

# Section Innovation Plan Fall 2021

## Action Plan Report by Response

Taft College

Date: 09-29-2022

Status: Not Started

Status Summary:

### Summary

Term	Total Actions	Completed Actions	Incomplete Actions	Resource Requests
Fall 2021	28	19	9	0

### Detail by Response

Section Level Responses					
Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
SOC >> Psychology >> PSYC1500 >> Section 20 - Fall 2021					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection	Anonymous	Many students did not turn in these assignments. Those who did, tended to not revise them. I plan to make the weekly assignments more helpful to build the knowledge and skills for the bigger assessments. I also am considering requiring less outside work so that students aren't burned out by the time that these big assignments are due. I'd like to have these assignments completed in class, but we usually don't have time for that in the semester.	2021-12-29	
SOC >> Psychology >> PSYC1500 >> Section 21 - Fall 2021					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection	Anonymous	It was a hard semester, it seemed possibly due to students having been in online learning for so long due to Covid. The students who did not reach at least a developmental level of mastery with the exception of one student, just stopped coming to class and/or stopped completing their assignments but did not drop. Some students even admitted that they just were not studying. There seemed to be a lack of motivation.	2022-01-12	
SOC >> Psychology >> PSYC1500 >> Section 22 - Fall 2021					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection	Anonymous	I do wonder if factors relating to covid-19 began influencing attendance and performance (especially since some of those students' attendance changed during the last 5-6 weeks of the course).  Otherwise, this class possessed several engaged students that brought their questions and ideals to class discussions further encouraging one another's enlightenment.	2022-01-10	

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SOC >> Psychology >> PSYC1500 >> Section 23 - Fall 2021					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection	Anonymous	I wonder if the few students enrolled in this section that preformed poorly would have utilized some of the resources offered and suggested to them if they would have been more successful? (I had two students who would have benefitted from additional ancillary services provided through DSPS and another student through EOPS). While these services were offered during a private conversation, the students elected to not explore them further (at least to my knowledge).  Some other students attendance decreased and stopped altogether. Again, I wonder if this could have been covid related either due to illness or the financial strain caused by job loss. (One student did report having to drop because he needed to obtain employment to help his parents who had lost shift work hours).	2022-01-10	
SOC >> Psychology >> PSYC1500 >> Section 24 - Fall 2021					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection	Anonymous	This was the high school class, and they did well. A few students seemed to get overwhelmed and didn't turn in assignments or didn't revise them, though.	2021-12-29	
SOC >> Psychology >> PSYC1500 >> Section 40 - Fall 2021					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection	Anonymous	There were 5 people who stopped attending toward the end of the semester. I am unclear as to why these individuals were not able to attend or elected to no longer continue in the course. Inquires were made but no additional information was provided.  I wonder if Taft College offered "gas vouchers" again (or bus passes for Kern Transit) if it would positively influence attendance/course completion.	2022-01-10	
SOC >> Psychology >> PSYC1500 >> Section 42 - Fall 2021					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection		No Action Taken		
SOC >> Psychology >> PSYC1500 >> Section 44 - Fall 2021					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection		No Action Taken		
SOC >> Psychology >> PSYC1500 >> Section 45 - Fall 2021					

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I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection	Anonymous	I wonder what additional ways I can encourage online learners to persevere. While weekly announcements, assignment reminders, motivating messages/comics are helpful, there are those students who require more in order to be successful.  (This semester, I sent multiple reminders in hopes that they may help students complete assignments on time. Some students commented that it was helpful).	2022-01-10	
SOC >> Psychology >> PSYC1500 >> Section 46 - Fall 2021					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection	Anonymous	It was a hard semester, it seemed possibly due to students having been in online learning for so long due to Covid. The students who did not reach at least a developmental level of mastery with the exception of one student, just stopped coming to class and/or stopped completing their assignments but did not drop. Some students even admitted that they just were not studying. There seemed to be a lack of motivation. I feel like resources were provided, but students did not necessarily take advantage of them. I am planning to change my major assessment tools from traditional exams to more application driven assessment projects in the spring semester. Students seemed to struggle most with the tests, which indicates either a bad assessment tool or poor explanation of the material, so I want to look at whether or not there is a better way of assessing.	2022-01-12	
SOC >> Psychology >> PSYC2003 >> Section 20 - Fall 2021					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection		No Action Taken		
SOC >> Psychology >> PSYC2003 >> Section 40 - Fall 2021					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection	Anonymous	I wonder if rearranging some of the assignment due dates may help students? I try to space them out and avoid assigning significant assignments over the holiday. However, I had several students in this course inquire why I don't assign the due date right after the holiday (instead of two weeks before) because they said they wanted the Thanksgiving break to work on it.  I wonder if that would actually be well received and positively influence course assignment outcomes? (I've never been asked that, but it certainly made me wonder!)	2022-01-10	
SOC >> Psychology >> PSYC2003 >> Section 42 - Fall 2021					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection	Anonymous	I wonder if students had an accountability partner or an online learning partner if it would assist in online students staying the course and successfully completing the class. (Kind of like a workout partner). Perhaps those students who start and do well initially but then stop attending/participating online could benefit from being paired with someone or a cohort?  It makes me think of how much more successful cohorts are (similar to the in-service message presented to us 8-9 years ago) like those students in the dental hygiene program.	2022-01-12	
SOC >> Psychology >> PSYC2030 >> Section 40 - Fall 2021					

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I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection		No Action Taken		
SOC >> Psychology >> PSYC2033 >> Section 40 - Fall 2021					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection		No Action Taken		
SOC >> Psychology >> PSYC2050 >> Section 20 - Fall 2021					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection	Anonymous	There was only one student who was not successful in this section. This was due to non-attendance. per information shared during a conversation from that student. She was starting a second job so school and her two jobs were challenging to juggle.	2022-01-12	
SOC >> Psychology >> PSYC2080 >> Section 40 - Fall 2021					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection	Anonymous	I again wonder about tips and techniques to assist and further encourage those students who experience difficulties with online courses. While I certainly understand the complexities and personal discipline that is required for online learning, would built-in reminders in Canvas help (in addition to the instructors? Would receiving a celebration animation after submitting each assignment help? Would receiving a reminder text from canvas that an assignment is due help? (I know that some options are available via notification settings in canvas but I am wondering how reaching out to students through their phones specifically may help more).	2022-01-12	
SOC >> Psychology >> PSYC2080 >> Section 41 - Fall 2021					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection		No Action Taken		
SOC >> Psychology >> PSYC2080 >> Section 42 - Fall 2021					

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I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection		No Action Taken		
SOC >> Psychology >> PSYC2200 >> Section 20 - Fall 2021					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection		No Action Taken		
SOC >> Psychology >> PSYC2200 >> Section 21 - Fall 2021					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection	Anonymous	Most students did well. The way to help the few students who didn't might be for extra study session or one-on-one time?	2021-12-29	
SOC >> Psychology >> PSYC2200 >> Section 22 - Fall 2021					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection	Anonymous	Inconsistent attendance to class sessions - COVID and COVID response related.	2022-03-29	
SOC >> Psychology >> PSYC2200 >> Section 23 - Fall 2021					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection	Anonymous	Students struggled with juggling school and life responsibilities. Homework completion/attempts were low.	2022-05-20	
SOC >> Psychology >> PSYC2200 >> Section 24 - Fall 2021					

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I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection	Anonymous	Students did well. what I could do is give them more time for revisions (so, start the paper sooner by getting through the previous chapters more quickly) or set aside time in class to go over papers one-on-one.	2021-12-29	
SOC >> Psychology >> PSYC2200 >> Section 25 - Fall 2021					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection		No Action Taken		
SOC >> Psychology >> PSYC2200 >> Section 40 - Fall 2021					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection	Anonymous	In an ideal world, PSYC 2200 would not be offered in an asynchronous format again.	2022-05-23	
SOC >> Psychology >> PSYC2200 >> Section 41 - Fall 2021					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection	Anonymous	In an ideal world, PSYC 2200 would not be offered in an asynchronous format again.	2022-05-23	
SOC >> Psychology >> PSYC2205 >> Section 20 - Fall 2021					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection	Anonymous	It was a hard semester, it seemed possibly due to students having been in online learning for so long due to Covid. The students who did not reach at least a developmental level of mastery with the exception of one student, just stopped coming to class and/or stopped completing their assignments but did not drop. Some students even admitted that they just were not studying. There seemed to be a lack of motivation. I feel like resources were provided, but students did not necessarily take advantage of them. I am planning to change my major assessment tools from traditional exams to more application driven assessment projects in the spring semester. Students seemed to struggle most with the tests, which indicates either a bad assessment tool or poor explanation of the material, so I want to look at whether or not there is a better way of assessing.	2022-01-12	