveness Measures (PEM) |
| Institutional Student Learning Outcome (ISLO) | $\square$ Other outcome measure type (Describe in IVE Comments) |

## IIB. APR Goal Anticipated Outcome (Rubric Criteria 1, 2, 4, 5)

Please briefly describe what outcome you expect to achieve with this particular goal in terms of its impact on student learning, student success, student achievement or the "Goal Measure" you indicated in IIA. Be sure to include a discussion of the evidence used to support your assertion, and the "benchmark" value of the goal outcome.

Professors Mendoza and Altenhofel will record course lectures to be edited, transcribed, and captioned. These videos serve to assist in the transition from the 'sage on the stage" to a "flipped classroom" where students outside-of-class work includes reading course materials and reviewing the course videos and, then, more time can be devoted in the classroom to critical thinking and active learning activities.

This should increase course, program, and institutional student learning outcomes success and SAO success by $10 \%$. Implementation of new videos will begin in spring 2023 with assessment of outcomes at the end of AY 2023/24.

The evidence will be collected via SAO data and eLumen and compared to previous semesters when these videos were not available.

This goal requires some assistance from Distance Education in setting up a video/studio to record the videos.
As an ancillary goal, we hope that by using class time devoted to critical thinking and active learning that students will

## IIC. APR Goal Activities (Rubric Criterion 5)

Please briefly describe the activities you intend to implement to achieve this particular goal. Include a timeline of the activities and assessment/evaluation of outcomes.

Implementation of new videos to begin in spring 2023 with assessment of outcomes at the end of AY 2023/24. The evidence will be collected via SAO data and eLumen and compared to previous semesters when these videos were not available.

Professors Mendoza and Altenhofel will record course videos to be edited, transcribed, and captioned and then send the videos to a DE/DSPS recommended service for transcription and captioning.

March-October 2022: Record Videos
November-December 2022: Videos will be edited, transcribed, and captioned to meet ADA requirements. Spring 2023: Add the videos to courses and practice critical thinking and active learning in the classroom.
AY 2023/24: Assessment of student, program, and institutional learning outcomes to take place.
This goal requires some assistance from Distance Education in setting up a video/studio to record the videos and DSPS in locating an appropriate service for the transcription and captioning.

## Section III: APR Goal and Resource Request

## IIIA. Required Resources Category:

Please indicate the types of resources required to implement the activities for this APR goal.
$\square$ Personnel: New Faculty Position
Professional Development
$\square$ Personnel: New Classified Position

- Facilities
Personnel: Other
Equipment or Supplies
- Technology
Other (Describe in IVE Comments)


## IIIB. Required Resources Description

Please describe any resources you will need to implement the activities associated with this goal. Requested resources should follow from the narrative in IIC above.

Professors Mendoza and Altenhofel will need the assistance of Distance Education to set up a video studio to record the videos.

The videos will be stored on the Taft College servers and in Canvas and made available to pertinent resources and faculty.
After recorded, we will pay a service to transcribe and caption the videos.

## IIIC. One Time Start Up Costs:

## \$ 10,000.00

IIID. Annual Costs:
\$ 5,000.00

## IIIE. Total 5 Year Costs:

\$ 10,000.00

IIIF. Proposed Funding Source(s):

CARES Act
DEI monies

## IVA. Desired Start Date:

## 03/01/2022

## IVB. Expected Completion Date:

## 05/30/2023

IVC. Is Project Ongoing with No Expected Completion Date?
$\square$ Yes
$\square$ No

IVD1. Will Other Divisions or College Areas be Impacted?
$\square$ Yes
$\square$ No

IVD2. If Yes, then Describe how Other Divisions or College Areas Would be Impacted:

Professors Mendoza and Altenhofel will need the assistance of Distance Education to set up a video studio to record the videos and the recommendations for a transcription and captioning service from DE and/or DSPS.

## IVE. Comments:

The costs of this goal/activity are dependent on the costs of transcription and captioning services. We will request bids from appropriate services. It may be that Distance Education already has the means and ability to transcribe and caption videos. If so, then minimal costs will be required form transcription and captioning.

Faculty expect to spend up to 3 hours per week recording videos between March 2022 and October 2022.

IVF. Prioritization by Program Contact - Example: 1 of 4 or 2 of 4 (Please do not write a text description).

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