

Section Innovation Plan Fall 2021

Action Plan Report by Response

Taft College

Date: 09-29-2022

Status: Not Started

Status Summary:

Summary

Term	Total Actions	Completed Actions	Incomplete Actions	Resource Requests
Fall 2021	12	3	9	0

Detail by Response

Section Level Responses					
Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
SOC >> Sociology >> SOC1510 >> Section 20 - Fall 2021					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection		No Action Taken		
SOC >> Sociology >> SOC1510 >> Section 21 - Fall 2021					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection		No Action Taken		
SOC >> Sociology >> SOC1510 >> Section 40 - Fall 2021					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection		No Action Taken		

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
SOC >> Sociology >> SOC1510 >> Section 41 - Fall 2021					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection		No Action Taken		
SOC >> Sociology >> SOC1510 >> Section 42 - Fall 2021					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection		No Action Taken		
SOC >> Sociology >> SOC1510 >> Section 43 - Fall 2021					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection	Anonymous	This was a tough class with so few students. It is the first time I added weekly extra credit and still I had half of the students fail the class. I see that all but one student scored high on the practice quizzes (those typically designed by the publisher). The highest cumulative score was 99% and the lowest was 71%. The discussions were not as high with the highest cumulative score of 85% and the next highest 67%. However, I believe in any online class it is the weekly discussions that help to keep students engaged in course material with not only the instructor but with each other. It is just one way that community is established in online courses. The midterm was an annotated bibliography, and this appears to have been too challenging for entry-level college students. Only half of the students completed the midterm (worth 100 points) and of those only three successfully passed. I will remove this as a midterm and find another way to assess students. The final was a group presentation and here there were two groups, but everyone scored in the 60-70 percent range. Group work is an important skill to learn, and I want to continue with this type of assessment. To improve scores, I will create more videos explaining the process and provide examples where students seem challenged. Additionally, I am considering a grade for participation in a minimum of 2-4 online office hour sessions. This way students can practice working online via Zoom, can ask questions, and can get help early in the class.	2021-12-30	
SOC >> Sociology >> SOC1510 >> Section 44 - Fall 2021					
I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.	Reflection		No Action Taken		
SOC >> Sociology >> SOC2038 >> Section 40 - Fall 2021					

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
<p>I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.</p>	<p>Reflection</p>	<p>Anonymous</p>	<p>This was a fun course. I think part of the reason is that it is often sociology majors who take the course, so they are not just fulfilling a graduation requirement but are interested in the subject. The discussions were always robust and insightful. All but one student successfully completed the course with the lowest grade of 77.5%. The one student who did not pass, essentially quit attending/participating early in the course but did not drop the course. Students successfully completed an annotated bibliography for the midterm assignment. The feedback I received from students was that this was challenging. I think part of the challenge was APA formatting. I provided a sample paper outline that I thought would be helpful but not everyone used it. I am working on creating more videos to walk students through the various steps for formatting such a document and will include a reminder video. I have, so far, only included Canvas announcements. For those who participated in the formative assessments (practice quizzes) the lowest cumulative score was 85%; the discussion scores were equally positive ranging from a high of 100% and a low of 70%. The final was a group presentation (but individual scores depending on participation). These ranged from highs of 93% to a low of 63%. I think this class is a good one as is. The one thing I am looking to change is the textbook. This is the only course that does not use OER. I have been challenged to find a free online textbook that covers all the CORs but will continue the search or will start to put together material to use from various sources including my personal research.</p>	<p>2021-12-30</p>	
<p>SOC >> Sociology >> SOC2110 >> Section 21 - Fall 2021</p>					
<p>I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.</p>	<p>Reflection</p>		<p>No Action Taken</p>		
<p>SOC >> Sociology >> SOC2110 >> Section 41 - Fall 2021</p>					
<p>I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.</p>	<p>Reflection</p>		<p>No Action Taken</p>		
<p>SOC >> Sociology >> SOC2120 >> Section 40 - Fall 2021</p>					

Expected Action	Action Type	Respondent	Action Taken	Date	Resource Request
<p>I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.</p>	<p>Reflection</p>	<p>Anonymous</p>	<p>The biggest challenge in this course was participation. I reached out early in the class and still I had nearly one-third of the class just stop participating but not officially dropping the course. For those who continued in the class, there were six A's, 1 B, and 1 D. Another student completed with a 58%. This class was arranged differently. There was no midterm and there were no practice quizzes. There was a cumulative annotated bibliography for the final. Students were asked to engage in scholarly research and find articles relating to the various topics presented each week. There was one entry for each of the chapters covered. There was also extra credit for students to stop and reflect on the chapter covered each week. Extra credit is not captured in Canvas as a category. I will create a spreadsheet to see how much of a difference this made for students before considering using EC in the future. Scores for the annotated bibliographies were all good with more than half of the class finishing with a cumulative 80%. The discussions were fun as students began applying concepts learned in class to their personal worlds. The growth in this class was fun to watch. The cumulative discussion scores were similar to the cumulative annotated bibliography scores. The biggest challenge was getting those five or six students to stay engaged. This course works as is. If I were to make changes, I might include some sort of writing assignment at the midterm. The topic is better left open-ended (discussions and personal research) rather than quizzes and exams. The textbook is OER but is a little outdated so I will look for more current articles to include in addition to the textbook.</p>	<p>2021-12-30</p>	
<p>SOC >> Sociology >> SOC2141 >> Section 40 - Fall 2021</p>					
<p>I wonder what might be the reasons students are below expectations, and what if I made these changes to improve the outcomes? Please only consider the changes you have control over. Are additional resources needed? If so, please describe using the Resource Request drop down.</p>	<p>Reflection</p>		<p>No Action Taken</p>		