

# Section Innovation Plan Spring 2022

## Action Plan Report by Response

Taft College

Date: 09-29-2022

Status: Not Started

Status Summary:

### Summary

Term	Total Actions	Completed Actions	Incomplete Actions	Resource Requests
Spring 2022	26	11	15	0

### Detail by Response

Section Level Responses					
Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
MATH/SCI >> Math >> MATH0240 >> Section 40 - Spring 2022					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
MATH/SCI >> Math >> MATH1050 >> Section 40 - Spring 2022					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	I am responding for the data I have in my spreadsheet and not what I was allowed to enter here. A lot of my students weren't on this list. For SLO #1, 4 students did not complete the assessment. 6 students did complete the assessment. 4 had a score of 3, 1 a score of 2 and 1 a score of 0. The majority of the students that completed the assessment did well at demonstrating their understanding of the material. For SLO #2, 4 students had a score of 3, 1 a score of 2, 1 a score of 1, and 3 did not complete the assessment. Students that completed the assessment did well at demonstrating their understanding of the material.	2022-08-18	
MATH/SCI >> Math >> MATH1060 >> Section 20 - Spring 2022					

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I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
MATH/SCI >> Math >> MATH1060 >> Section 26 - Spring 2022					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
MATH/SCI >> Math >> MATH1060 >> Section 40 - Spring 2022					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
MATH/SCI >> Math >> MATH1060 >> Section 41 - Spring 2022					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	I am responding based on data in my excel spreadsheet I keep on student data. For SLO #2, 14 students scored a 3, 2 students did not complete the assessment. Students definitely understood this material. For SLO #1, 11 students scored a 3, 1 student scored a 2, and 3 students did not complete the assessment. The students that completed their assessments did well in my opinion.	2022-08-18	
MATH/SCI >> Math >> MATH1060 >> Section 42 - Spring 2022					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	One element that I incorporated into my classes was to use Padlet to solicit anonymous and identified feedback during the class. I plan on continuing to work out challenges in his program to better serve students.	2022-08-17	
MATH/SCI >> Math >> MATH1500 >> Section 20 - Spring 2022					

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I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
MATH/SCI >> Math >> MATH1500 >> Section 41 - Spring 2022					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	I am submitting this for the students I had on my excel spreadsheet. For SLO #1, 10 had a score of 3, 3 had scores of zero, and one did not complete the assessment. The class did well demonstrating knowledge of SLO 1. For SLO 2, 7 students had scores of 3, 1 had a score of 2, 3 had a score of 0, and the remainder did not complete the assessment. Those that did not complete the assessment ended up failing the course overall.	2022-08-18	
MATH/SCI >> Math >> MATH1500 >> Section 42 - Spring 2022					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
MATH/SCI >> Math >> MATH1505 >> Section 21 - Spring 2022					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	One element that I incorporated into my classes was to use Padlet to solicit anonymous and identified feedback during the class. I plan on continuing to work out challenges in his program to better serve students.	2022-08-17	
MATH/SCI >> Math >> MATH1505 >> Section 40 - Spring 2022					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
MATH/SCI >> Math >> MATH1510 >> Section 40 - Spring 2022					

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	No Action Taken		
MATH/SCI >> Math >> MATH1520 >> Section 40 - Spring 2022					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
MATH/SCI >> Math >> MATH1530 >> Section 21 - Spring 2022					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
MATH/SCI >> Math >> MATH1530 >> Section 40 - Spring 2022					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
MATH/SCI >> Math >> MATH1540 >> Section 20 - Spring 2022					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
MATH/SCI >> Math >> MATH1540 >> Section 41 - Spring 2022					

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I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
MATH/SCI >> Math >> MATH2100 >> Section 20 - Spring 2022					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
MATH/SCI >> Math >> MATH2100 >> Section 21 - Spring 2022					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection		No Action Taken		
MATH/SCI >> Math >> MATH2120 >> Section 20 - Spring 2022					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	I wonder how learning online effected these students pre-requisite skills and knowledge from Trig, Pre-Calc, and Calc 1. I have review problems built in just in time for students to review to build on before we need them in class, but I wonder if this is not enough in the age of COVID related learning loss and gaps. I wonder if having zoom lecture and recording access for sick students helped them or not? I wonder how many students actually watched these videos? I wonder why so many students stayed enrolled in the course when they were clearly failing and were not going to pass the class this term? Was it to get exposure to the material, was it they felt welcome, was it keeping financial aid, how could I help those students more in the future to be successful the next time around without sacrificing instruction for students on track to pass the class?	2022-08-18	
MATH/SCI >> Math >> MATH2130 >> Section 20 - Spring 2022					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	Students were not below expectations really. The one student that score low was only 1 point away from not being low and he improved as the semester went on after SLO #1 was administered. All students performed well in the class and met my overall expectations for demonstrating their learning by the end of the course. To be noted, every single student in the course passed with an 80% overall, or better. I do not intend to improve the course more. I do believe that having zoom for when students were sick, and having recordings of lectures when they were sick helped them get caught back up after being ill.	2022-08-18	
MATH/SCI >> Math >> MATH2140 >> Section 20 - Spring 2022					

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	One of the recommendations that I had from most of my students was to have more guidance on how to approach problems and the steps required to break them down. I had introduced a few step-by-step approaches for certain types of problems and since that went over so well, I'm planning on creating more for other types of problems when I teach this class again.	2022-08-17	
MATH/SCI >> Math >> STAT1510 >> Section 20 - Spring 2022					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	Looking at my overall roster, I feel like the biggest thing that I need to work with is engaging with my students a bit earlier in the semester and getting them back into the flow of face to face classes. It might not be as big of an issue as we move further away from the pandemic, but it's something I want to try and focus on for the upcoming semester.	2022-08-17	
MATH/SCI >> Math >> STAT1510 >> Section 21 - Spring 2022					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	One element that I incorporated into my classes was to use Padlet to solicit anonymous and identified feedback during the class. I plan on continuing to work out challenges in his program to better serve students.	2022-08-17	
MATH/SCI >> Math >> STAT1510 >> Section 42 - Spring 2022					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request link.	Reflection	Anonymous	I think the biggest resource that is needed for my students is additional videos breaking down the key topics introduced in each unit. I had multiple students get a little bogged down by everything that was introduced in some of the denser units, so I think a quick recap video would be beneficial to help them remember the key ideas that they need to know as well as provide a good refresher when they are trying to review that information later in class.	2022-08-17	