**APR Goal and Outcome—2022-23**

For descriptions and examples of all APR Goal and Outcome items, please refer to the APR How To Guide

**Section I: APR Goal Overview**

**IA1. Program (Please type in the name of your program)**

History AAT

|  |  |  |
| --- | --- | --- |
| **IA2. Other Program** |  | **IB. Program Contact (Your first and last name)**Jennifer Altenhofel and Tina Mendoza |

**I**

|  |  |
| --- | --- |
| **C. APR Goal Short Title:**Increase Student Success and Retention | **ID. APR Goal Status:**Continuing from Last Year X New This Year* Fast Track
 |

**IE. Institutional Plan(s) Addressed**

Which Institutional Plan(s) does your goal address? Check all that apply.

|  |  |
| --- | --- |
| x Educational Master Plan x Strategic Action Plan* Facilities Master Plan X Guided Pathways Plan
 | * Technology Master Plan x Human Resources Plan

X Equal Employment Opportunity PlanX Student Equity and Achievement Plan (SEAP)* Other
 |

If “Other” Please indicate which plan(s).

**IF. Institutional Plan Goal(s) Addressed**

SAP Lagging Indicator #5, increase ISLO proficiency

SAP Leading Indicator # 1, increase course success rates

Guided Pathways, Distance Education, and Integrated Plan goals regarding student success and retention also addressed

**IG. Measureable Objectives(s)**

Hire one full-time and two part-time SIs. After having the student service of SI in the classroom we hope to see a 5% improvement in course success rates. Courses, other than those regulated under AB705, that are using SIs include ECEF and Psychology. Currently, the courses that receive Sis are those required by AB705 and those with the lowest success rates. At this time, all History courses have very low success and persistence rates post-Covid. With fewer SIs to cover more classes, history courses are served less and less by SI intervention.

**IIA. APR Goal Measure**

Indicate the type of outcome measure you will use to measure this 2019-2020 annual program review goal: x Course Student Learning Outcome (SLO) x Student Achievement Outcome (SAO)

x Program Student Learning Outcome (PSLO)  Program Effectiveness Measures (PEM)

x Institutional Student Learning Outcome (ISLO)  Other outcome measure type (Describe in IVE Comments)

**IIB. APR Goal Anticipated Outcome** (Rubric Criteria 1, 2, 4, 5)

Please briefly describe what outcome you expect to achieve with this particular goal in terms of its impact on student learning, student success, student achievement or the “Goal Measure” you indicated in IIA. Be sure to include a

discussion of the evidence used to support your assertion, and the “benchmark” value of the goal outcome.

We expect courses with Supplemental Instruction to show greater success and retention rates than history courses without Supplemental Instruction.

We expect students who utilize Supplemental Instruction to show greater success and retention rates than students in history course who do not utilize Supplemental Instruction.

The last time this was measured was at the end of fall 19 and spring 20. The benchmark will be set with the rates from AY 18/19 and will continue to be measured and reported out in Program Review.

Results for Altenhofel courses with Supplemental Instruction

History 2231-21: 88% of students who attended at least one SI session, successfully passed the course. 48% of students who did not attend at least one SI session, successfully passed the course.

History 2232-21: 100% of students who attended at least one SI session, successfully passed the course. 52% of students who did not attend at least one SI session, successfully passed the course.

History 2223-23: 57% of students who attended at least one SI session, successfully passed the course. 19% of students who did not attend at least one SI session, successfully passed the course.

These success and retention rates will be used as the benchmark, and if more full-time SI are hired, these rates should increase by 5% for fall 2023.

**IIC. APR Goal Activities** (Rubric Criterion 5)

Please briefly describe the activities you intend to implement to achieve this particular goal. Include a timeline of the activities and assessment/evaluation of outcomes.

Without the hiring of new SI, some of our courses do not have the benefit of Supplemental Instruction. We will continue to request the hiring of new full-time SIs in Program Review.

Until then, we will make do with the ones we have and hope to find students to fill those roles in the meantime.

**Section III: APR Goal and Resource Request**

**IIIA. Required Resources Category:**

Please indicate the types of resources required to implement the activities for this APR goal.

|  |  |
| --- | --- |
| Personnel: Facultyx Personnel: Classified* Personnel: Other
* Technology
 | * Professional Development
* Facilities
* Equipment or Supplies
* Other (Describe in IVE Comments)
 |

**IIIB. Required Resources Description**

Please describe any resources you will need to implement the activities associated with this goal. Requested resources should follow from the narrative in IIC above.

Additional SI: $78,200.74 (taken from 2018 Transparent California)

**IIIC. One Time Start Up Costs:**

78,200.74

**IIID. Annual Costs:**

78,200.74

**IIIE. Total 5 Year Costs:**

391,003.70

**IIIF. Proposed Funding Source(s):**

General Budget

**IVA. Desired Start Date:**

08/2020

**IVB. Expected Completion Date:**

N/A

**IVC. Is Project Ongoing with No Expected Completion Date?**

x Yes

* No

**IVD1. Will Other Divisions or College Areas be Impacted?**

* Yes
* No

**IVD2. If Yes, then Describe how Other Divisions or College Areas Would be Impacted:**

Hiring a full-time SI would make those services available to other areas of the college.

**IVE. Comments:**

The difference in success and retention rates is undeniable when Supplemental Instruction is used in a course.

The question to be asked concerns priorities. Is there money available for another full-time Supplemental Instruction Aide?

Previous SIs were hired using grant money. As those grants ended, the 2.5 SIs we have are now funded through general funds.

We request one more full-time SI be hired for the next academic year.

**IVF. Prioritization by Program Contact:**

1