

**APR Report for the Academic Year 2021-2022  
2022-2023 Cycle**

For descriptions and examples of all APR Report items, please click: [2022-23 APR How to Guide](#)

**Section I: Program Description**

**IA. Program Title**

**IB. Program Contact (Your first and last name)**

**IC. Program Mission Statement**

Provide the Program's Mission Statement.

**ID. Program Summary**

Provide a brief summary on the current status of the program being reviewed.

**Section II: Looking Back—2021-2022****IIA. Present the Results** (Rubric Criterion 3)

Provide a descriptive summary of the outcomes from the 2021-2022 cycle of program review—if your program's 2020-21 goals have been funded, please provide updates here as well.

**IIB. Probe the Results: I Wonder . . .** (Rubric Criteria 1, 3)

In this section, judge whether the activities you implemented in 2021-2022 to reach your goals were effective. Did the activities have an effect on the outcome? Please describe WHY you believe your outcomes came out the way they did. Did you reach your goals? If yes, explain why. If you did not reach your goals, explain why.

**IIC. Ideate Innovations: What if . . .** (Rubric Criteria 1, 5)

In this section, describe activities you believe would have an effect on your 2022-2023 outcome measures.

**Section III: Looking Forward—2022-2023**

**III. List Your 2022-2023 Goals—Be Quantitative!**

List your 2022-2023 APR goals in terms of their expected changes on the outcome measures as indicated earlier. Each goal that requires resources, impacts other areas, or otherwise is substantive requires the submission of an APR Goal form. Keep in mind the scoring rubric criteria:

1. The relationship between program review narrative and the APR Goal is evident and strongly supported by evidence.
2. The APR Goal directly implements institutional planning document goals.
3. The outcome directly implements institutional planning outcomes and is transferrable and/or scalable institutionally.
4. APR Outcome indicators, methods and/or timelines use institutional measures, transferrable/scalable institutionally
5. Before/after benchmarks and timelines are completely specified, identical methods, transferrable/scalable.

**Section IV (Optional): Evaluation of Program Review and Planning Process**

**IVA. Evaluation of Program Review and Program Planning Process**

In this cycle of program review, what aspects of the program review and program planning process worked best and why?

**IVB. Evaluation of Program Review and Program Planning Process**

In this cycle of program review, what aspects of the program review and program planning process would you change and why?