APR Goal and Outcome—2022-2023
For descriptions and examples of all APR Goal and Outcome items, please click <mark>2022-23 APR How To Guide</mark>

Section I: APR Goal Overview

IA. Program

IB. Program Contact (Your first and last name)

IC. APR Goal Short Title

ID. APR Goal Status:
Continuing from Last Year
New This Year
Fast Track

IDI. APR Goal Type:
Funding Request - Above and beyond normal Division or Program resources
Collaboration – Will impact other Divisions/Programs
Substantive – Requires a large amount of effort or resources

IE. Strategic Action Plan Measure (s) Addressed

LEADING INDICATORS	LAGGING INDICATORS
1. Transferable Course Success Rates	1. Degrees Awarded
2. Fall to Spring Persistence Rates (Excluding WESTEC)	2. Certificates Awarded
3. New Students Successfully Completing Transfer Level Math and English in First Year	3. Transfers
4. Students Enrolling in 15+ Credits Per Semester	4. Average Number of Units Accumulated for Associate's Degree Completers
5. Financial Aid Recipients	5. Job Placement Rate (Exiting CTE students who report being employed in their field of study)
6. Students who earned 9 or more CTE Units	
7. Students Engaged in Student Life/Co-Curricular Activities	6. Institutional Learning Outcomes Proficiency Rate
8. Student Satisfaction	7. Equity Gaps for underrepresented groups for the above measures 1 - 6
9. FTES (Full-Time Equivalent Students)	
10. Accreditation Standards	
11. Implement innovative hiring and outreach practices focused on diversity	
12. Foundation Donors	
13. Facilities Master Plan	
14, Maintenance, Custodial, and Grounds Quality	
15. Federal, State, Grant, and BOT Policy Compliance	
16. Fund Balance	
17. Technology Master Plan	

Section II: APR Goal Measures, Anticipated Outcomes, and Activities

IIA. APR Goal Measure

Indicate the type of outcome measure you will use to measure this 2022-2023 annual program review goal:

❑ Course Student Learning Outcome (SLO)   ❑ Student Achievement Outcome (SAO)
❑ Program Student Learning Outcome (PSLO)   ❑ Program Effectiveness Measures (PEM)
❑ Institutional Student Learning Outcome (ISLO) ❑ Other outcome measure type (Describe in IVE Comments)

IIB. APR Goal Anticipated Outcome (Rubric Criteria 1, 2, 4, 5)

Please briefly describe what outcome you expect to achieve with this particular goal in terms of its impact on student learning, student success, student achievement or the "Goal Measure" you indicated in IIA. Be sure to include a description of the evidence used to support your assertion, and the "benchmark" value of the goal outcome.

IIC. APR Goal Activities (Rubric Criterion 5)

Please briefly describe the activities you intend to implement to achieve this particular goal.
Include a timeline of the activities and assessment/evaluation of outcomes.

Section III: APR Goal and Resource Request

IIIA. Required Resources Category:

Please indicate the types of resources required to implement the activities for this APR goal.

      ❑ Personnel: New Faculty Position   ❑ Professional Development
      ❑ Personnel: New Classified Position   ❑ Facilities
      ❑ Personnel: Other   ❑ Equipment or Supplies
      ❑ Technology   ❑ Other (Describe in IVE Comments)

IIIB. Required Resources Description

Please describe any resources you will need to implement the activities associated with this goal. Requested resources should follow from the narrative in IIC above.

IIIC. One Time Start Up Costs:

IIID. Annual Costs:

IIIE. Total 5 Year Costs:

IIIF. Proposed Funding Source(s):

Section IV: APR Goal Additional Information

IVA. Desired Start Date:

IVB. Expected Completion Date:

IVC. Is Project Ongoing with No Expected Completion Date?

❑ Yes
❑ No

IVD. Will Other Divisions or College Areas be Impacted?

❑ Yes
❑ No

If Yes, then Describe how Other Divisions or College Areas Would be Impacted:

IVE. Comments:

IVF. Prioritization by Program Contact – Example: 1 of 4 or 2 of 4 (Please do not write a text description).