APR Goal and Outcome—2021-2022

For descriptions and examples of all APR Goal and Outcome items, please refer to the APR How To Guide—2021-2022

Section I: APR Goal Overview		
IA1. Program (Please type in the name of your program)		
IA2. Other Program	IB. Program Contact (Your first and last name)	
IC. APR Goal Short Title:	ID. APR Goal Status:	
	□ Continuing from Last Year□ New This Year□ Fast Track	
IDII. APR Goal Type:	a rast mack	
☐ Funding Request - Above and beyond normal Division or F	Program resources	
- ,	riogrami resources	
☐ Collaboration – Will impact other Divisions/Programs		
☐ Substantive – Requires a large amount of effort or resour	ces	
IE. Strategic Action Plan Measure (s) Addressed		
LEADING INDICATORS	LEADING INDICATORS CONT.	
☐ Course Success Rates	☐ Maintenance, Custodial, and Grounds Quality	
☐ Fall to Spring Persistence Rates	Federal, State, Grant, and BOT Policy Compliance	
☐ New Students Successfully Completing Transfer Level	Accreditation Standards	
Math and English in First Year	Fund Balance	
☐ Students Enrolling in 15+ Credits Per Semester	☐ Efficiency Improvements to Save Employees Time	
☐ New Students Completing All Requirements of		
Matriculation		
Financial Aid Recipients		
Students Engaged in Student Life/Co-Curricular	LAGGING INDICATORS	
Activities	Degrees	
Satisfaction	Certificates AwardedTransfers	
☐ Guided Pathways Plan ☐ FTES		
☐ CTE Advisory Committee Employers that are Actively	Average Number of Units Accumulated for Associate's Degree Completers	
Engaged	☐ Job Placement Rate (Exiting CTE Students Who Report	
Foundation Donors	Being Employed in Their Field of Study	
☐ New Competitive Grant Revenue	☐ Institutional Learning Outcomes Proficiency Rate	
☐ Facilities Master Plan	☐ Equity Gaps for Underrepresented groups for the	
☐ Technology Master Plan	Above Measures	

Section II: APR Goal Measures, Anticipated Outcomes, and Activities

IIA. APR Goal Measure		
Indicate the type of outcome measure you will use to measure this 2021-2022 annual program review goal:		
☐ Course Student Learning Outcome (SLO) ☐ Program Student Learning Outcome (PSLO) ☐ Institutional Student Learning Outcome (ISLO)	☐ Student Achievement Outcome (SAO) ☐ Program Effectiveness Measures (PEM) ☐ Other outcome measure type (Describe in IVE Comments)	
IIB. APR Goal Anticipated Outcome (Rubric Criteria 1, 2, 4	ı, 5)	
Please briefly describe what outcome you expect to achieve with this particular goal in terms of its impact on student learning, student success, student achievement or the "Goal Measure" you indicated in IIA. Be sure to include a discussion of the evidence used to support your assertion, and the "benchmark" value of the goal outcome.		
IIC. APR Goal Activities (Rubric Criterion 5)		
Please briefly describe the activities you intend to implement to achieve this particular goal. Include a timeline of the activities and assessment/evaluation of outcomes.		

Section III: APR Goal and Resource Request

IIIA. Required Resources Category:		
Please indicate the types of resources required to implement the activities for this APR goal.		
□ Personnel: New Faculty Position□ Personnel: New Classified Position□ Personnel: Other□ Technology	 □ Professional Development □ Facilities □ Equipment or Supplies □ Other (Describe in IVE Comments) 	
IIIB. Required Resources Description		
Please describe any resources you will need to impleme should follow from the narrative in IIC above.	ent the activities associated with this goal. Requested resources	
IIIC. One Time Start Up Costs:		
IIID. Annual Costs:		
inib. Ailitual Costs.		
IIIE. Total 5 Year Costs:		
IIIF. Proposed Funding Source(s):		

Section IV: APR Goal Additional Information

IVA. Desired Start Date:
IVB. Expected Completion Date:
IVC. Is Project Ongoing with No Expected Completion Date?
☐ Yes ☐ No
IVD1. Will Other Divisions or College Areas be Impacted?
☐ Yes ☐ No
IVD2. If Yes, then Describe how Other Divisions or College Areas Would be Impacted:
IVE. Comments:
IVF. Prioritization by Program Contact – Example: 1 of 4 or 2 of 4 (Please do not write a text description).