

Section Innovation Plan Spring 2022

Action Plan Report by Response

Taft College

Date: 09-29-2022

Status: Not Started

Status Summary:

Summary

Term	Total Actions	Completed Actions	Incomplete Actions	Resource Requests
Spring 2022	21	13	8	6

Detail by Response

Section Level Responses					
Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
MATH/SCI >> Biology >> BIOL1500 >> Section 40 - Spring 2022					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection	Anonymous	I believe students are not staying up to date with the course material and are not adequately preparing for the course assessments. I have produced Topic quizzes to better prepare students for the Course Examinations. In order for these quizzes to benefit the students overall performance, the students must watch the video lectures and answer the topic focus questions.	2022-08-15	
MATH/SCI >> Biology >> BIOL1500 >> Section 41 - Spring 2022					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection		No Action Taken		
MATH/SCI >> Biology >> BIOL1500 >> Section 42 - Spring 2022					

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
<p>I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.</p>	<p>Reflection</p>	<p>Anonymous</p>	<p>I think these non-majors students did an ok job of reaching expectations. So hard to tell with so few students showing up in eLumen. When it comes to this online class, I think they just need to be motivated and pushed. I implemented more announcements and exam prep quizzes to keep them on track. Currently I'm pretty satisfied. With very few exceptions, the only ones that did not reach expectations were those that failed to participate early on in the course and then throughout even with emails sent from me. I changed a lot of my due dates so they were spread out so I think this helped.</p>	<p>2022-08-19</p>	<p>Name: Online Conference Detail: \$1000 or whatever for travel Status: Pending</p>
<p>MATH/SCI >> Biology >> BIOL1510 >> Section 20 - Spring 2022</p>					
<p>I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.</p>	<p>Reflection</p>	<p>Anonymous</p>	<p>This does not reflect my class at all. I had my best section ever, full of success, but eLumen isn't showing most of my good students and instead is showing mostly students that did not attend. Bummer.</p>	<p>2022-08-19</p>	<p>Name: Supplemental Instructors, Tutors, Graders. Detail: I have a supplemental instructor in this class and feel it helps immensely, especially in lab as it is difficult for one person to get around to all 24 students throughout the lab. Students also appreciate the SI's review sessions. After this semester we discussed shifting our goal to individual instruction with each student to try and draw them out more. I also think the in-person tutors in the library help a lot also. I utilize this resource every semester and know it helps some of my students succeed. Status: Pending Name: Conferences and Workshops Detail: Attend workshops and conferences to stay current in my teaching skills, technology, and biological research. Status: Pending</p>
<p>MATH/SCI >> Biology >> BIOL1510 >> Section 21 - Spring 2022</p>					

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I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection		No Action Taken		
MATH/SCI >> Biology >> BIOL1510 >> Section 22 - Spring 2022					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection		No Action Taken		
MATH/SCI >> Biology >> BIOL1510 >> Section 23 - Spring 2022					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection	Anonymous	Only 1 of the 4 students listed actually completed the course. I am missing 10 students.	2022-08-18	
MATH/SCI >> Biology >> BIOL1510 >> Section 24 - Spring 2022					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection	Anonymous	Very little data to compare due to issues with eLumen. Most of these students were not on my roster.	2022-08-18	
MATH/SCI >> Biology >> BIOL1513 >> Section 20 - Spring 2022					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection	Anonymous	One of my best groups of students. They stayed engaged. Some of them struggled with the amount of work required to advance from the basic course requirements to the higher-level concepts and critical thinking. Almost all of them put in the time and effort to build that knowledge while others never tried hard enough to move past the basic level. I make more attempts to engage and help them individually and will keep doing that.	2022-08-19	Name: Workshop, Conferences Detail: \$1000 Status: Pending
MATH/SCI >> Biology >> BIOL2201 >> Section 20 - Spring 2022					

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I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection		No Action Taken		
MATH/SCI >> Biology >> BIOL2203 >> Section 20 - Spring 2022					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection	Anonymous	Almost every student was able to successfully germinate their seed or successfully grow from a bulb. Students were required to keep plant projects in the greenhouse initially and upon germination take projects home. Throughout the 10 week assignment, students were required to upload a weekly photo and journal summarizing the plants overall health and potential problems related to plant growth. In the future, I will require all students to plant and monitor projects in the greenhouse rather than take plants home.	2022-08-15	Name: Restock Greenhouse Detail: 1500 Status: Pending Name: Botany 2023 Detail: \$3500 Status: Pending Name: Field Trip Detail: 500 Status: Pending
MATH/SCI >> Biology >> BIOL2250 >> Section 20 - Spring 2022					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection	Anonymous	An overwhelming majority of the class performed well on the Muscle Identification exam. Using the clay manikins has proven to be a very useful tool in assisting student comprehension and understanding of muscle identification, origin, insertion, and action. I will be moving on to another area that needs attention for the Fall. Students are struggling with the nervous system. I plan to implement a few learning tools and assessments to boost student performance on this system.	2022-08-16	Name: Little Muscle Man Models Detail: \$2500 Status: Pending Name: Human Anatomy and Physiology Symposium Detail: \$3000 Status: Pending
MATH/SCI >> Biology >> BIOL2250 >> Section 21 - Spring 2022					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection	Anonymous	I had a number of students missing. Moreover, some of these students dropped the class early in the semester. Yet, they are still listed.	2022-08-18	
MATH/SCI >> Biology >> BIOL2250 >> Section 22 - Spring 2022					

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I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection	Anonymous	Many students missing or not enrolled in my class, so the data is incomplete. Overall, they did quite well on this assessment, perhaps due to the reinforcement provided by the clay manikin activity.	2022-08-18	
MATH/SCI >> Biology >> BIOL2257 >> Section 20 - Spring 2022					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection	Anonymous	Students that dropped the class were still listed. Several students enrolled in the class were missing	2022-08-18	
MATH/SCI >> Biology >> BIOL2257 >> Section 21 - Spring 2022					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection	Anonymous	Students either earned perfect scores on this assignment or failed to submit the assignment. Students that did not submit the assignment were either absent or did not perform the lab. The lab and lab activity have been modified to increase student understanding of the material and it really paid off. I will be evaluation another area in the Fall of 2022. For now it seems that the students are able to master the SLOs related to this particular assessment so there is no need to continue to revise.	2022-08-16	Name: Human Anatomy and Physiology Symposium Detail: \$3000 Status: Pending
MATH/SCI >> Biology >> BIOL2257 >> Section 22 - Spring 2022					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection	Anonymous	Data incomplete due to many missing students and students who were not enrolled in this class. Students did well on this assignment overall, likely due to the reinforcement of concepts using the new Biopac lab equipment.	2022-08-18	
MATH/SCI >> Biology >> BIOL2260 >> Section 20 - Spring 2022					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection		No Action Taken		
MATH/SCI >> Biology >> BIOL2260 >> Section 21 - Spring 2022					

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I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection		No Action Taken		
MATH/SCI >> Biology >> BIOL2370 >> Section 40 - Spring 2022					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection		No Action Taken		
MATH/SCI >> Biology >> BIOL2370 >> Section 41 - Spring 2022					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection		No Action Taken		