APR Report for the Academic Year 2020-2021
2021-2022 Cycle

Section I: Program Description

IA1. Program Title

IB. Program Contact (Your first and last name)

IC. Program Mission Statement

Provide the Program's Mission Statement.

ID. Program Summary

Provide a brief summary on the current status of the program being reviewed.

Section II: Looking Back—2020-2021

IIA. Present the Results (Rubric Criterion 3)

Provide a descriptive summary of the outcomes from the 2020-2021 cycle of program review –if your program's 2019-20 goals have been funded, please provide updates here as well.

IIB. Probe the Results: I Wonder . . . (Rubric Criteria 1, 3)

In this section, judge whether the activities you implemented in 2020-2021 to reach your goals were effective. Did the activities have an effect on the outcome? Please describe WHY you believe your outcomes came out the way they did. Did you reach your goals? If yes, explain why. If you did not reach your goals, explain why.

IIC. Ideate Innovations: What if . . . (Rubric Criteria 1, 5)

In this section, describe activities you believe would have an effect on your 2021-2022 outcome measures.

Section III: Looking Forward—2020-2021

III. List Your 2021-2022 Goals—Be Quantitative!

List your 2021-2022 APR goals in terms of their expected changes on the outcome measures as indicated earlier. Each goal that requires resources, impacts other areas, or otherwise is substantive requires the submission of an APR Goal form. Keep in mind the scoring rubric criteria:

1. The relationship between program review narrative and the APR Goal is evident and strongly supported by evidence.
2. The APR Goal directly implements institutional planning document goals.
3. The outcome directly implements institutional planning outcomes, and is transferrable and/or scalable institutionally.
4. APR Outcome indicators, methods and/or timelines use institutional measures, transferrable/scalable institutionally
5. Before/after benchmarks and timelines are completely specified, identical methods, transferrable/scalable.

Section IV (Optional): Evaluation of Program Review and Planning Process

IVA. Evaluation of Program Review and Program Planning Process

In this cycle of program review, what aspects of the program review and program planning process worked best and why?

IVB. Evaluation of Program Review and Program Planning Process

In this cycle of program review, what aspects of the program review and program planning process would you change and why?