## Taft College

# Section Innovation Plan Fall 2021

## Action Plan Report by Response

Taft College Date: 09-19-2022

Status: Not Started Status Summary:

#### Summary

| Term      | Total Actions | Completed Actions Incomplete Actions |   | Resource Requests |  |
|-----------|---------------|--------------------------------------|---|-------------------|--|
| Fall 2021 | 14            | 5                                    | 9 | 0                 |  |

#### **Detail by Response**

| Section Level Responses   |  |            |   |            |                  |  |  |
|---|--|------------|---|------------|------------------|--|--|
| Expected Action   | Action Type  | Respondent | Action Taken  | Date       | Resource Request |  |  |
| BA&H >> Business >> BUSN1050 >> Section 40  | 0 - Fall 2021  |            |   |            |                  |  |  |
| I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down. | Reflection   |            | No Action Taken   |            |                  |  |  |
| BA&H >> Business >> BUSN1051 >> Section 40  | BA&H >> Business >> BUSN1051 >> Section 40 - Fall 2021 |            |   |            |                  |  |  |
| I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down. | Reflection   | Anonymous  | Of the 18 students, 2 stopped participating. The 4 students earning a D were missing assignments and/or did not respond to other students in the discussions. 3 of the 4 students who earned an F were not English as first language learners which became evident through their writing responses and questions about their reading. This group of learners is most challenging because they need English language skills and study skills. A bilingual tutor (Spanish/English) who also knows accounting would be an excellent way to help this group.  The student end of course survey showed the 8 students who responded really like the discussions. I am planning on adding one more discussion activity for the next semester's offering. I also want to add a section to the course syllabus and module that will give students some online resources to help with study skills and basic accounting processes. | 2021-12-30 |                  |  |  |
| BA&H >> Business >> BUSN1059 >> Section 31 - Fall 2021  |  |            |   |            |                  |  |  |

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| Expected Action   | Action Type   | Respondent | Action Taken                        | Date       | Resource Request |
|---|---------------|------------|-------------------------------------|------------|------------------|
| I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down. | Reflection    | Anonymous  | This student was effected by COVID. | 2022-01-21 |                  |
| BA&H >> Business >> BUSN1500 >> Section 20  | ) - Fall 2021 |            |                                     |            |                  |
| I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down. | Reflection    |            | No Action Taken                     |            |                  |
| BA&H >> Business >> BUSN1500 >> Section 40  | ) - Fall 2021 |            |                                     |            |                  |
| I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down. | Reflection    |            | No Action Taken                     |            |                  |
| BA&H >> Business >> BUSN1500 >> Section 41  | - Fall 2021   |            |                                     | •          |                  |
| I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down. | Reflection    |            | No Action Taken                     |            |                  |
| BA&H >> Business >> BUSN1500 >> Section 42 - Fall 2021  |               |            |                                     |            |                  |
| I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down. | Reflection    |            | No Action Taken                     |            |                  |
| BA&H >> Business >> BUSN1510 >> Section 40  | ) - Fall 2021 |            |                                     |            |                  |

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| Expected Action   | Action Type   | Respondent | Action Taken                   | Date       | Resource Request |
|---|---------------|------------|--------------------------------|------------|------------------|
| I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down. | Reflection    |            | No Action Taken                |            |                  |
| BA&H >> Business >> BUSN2001 >> Section 40  | ) - Fall 2021 |            |                                | '          |                  |
| I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down. | Reflection    | Anonymous  | Effected by covid.             | 2022-01-21 |                  |
| BA&H >> Business >> BUSN2002 >> Section 41  | I - Fall 2021 |            |                                |            |                  |
| I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down. | Reflection    | Anonymous  | Excellent work by the student. | 2022-01-21 |                  |
| BA&H >> Business >> BUSN2003 >> Section 41  | I - Fall 2021 |            |                                |            |                  |
| I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down. | Reflection    |            | No Action Taken                |            |                  |
| BA&H >> Business >> BUSN2275 >> Section 40 - Fall 2021  |               |            |                                |            |                  |
| I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down. | Reflection    |            | No Action Taken                |            |                  |
| BA&H >> Business >> BUSN2275 >> Section 41 - Fall 2021  |               |            |                                |            |                  |

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| Expected Action   | Action Type   | Respondent | Action Taken  | Date | Resource Request |
|---|---------------|------------|---|------|------------------|
| I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down. | Reflection    |            | No Action Taken   |      |                  |
| BA&H >> Business >> BUSN2280 >> Section 40  | 0 - Fall 2021 |            |   |      |                  |
| I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down. | Reflection    | Anonymous  | No students responded to the end of course survey which I was looking forward to since this is the first time this course has run. Of the four students, one student quit participating about midway through the course. One student earned a "D" only because he did not submit the last three assignments. He did send a request out after the course was done asking to be allowed to submit these assignments late, but there is a strict "No Late Work Accepted" clause in the syllabus. The other two students earned a "B" and had no problems. Only one of the assignments needed clarification as we worked through the modules. I revised this immediately for clarity. I was pleased to see that the students were doing the research and critical thinking required all along in this course. At this point, I do not believe there are changes to be made. Another offering with a larger number of students will be most helpful. |      |                  |

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